

What can I do?

Vocabulary

digestive system	الجهاز الهضمي	difficulty	صعوبة
chew	يمضغ	sign language	لغة الاشارة
swallow	يبلع	version	إصدار / طبعة
stomach	المعدة	code	رمز
nutrients	مواد غذائية	Braille	طريقة برايل للقراءة
energy	طاقة	blind	أعمى
blood	دم	muscle	عضلة
protect	يحمي	combination	تركيب
breath	نفس	dot	نقطة
breathe in	يستنشق	lounge	حجرة جلوس / صالة
breathe out	يزفر	creative	مبدع
lung	الرئة	drawing	رسم
pass to	يمر الي	cerebrum	المخ
pump	يضخ	cerebellum	المخيخ
skeleton	هيكل عظمي	stem	الجذع
bone	عضمة	left hemisphere	الفص الايسر
respiratory system	الجهاز التنفسي	right hemisphere	الفص الايمن
organ	عضو	activity	نشاط
around the world	في جميع انحاء العالم	paralympic games	دور الالعاب الاوليمبية للمعاقين
attached to	مرتبط بـ	disabled	معاق
lift	يرفع	take place	يحدث
move	يتحرك	take part in	يشارك في
sense	حاسة	champion	بطل
sight	البصر	competition	مسابقة / منافسة
hearing	السمع	athlete	رياضي
communicate	يتواصل	dedication	اخلاص
deaf	أصم	get to	يصل الي
opportunity	فرصة	parasports	رياضات المعاقين



1 Choose the correct answer: (On Vocabulary)

1- Food goes to our **(brain – lung – stomach – heart)** when we swallow it.

2- Oxygen is passed to the blood in the **(stomach – lung – brain – heart)**.

3- Our **(stomach – brain – blood – bones)** protect our organs.

4- There are about five liters of blood in the human **(brain – stomach – body – muscle)**.

5- He can carry heavy things he has strong **(muscles – brains – stomach – heart)**.

6- We see with our **(eyes – ears – noses – tongues)**.

7- We taste food with our **(eyes – ears – noses – tongues)**.

8- He can see very well. He has a good **(taste – sight – ear – touch)**.

9- Our ears enable us to **(see – chew – hear – taste)** well.

10- A **(deaf – blind – active – criple)** person can't hear.

11- Braille helps blind people to **(smell – taste – see – read)**.

12- Paralympic games are for **(abled – disabled – enabled – capable)** people.

13- The Olympics **(takes – gives – looks – hands)** place every four years.

14- He is the **(loser – partner – champion – capital)**. He won the gold medal.

15- Our **(local – international – global – national)** team has excellent players like Mohamed Salah.

16- It is **(fun – sad – ugly – sorry)** to play video games.

17- **(Giving – Eating – Sleeping – Doing)** sports is good for our health.

18- You can have a **(snake – stick – snack – stock)** between meals.

19- Eating junk food is **(healthy – unhealthy – wealthy – lately)**.

20- It is important to practise different **(active – activities – activate – creative)**.





Punctuation:

We use capital letters in the beginning of names of people, countries, cities, languages, days, months and sentences.

e.g.

- **A**hmed went to **A**lexandria in **S**eptember.

Exercise:

- Write these sentences with capital letters:

1- i live in aswan in egypt.

....

2- yusuf speak arabic and english.

....

3- my teacher is called mrs heba.

....

4- alaa went to cairo in novamber.

....

5- omar went to tanta on friday.

....





Language Functions:
Present simple:

Is used to express facts and habits.

- Form:

I / You / We / They + inf	→	**negative:** don't + inf.
He / She / It + inf. + s / es / ies	→	**negative:** doesn't + inf.

Verb to be:

I	→	**am**
He/She/It	→	**is**
We/You/They	→	**are**

Verb to have:

I	→	**have**
He/She/It	→	**has**
We/You/They	→	**have**

Verb to do:

I	→	**do**
He/She/It	→	**does**
We/You/They	→	**do**

- Keywords:

always	دائماً	usually	عادةً	sometimes	احياناً
often	غالبا	every	كل	never	أبداً

Examples:

1- I **want** to travel abroad.
2- Mom **wants** to tidy the lounge.
3- Ali **is** my friend.
4- We **are** happy.
5- I **always** have breakfast at home.
6- She **never** travels alone.
7- We **play** tennis after school.
8- My father **has** a nice car.
9- I **don't go** to school on Friday.
10- My sister **doesn't walk** to school.



1 Choose the correct answer: (On Grammar)

1- The brain **(have – had – has – are)** three parts.

2- Kareema **(look – looks – is looking – am)** disappointed.

3- I **(go – goes – gone – walks)** to the park every week.

4- It **(am – are – is – was)** Sunday today.

5- I **(am – is – are – were)** happy.

6- **(He – She – It – We)** play tennis every week.

7- I **(have – has – is having – having)** one brother.

8- Tarek **(have – has – having – am having)** two sisters.

9- They **(is – was – are – be)** tired.

10- Rasha always **(does – do – doing – done)** drawing.

11- The heart **(pump – pumping – pumped – pumps)** blood around the body.

12- Our tongues **(help – helps – helping – is helping)** us to taste food.

13- He can run and **(plays – play – played – playing)** in the park.

14- She **(study – studied – studying – studies)** her lessons in the evening.

15- Our teacher **(am – is – are – be)** helpful.

16- Children **(like – likes – is like – are like)** sweets.

17- My sister **(don't – isn't – aren't – doesn't)** like music.

18- Some students **(go – goes – are go – aren't go)** to school on foot.

19- She **(always help – always helps – help always – helps always)**.

20- Doctors **(works – working – work – will work)** in hospitals.



2 Order the words to make correct sentences:

1- use – our muscles – **We** – bones – to move – and.

....

2- our respiratory system – breathe – when – we – **We** – use.

....

3- pumps – **The** heart – blood – body – all over our.

....

4- organs – protect – **Our** – our – bones.

....

5- with – noses – smell – **We** – our.

....

6- the lounge – have to – **We** – tidy.

....

7- sports – day – do – **You** – every – should.

....

8- habits – avoid – **We** – unhealthy – should.

....

9- **It's** – games – fun – video – to play.

....

10- rich – vitamins – are – **Fruits** – in.

....



Exam (1) on unit (1):

Listening: (8 marks)

1) Listen and circle the correct answer from a, b, c or d: (4 marks)

1- We use our .... system when we eat and drink.
a- **digestive** b- **respiratory** c- **skeleton** d- **brain**
2- We chew and .... food, then it goes to our stomach.
a- **breathe** b- **smell** c- **swallow** d- **run**
3- In the stomach, a special liquid changes the food into energy and ....
a- **gas** b- **nutrients** c- **sand** d- **air**
4- We use our respiratory system when we ....
a- **eat** b- **smell** c- **breathe** d- **walk**

2) Listen and complete: (4 marks)

1- We breathe in air through our ....
2- In the lungs, the oxygen in the air is passed to the ....
3- Our heart .... this blood around our body.
4- Our .... is made up of all the bones in the body.

Reading: (11 marks)

3) Read and complete the dialogue with words from the box: (3 marks)

(theatre – favorite – Valley – vase)

Magda : Do you like studying history, Farah?
Farah : Yes. It's my favorite subject.
Magda : Me too. What is your **(1)** .... place?
Farah : I like the **(2)** .... of the Kings.
Magda : Where is it?
Farah : It is in Luxor. What about you?
Magda : I like the Roman **(3)** .... in Alexandria.
Farah : I like this place, too.



4) Read the following text and answer the questions below: (4 marks)

I'm Jasmine. Every week, I go to the swimming club. I sometimes go with my Mom. I can swim very well. I train hard because I have a swimming competition next month. My brother, Mohammed likes tennis. He walks to the tennis club every day. He can draw very well. Once he drew a picture of his dad. His dad like the picture and decided to buy him pretty colors.
My dad is a clever engineer and my mom is a good housewife. She makes delicious cakes. I like my parents very much.

A) Choose the correct answer:

1- Jasmine's dad is a ………………… engineer.

a- **clever** b- **bad** c- **lazy** d- **slow**

2- Jasmine's mom makes delicious ………………

a- **rice** b- **bread** c- **cakes** d- **ice cream**

B) Answer the following questions:

3- How often does Jasmine go to the swimming club?

……………………………………………………………………………………… .

4- What did Mohammed draw?

……………………………………………………………………………………… .

The reader: (4 marks)

5) A- Read and write T (true) or F (false):

1- Zeinab's friends aren't clever to learn about Khayameya. ( )

2- Mom thinks that Zeinab can help her grandpa. ( )

B- Choose the correct answer from a, b, c or d:

3- Grandpa ……………. And cut all the pieces by hand.

a- **visited** b- **measured** c- **put** d- **had**

4- Zeinab wishes to ……………. And help her grandpa.

a- **sew** b- **saw** c- **play** d- **read**



Writing: (11 marks)

6) Choose the correct answer form a, b, c or d: (4 marks)

1- Hesham …………………. TV in the evening.
a- **watch** b- **watching** c- **watches** d- **plays**

2- We ……………….. eat junk food.
a- **don't** b- **doesn't** c- **does** d- **has**

3- We ……………… handball in the club every Sunday.
a- **plays** b- **play** c- **playing** d- **played**

4- ……………….. speaks English well.
a- **We** b- **You** c- **I** d- **She**

7) Order the words to make correct sentences: (2 marks)

1- use – muscles – **We** – and bones – move – to.

…………………………………………………………………………… .

2- respiratory system – breathe – when we – use – **We** – our.

…………………………………………………………………………… .

8) Write a text of fifty (50) words using the following guiding elements:

(5 marks)

"Football"

Guiding words: hobby – football – play – park – score – goals – team – eleven – exciting

Answered in p.g.(77 : 79)

……………………………………………………………………………

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Exam 2 on unit 1:

Listening: (8 marks)

1) Listen and circle the correct answer from a, b, c or d: (4 marks)

1- We use our respiratory system when we ……………… .

a- **eat** b- **breathe** c- **drink** d- **speak**

2- We breathe in air through our nose, and it goes to our ……….. .

a- **stomach** b- **brain** c- **heart** d- **lungs**

3- Our ……………… pumps this blood around our body.

a- **eyes** b- **skin** c- **heart** d- **skeleton**

4- ……………… are attached to our bones.

a- **Muscles** b- **Blood** c- **Ears** d- **Noses**

2) Listen and complete: (4 marks)

1- The Paralympic ……………… is an international competition.

2- Parasports is an important …………………….

3- Aya Ayman Abbas is a swimming …………………..

4- Aya Ayman Abbas has won the Egypt Cup ………….. times.

Reading: (11 marks)

3) Read and complete the dialogue with words from the box: (3 marks)

(cyberfriends – bully – account – parents)

Youssef : You're thirteen now, aren't you?

Wael : Yeah. Why?

Youssef : That means you can sign up for a social media **(1)** …………… like me.

Wael : I guess, I'll have to ask my **(2)** …………… first. What do you use your account for?

Youssef : I post videos. I also made some **(3)** ……………. online.

Wael : But who are these cyberfriends? Do you really know them?

Youssef : No, but I can watch their videos. Some of them are so cool!

Wael : I'll think about it. See you tomorrow.



4) Read the following text and answer the questions below: (4 marks)

We use our digestive system when we eat and drink. We chew and swallow food, then it goes to our stomach. In the stomach, a special liquid changes the food into energy and nutrients that we need in our bodies.

We use our respiratory system when we breathe. We breathe in air through our nose, and it goes to our lungs. In the lungs, the oxygen in the air is passed to the blood. Our heart pumps this blood around our body.

Our skeleton is made up of all the bones in the body. These make us strong and protect organs. Muscles are attached to our bones, they lift and turn bones to make us move.

A) Choose the correct answer:

1- Our heart pumps **(water – juice – blood – oil)** around our body.

2- Our **(skin – hair – skeleton – lungs)** is all the bones in our body.

B) Answer the following questions:

3- Which system do we use to breathe?

....

4- Which organ is filled with air?

....

The reader: (4 marks)

5) A- Read and write T (true) or F (false):

1- Zeinab went to Grandpa by car. (   )

2- Zeinab's grandparents were very pleased to see her. (   )

B- Choose the correct answer from a, b, c or d:

3- Zeinab said, 'Let's go visit …………………'

a- grandma **b- uncle** **c- cousins** **d- grandpa**

4- Grandpa is ……………….. at the moment. Zeinab can help him.

a- pleased **b- happy** **c- sad** **d- excited**

Writing: (11 marks)

6) Choose the correct answer form a, b, c or d: (4 marks)

1- Noura …………… volleyball on Mondays.

a- plays **b- played** **c- playing** **d- play**

2- Fatma ………………. go to museum.

a- aren't **b- doesn't** **c- don't** **d- am not**

3- He doesn't ……………… Spanish.

a- speak **b- speaks** **c- spoke** **d- speaking**

4- Hamza …………. to the park every week.

a- go **b- went** **c- goes** **d- going**

7) Order the words to make correct sentences: (2 marks)

1- respiratory system – breathe – when – we – We – our.

……………………………………………………………………………… .

2- organs – protect – Our – bones – our.

……………………………………………………………………………… .

8) Write a text of fifty (50) words using the following guiding elements: (5 marks)

"Our senses"

Guiding elements: five senses – touch – skin – smell – nose – see – eyes – taste – tongue

Answered in p.g.(77 : 79)

………………………………………………………………………………

………………………………………………………………………………

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Plants and animals

Vocabulary

vertebrates	الفقاريات	hummingbird	الطائر الطنان
invertebrates	الرخويات	ostrich	النعامة
different	مختلف	leopard	الفهد
type	نوع	chameleon	حرباية
mammals	ثدييات	backbone	عمود فقري
fur	فرو	shell	صدفة
warm-blooded	الدم الحار	protection	حماية
cold-blooded	الدم البارد	jellyfish	قنديل البحر
give birth	تلد	octopus	اخطبوط
bat	خفاش	snail	المحار / قوقع
reptiles	الزواحف	squid	الحبار
lay eggs	تبيض	dragonfly	اليعسوب
amphibians	البرمائيات	insect	حشرة
moist	رطب	grasshopper	جراد
habitat	بيئة / مسكن	arachnids	العنكبوتيات
survive	يظل علي قيد الحياة	research	بحث
gills	خياشيم	cell phone	التليفون المحمول
scales	قشور	all	كل
fin	زعنفة	some	بعض
salt water	مياه مالحة	hide	يخفي
fresh water	مياه عذبة	find out	يكتشف / يعرف
wetland	بركة / مستنقع	bright	لامع
feathers	ريش	attract	يجذب
beak	منقار	pollen	حبوب اللقاح
enormous	ضخم	reproduce	يتكاثر
tiny	صغير جداً	predator	حيوان مفترس
African	أفريقي	prey	فريسة
Asian	آسيوي	poisonous	سام
stem	ساق النبات	advantages	مزايا
		disadvantages	عيوب

1 Choose the correct answer: (On Vocabulary)

1- Fish have (feathers – legs – fins – arms).

2- Fish breathe through their (lungs – gills – noses – eyes).

3- Birds have (gills – arms – scales – feathers).

4- (Reptiles – Amphibians – Birds – Animals) can live on land or in water.

5- The river has (fresh water – salty water – mineral water – soda water).

6- Birds eat with their (peaks – beaks – backs – feathers).

7- Birds are (cold – mild – mix – warm) blooded.

8- Mammals have hair or (fur – feathers – scales – beaks) on their bodies.

9- Amphibians lay eggs (on land – in water – in air – in sand).

10- (Fish – Cats – Dogs – Bats) are the only mammals that can fly.

11- Fish live in (air – land – water – trees).

12- Beaks are made of (plastic – wood – meat – bones).

13- Mammals feed their babies on (meat – milk – milkshake – juice).

14- The elephant is a/an (small – tiny – medium – enormous) animal.

15- A (snake – tiger – chameleon – bird) changes colors to deceive animals.

16- The (red – blue – black – orange) whale is the largest sea animal.

17- Ants are (stronger – weaker – bigger – brighter) than humans.

18- The (bee hummingbird – elephant – ostrich – parrot) is the biggest bird.

19- The jellyfish is a/an (mammal – bird – vertebrates – invertebrates).

20- The (octopus – spider – tiger – chameleon) has eight arms.





Grammar:
Comparative and superlative

-An adjective describes a noun. الصفة تصف اسم

e.g.
1- Ali is **tall**.
2- The sea is **rough**.
3- I saw a **nice** car.

-An adverb describes a verb or an adjective. الحال يصف فعل او صفة

e.g.
1- He can run **quickly**.
2- She speaks English very **well**.
3- Ahmad behaves **politely**.

Comparative
المقارنة بين اسم و اسم آخر

- Form:

Noun (1) مقارن + Verb to be + صفة + er + than + noun (2) مقارن به
Noun(1) مقارن + Verb to be + more أكثر من /less أقل من + صفة + er + than + noun(2) مقارن به
Noun (1) مقارن + Verb to be + as + صفة + as + noun (2) عند التساوي في الصفة الأولي

e.g.
1- Ali is **taller than** Omar.
2- Sally is **younger than** Rasha.
3- The jacket is **more expensive than** the trousers.
4- Football is **more exciting than** swimming.
5- Swimming is **less exciting than** football.
6- Alaa is as old as Ahmed. They are the same age.
7- Our house is **as big as** yours.

Superlative
المقارنه بين واحد و مجموعة

- Form:

Noun (1) + Verb to be + the + صفة + est
Noun (1) مقارن + Verb to be + the most الأكثر / least الأقل + صفة طويلة

e.g.
1- Tarek is **the oldest one** in the group.
2- Leila is **the most beautiful** girl in class.
3- He bought **the least expensive** jacket.

Irregular adjectives:

Adjective		than		the	
good	جيد	better than	احسن من	the best	الأفضل
bad	سئ	worse than	اسوء من	the worst	الأسوء
far	بعيد	farther / further than	ابعد من	the farthest / furthest	الأبعد
much / many	كثير	more than	اكثر من	the most	الأكثر
little	قليل	less than	اقل من	the least	الأقل

e.g.

- Samy got eight out of ten. Rasha got nine of ten.
- Noha got ten out of ten.

1- Rasha is **better than** Samy. 2- Noha is **the best**.

1 Choose the correct answer: (On Grammar)

1- Hany got the **(good – better – best – less)** mark in the class.
2- Mona is **(short – tall – shortest – taller)** than Hana.
3- Cairo is **(big – bigger – biggest – smallest)** than Alexandria.
4- Mr. Ahmed bought the **(expensive – more expensive – most expensive – less expensive)** car.
5- My car is **(new – newer – newest – more new)** than John's car.
6- Egypt is the **(old – older – oldest – more old)** country in the world.
7- The elephant is the **(big – bigger – biggest – most big)** animal on land.
8- The ostrich is **(faster – fast – fastest – more fast)** than the leopard.
9- Ants are **(strong – stronger – strongest – weakest)** than humans.

10- The whale shark is **(the smallest – small – smaller – as small as)** than the blue whale.
11- My bag is **(as heavy as – heavier – the heaviest – heavy)** than yours. They are the same weight.
12- English is **(interesting – most interesting – as interesting – more interesting)** than Science.





13- Cairo is the **(more crowded – crowded – most crowded – as crowded)** city in Egypt.

14- He and I are **(tall – as tall – taller – tallest)** as each other.

15- My sister is **(good – best – the best – better)** than me at English.

16- The train travels **(faster – fast – fastest – slowly)** than cars.

17- He speaks **(slow – slower – quickly – slowest)**, I can't follow him.

18- She is polite, she behaves **(polite – politely – impolite – impolitely)**.

19- He is a fast runner. He runs **(fast – slow – fastest – fasting)**.

20- Don't speak **(loud – louder – loudest – loudly)** in the library.

2 Order the words to make correct sentences:

1- with – are – a – Vertebrates – backbone – animals.

....

2- blooded – Reptiles – cold – are.

....

3- hair – have – Reptiles – fur – or – don't.

....

4- beaks – eat – their – with – Birds.

....

5- oxygen – their gills – take in – through – Fish.

....

6- birds – eggs – don't – Some – lay.

....

7- birds – meat – eat – Some.

....

8- with – their babies – milk – Mammals – feed.

....

9- the biggest – fish – whale shark – The – is.

....

10- is – than – An ostrich – faster – a leopard.

....





Exam 3 on unit 2:

Listening: (8 marks)

1) Listen and circle the correct answer from a, b, c or d: (4 marks)

1- Birds are warm-blooded, but they don't have ………….. or hair.

a- **fur** b- **skin** c- **wing** d- **beak**

2- All birds have ……………………..

a- **beaks** b- **skin** c- **feathers** d- **blood**

3- Most birds can ………………., but some can't.

a- **sing** b- **talk** c- **read** d- **fly**

4- Some birds eat meat, some eat nuts and some eat …………….

a- **sand** b- **seeds** c- **stones** d- **water**

2) Listen and complete: (4 marks)

1- Amphibians are cold-blooded and they lay ……………….

2- Frogs and ………………… always lay their eggs in water.

3- Amphibians have smooth skin, not …………………

4- Amphibians can take in oxygen through skin and their …………

Reading: (11 marks)

3) Read and complete the text with words from the box: (3 marks)

(urban – volunteer – bike paths – green spaces)

Leen : Hey, Dalia. Did you go to the science museum?

Dalia : Yes, I did. I learned a lot about creating a cleaner (1) ………………. environment.

Leen : Oh, really?

Dalia : Well, it's important to have (2) ………….. in a city. The air is cleaner there.

Leen : That sounds like a good idea to me. We need fewer cars too, don't we?

Dalia : Yes, and we need (3) ………… for people to ride their bikes on.





4) Read the following text and answer the questions below: (4 marks)

Mammals have hair or fur on their bodies. They are warm-blooded feed their babies with milk and most of them give birth to their babies don't lay eggs. Humans are mammals. Most mammals live on land, live in the sea, such as whales and seals. Bats are the only mammal can fly.

Birds are warm-blooded, but they don't have fur or hair. All birds have feathers, and they all have wings. Birds lay eggs which are hard. Most birds can fly, but some can't. They have beaks, which are made of bone. Their beaks are different shapes because they eat different food. Some birds eat meat, some eat nuts, and some eat seeds.

A) Choose the correct word:

1- .... lay eggs.
a- **Birds** b- **Mammals** c- **Amphibians** d- **humans**

2- Mammals have .... or fur on their body.
a- **scales** b- **hair** c- **wood** d- **metal**

B) Answer the following questions:

3- What do mammals feed their babies?

....

4- What do birds eat?

....

The reader: (4 marks)

5) A- Read and write T (true) or F (false):

1- Zeinab and her grandpa visited the museum. (   )

2- Zeinab loves the big picture with all the flowers. (   )

B- Choose the correct answer from a, b, c or d:

3- The big picture with all the flowers took grandpa nearly four ....
a- **days** b- **weeks** c- **months** d- **years**

4- The big picture with all the flowers is made of thousands of small ....
a- **dots** b- **stitches** c- **string** d- **yarn**

Writing: (11 marks)

6) Choose the correct answer form a, b, c or d: (4 marks)

1- The Ostrich can run ……………. than the leopards.

a- **faster** b- **fast** c- **fastest** d- **the fastest**

2- The whale shark is …………. than the blue whale.

a- **small** b- **the smallest** c- **smaller** d- **smallest**

3- Chameleon is the …………… reptile in the world.

a- **smallest** b- **small** c- **smaller** d- **smaller than**

4- The frog is ………….. smallest vertebrate.

a- **than** b- **there** c- **then** d- **the**

7) Order the words to make correct sentences: (2 marks)

1- are – **Some** – driving – workers – trucks.

…………………………………………………………………………………… .

2- you – do – **Where** – live?

…………………………………………………………………………………… .

8) Write a text of fifty (50) words using the following guiding elements: (5 marks)

"Reptiles"

Guiding words: cold-blooded – spend – sun – have – scales – lay – eggs – snake – type

Answered in p.g.(77 : 79)

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Exam 4 on unit 2:

Listening: (8 marks)

1) Listen and circle the correct answer from a, b, c or d: (4 marks)

1- Fish live in water and take in oxygen through their ....

a- **east** b- **gills** c- **lungs** d- **scales**

2- Fish can't .... air.

a- **walk** b- **drink** c- **eat** d- **breathe**

3- Fish are cold-blooded and they lay ....

a- **birds** b- **eggs** c- **plants** d- **animals**

4- There are .... of different types of fish.

a- **tens** b- **hundreds** c- **thousands** d- **millions**

2) Listen and complete: (4 marks)

1- There are nearly 400,000 different types of ....

2- Most of plants have ....

3- The bright flowers attract ....

4- The pollen helps the flowers to ....

Reading: (11 marks)

3) Read and complete the dialogue with words from the box: (3 marks)

(taxi – comfortable – went – traveled)

Zeianb : Hi, Malek. How are you?
Malek : I'm fine ! Thanks
Zeinab : Have you ever **(1)** .... On a train?
Malek : Yes, I have.
Zeinab : Where did you go?
Malek : I **(2)** .... to Aswan.
Zeinab : How was the train like?
Malek : It was fast and **(3)** ....

4) Read the following text and answer the questions below: (4 marks)

Invertebrates are cold-blooded. They live on land and in water. Some invertebrates, such as crabs, have a hard shell for protection. Others, like jellyfish, have soft bodies. Some invertebrates can swim very well, such as the octopus and the squid. Some invertebrates, such as snails, have hard shells and move very slowly. Others are faster. Dragonflies can fly very fast. Insects are also invertebrates. Spiders have eight legs. The grasshoppers are the most amazing insects. They can jump more than a meter. The spider is not an insect. It has 8 legs and is called an arachnid. It can move very quickly.

A) Choose the correct answer:

1- Spiders have .... legs.

a- four **b- five** **c- six** **d- eight**

2- Snails are very .... animals.

a- slow **b- fast** **c- quick** **d- quickly**

B) Answer the following questions:

3- What do we call spiders?

....

4- What do the crabs have for protection?

....

The reader: (4 marks)

5) A- Read and write T (true) or F (false):

1- It was the third week of the summer holiday. ( )

2- Zeinab went to grandpa by train. ( )

B- Choose the correct answer from a, b, c or d:

3- Zeinab was ....

a- excited **b- bored** **c- amazed** **d- happy**

4- Zeinab said, 'Let's go visit ...."

a- grandma **b- uncle** **c- cousins** **d- grandpa**



Writing: (11 marks)

6) Choose the correct answer form a, b, c or d: (4 marks)

1- The blue whale is bigger ……………….. the whale shark.

a- **that** b- **than** c- **then** d- **the**

2- The African Elephant is ……………… than the Asian one

a- **the biggest** b- **big** c- **biggest** d- **bigger**

3- The …………….. bird is the ostrich.

a- **big** b- **bigger** c- **biggest** d- **bigger than**

4- The ……………. birds is the bee hummingbird.

a- **smaller than** b- **smallest** c- **small** d- **smaller**

7) Order the words to make correct sentences: (2 marks)

1- her project – She – presented – class – to – the.

…………………………………………………………………………… .

2- resources – are – natural – What?

…………………………………………………………………………… .

8) Write a text of fifty (50) words using the following guiding elements:

(5 marks)

"Vertebrates"

Guiding elements: amphibians – water – birds – warm-blooded – reptiles – eggs – fish – gills

Answered in p.g.(77 : 79)

……………………………………………………………………………

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My world

Vocabulary

community	مجتمع صغير	scribe	كاتب
society	مجتمع	Hieroglyphs	اللغة الهيروغليفية
group	مجموعة	symbol	رمز
together	معاً	tomb	مقبرة
neighbor	جار	papyrus reeds	نبات البردي
neighborhood	جوار	governorate	محافظة
include	يشمل	countryside	الريف
village	قرية	folk music	الموسيقي الشعبيه
citizen	مواطن	traditional	تقليدي
citizenship	مواطنة	instrument	آلة موسيقية
history	تاريخ	folk dancing	الرقص الشعبي
separate	منفصل / يفصل	linked to	مرتبط بـ
area	منطقة	perform	يؤدي
Upper Egypt	صعيد مصر	carefully	بحرص
Lower Egypt	الوجه البحري	costume	زي
BCE	قبل الميلاد	dark	مظلم / غامق
Pharaoh	فرعون	plain	سادة
unite	يوحد	bright	فاتح
powerful	قوي	alongside	بطول ساحل
history	التاريخ	Bedouin	بدوي
Ancient Egypt	مصر القديمة (الفرعونية)	drum	طبلة
kingdom	مملكة	geography	جغرافيا
dynasties	الأسر الحاكمة	culture	ثقافة
rule	يحكم	tourist attractions	عوامل الجذب السياح
exhibition	معرض		





1 Choose the correct answer: (On Vocabulary)

1- We must all help our (national – international – community – communication).

2- The people in our (neighborhood – neighbor – citizenship – citizen) are friendly and helpful.

3- A good (neighborhood – neighbor – citizenship – citizen) should follow the right way.

4- Many (tours – tourists – tourist – tourism) come to Egypt every year.

5- Egypt has a great (chemistry – physics – math – history).

6- People in Ancient Egypt started to live near the Nile in 7000 (BCE – Am – Pm – P.E).

7- Egypt became very (power – powerful – weak – terrible) when it controlled the Nile.

8- We must (unit – unity – united – unite) to face the challenges around us.

9- The king rules a (government – kingdom – state – governorate).

10- In Ancient Egypt (presidents – doctors – dynasties – scribes) controlled Egypt for many years.

11- In the past (presidents – museums- dynasties – scribes) worked for the ruling dynasties.

12- The king is the man who (writes – rules – roles – speaks) the kingdom.

13- The Egyptians buried the dead in (combs – bombs – dooms – tombs).

14- Hieroglyphs contain pictures and (symbols – simple – samples – photos).

15- We keep valuable ancient things in (markets – clubs – museums – schools).



16- There are 27 **(governments – governorates – streets – districts)** in Egypt.

17- We use a **(map – mop – model – medal)** to know the places around the country.

18- The **(city – capital – palace – countryside)** has a lot of farmland and farm animals.

19-Aswan is in **(high Egypt – middle Egypt – upper Egypt – lower Egypt)**.

20- Cairo is the **(capital – city – palace – countryside)** of Egypt.

21- The oud is a musical **(tool – machine – instrument – note)**.

22- **(Folk – International – Global – Musician)** music is our traditional music.

23- Nubian dancing is **(live – lively – life – lifeless)** and colorful.

24- In Tahtib, dancers use **(stocks – snacks – sticks – stickers)** and step quickly.

25- We study maps in **(geography – science – math – Arabic)**.

Grammar:

Possessive adjectives and pronouns:

Subject		Possessive adj. صفات الملكية		Possessive pronoun ضمائر الملكية	
I	انا	my	+ noun	mine	ملكي
You	انت	your		yours	ملكك
He	هو	his		his	ملكه
She	هي	her		hers	ملكها
It	هو-هي لغير العاقل	its			
We	نحن	our		ours	ملكنا
They	هم	their		theirs	ملكهم

-صفات الملكية يأتي بعدها الاسم المملوك.

-ضمائر الملكية لا يأتي بعدها اسم يمكنها ان تحل محل اسم / فاعل / مفعول

e.g.

1- My car is older than **yours**.

2- Her house is nearer than **yours**.

3- Our teacher is more helpful than **yours**.

4- I like **your** T-shirt.

5- Can I borrow **your** phone? I can't find **mine**.

Past simple:

Key words:

يستخدم زمن الماضي البسيط للتعبير عن حدث انتهي في الماضي

yesterday	الأمس	In ancient times	في الاوقات القديمة
last	الماضي	once	مرة
ago	منذ	Once upon a time	ذات مرة
In the past	في الماضي		

Verb + ed / d / ied

يتكون من التصريف الثاني للفعل:

play → played visit → visited invite → invited
study → studied

توجد افعال شاذه:

go → went speak → spoke
come → came be → was/were

e.g.
1- I **studied** English **yesterday**.
2- My father **drove** me to school this morning.

Question form:

Question Word + did + subject + inf + ...?

e.g.
1- Where **did** you **meet** your friend?
2- Why **did** she **get** up early?

Negative form:

(did not) didn't + inf. المصدر

1- People **didn't travel** by a plane in the past.
2- I **didn't go** to school yesterday.

used to - أعتاد أن

To express a past habit.

تستخدم **used to** للتعبير عن عادة قديمة (شيء لم يعد يحدث الآن).

Form:

Subject + used to + inf.

e.g.
1- My grandfather **used to** work for a great company.
2- We **used to** walk to school on foot. Now we take the bus.
3- The Ancient Egyptians **used to** write on stone.



1 Choose the correct answer: (On Grammar)

1- (Mine – My – He – She) father is a doctor.

2- Mother is looking for (her – hers – his – their) mobile.

3- Ali driving (mine – her – his – hers) car.

4- I asked for a pen and Samy gave me (my – his – her – their).

5- The students opened (their – theirs – they – them) books and read.

6- (We – Us – Them – Our) house is near the river.

7- The internet has (his – her – its – my) advantages and disadvantages.

8- I helped my teacher and carried (my – mine – her – its) bag.

9- Mother used my mobile because she couldn't find (her – hers – his – theirs).

10- Father goes to work in (its – their – her – his) car.

11- This is our school, it is (ours – theirs – his – hers).

12- Yesterday, we (clean – cleans – cleaning – cleaned) our flat.

13- In the past, dynasties (rule – ruled – rules – ruling) Egypt for many years.

14- Mena (join – joins – joined – joining) the two separate areas of Egypt.

15- Scribes (describe – describing – describes – described) every thing that happened in their time.

16- Scribes (worked – works – work – working) for the ruling dynasties.

17- Taha Hussein (write – writes – wrote – written) many useful books.

18- The pharaohs (used – use – uses – using) papyrus for writing.

19- In 1970, engineers (finish – finishes – finishing – finished) the Aswan High Dam.

20- The Ancient Egyptians (built – build – builds – building) the pyramids.





2 Order the words to make correct sentences:

1- for – Egypt – years – controlled – many – **Dynasties**.

....

2- Egyptians – **The** – the – built – Pyramids – Ancient.

....

3- very – people – were – important – **Scribes**.

....

4- from – reeds – made – Egyptians – paper – **Ancient** – papyrus.

....

5- twenty-seven – are – governorates – **There** – Egypt – in.

....

6- the – in – is – Egypt – south – **Upper**.

....

7- next – the – to – are – mountains – **There** – high – river.

....

8- flooded – Nile – past – **In** – the – the – River.

....

9- **I** – music – playing – like.

....

10- instrument – a traditional – is – **The** – musical – rababa.

....



Exam 5 on unit 3:

Listening: (8 marks)

1) Listen and circle the correct answer from a, b, c or d: (4 marks)

1- Egypt is a country with a very long interesting ……………… .

a- **Art** b- **history** c- **Arabic** d- **Math**

2- Lower Egypt was in the ……………… .

a- **south** b- **west** c- **east** d- **north**

3- Upper Egypt was in the ……………… .

a- **south** b- **west** c- **east** d- **north**

4- ……………… joined these two parts to unite the country of Egypt.

a- **Mena** b- **Dina** c- **Lina** d- **Tina**

2) Listen and complete: (4 marks)

1- A …………………… is a group of people who live and work together.

2- It is a ……………… of people, places, activities, and ideas.

3- It ……………… my family, my friends, and my school.

4- It is more than your house, ………………, or your neighborhood.

Reading: (11 marks)

3) Read and complete the text with words from the box: (3 marks)

(governorate – arms – Where – country)

Adel : Hello, Maged ! Where do you live?

Maged : Hi, Adel, I live in Upper Egypt.

Adel : **(1)** .... is Upper Egypt?

Maged : It is in the south.

Adel : What **(2)** .... do you live in?

Maged : I live in Aswan.

Adel : Great! What about Nubian dancing?

Maged : It's lovely and colorful. We move our **(3)** .... and feet to the rhythm of the music.





4) Read the following text and answer the questions below: (4 marks)

I'm Maged. My family is very big. I live with my dad, mom, grandparents. I have three sisters and three brothers. My father works un a school. He's a good teacher. My mom is a doctor. She likes helping sick people. I have a big room. I always study English in my room. I do my homework every day. All the toys in the room are mine. I like my parents and my school. I'm in primary four. I like English and Maths. I want to be a doctor when I grow up.

A) Choose the correct word:

1- English and .... are Maged's favorite subjects.

a- Science b- Maths c- Arabic c- History

2- Maged's mom works in a ....

a- school b- restaurant c- hospital d- airport

B) Answer the following questions:

3- How many brothers and sisters does Maged have?

....

4- What's the job of Maged's father?

....

The reader: (4 marks)

5) A- Read and write T (true) or F (false):

1- Grandpa's eyes are not very good now. ( )

2- Grandpa was one of the best artisans in Khayameya Street.( )

B- Choose the correct answer from a, b, c or d:

3- Grandpa can't see to ....

a- spin b- dye c- weave d- sew

4- Grandpa was one of the .... makers.

a- table b- tent c- curtain d- clothes



Writing: (11 marks)

6) Choose the correct answer form a, b, c or d: (4 marks)

1- .... bottle which is over there is empty.

a- **Those** b- **It** c- **That** d- **These**

2- .... are my pencils.

a- **This** b- **That** c- **The** d- **These**

3- It's your house. It's ....

a- **ours** b- **our** c- **your** d- **yours**

4- These shoes belong to Mazen. They are ....

a- **his** b- **hers** c- **yours** d- **mine**

7) Order the words to make correct sentences: (2 marks)

1- belong – to – These – Mazen – shoes.

....

2- make – How – you – darker – do – green?

....

8) Write a text of fifty (50) words using the following guiding elements: (5 marks)

"Aswan"

Guiding words: live – Aswan – Upper Egypt – warm – winter – hot – summer – beautiful – city

....

....

....

....

....

....



Exam 6 on unit 3:

Listening: (8 marks)

1) Listen and circle the correct answer from a, b, c or d: (4 marks)

1- Egypt has lots of traditional folk ....

a- **dance** b- **history** c- **music** d- **football**

2- .... musicians from Upper Egypt plat Saidi music.

a- **Folk** b- **Music** c- **Acting** d- **Fact**

3- This type of music uses .... instruments such as violins.

a- **rope** b- **wire** c- **thread** d- **string**

4- Singing and .... is also a key part.

a- **kicking** b- **drumming** c- **shouting** d- **hopping**

2) Listen and complete: (4 marks)

1- Raqs Assaya is a famous dance from the Saidi .... tradition.

2- The Tahtib is from the .... of Saidi music.

3- Dancers wear special ....

4- The costumes can be dark and .... and patterned.

Reading: (11 marks)

3) Read and complete the dialogue with words from the box: (3 marks)

(Arctic – games – information - desert)

Mariam : Do you like to play a game, Nada?

Nada : Sure. I like **(1)** .... What is it about?

Mariam : It's about the environments.

Nada : How will we play it?

Mariam : I will give you some **(2)** .... to guess the answer.

Nada : Okay. Let's start.

Mariam : It's very dry. It can be hot or cold.

Nada : It's the **(3)** .... environment.





4) Read the following text and answer the questions below: (4 marks)

Egypt is a country with a very long and interesting history. People started to live near the Nile about 9,000 years ago, in 7000 BCE. At first, there were two separate areas. Lower Egypt was in the north, where the Nile joins the sea. Upper Egypt was in the south, where the Nile flows through the deserts of Africa.
In about 3200 BCE, one pharaoh, Mena joined these two parts to unite the country of Egypt. There are over 700 hieroglyphic symbols.

A) Choose the correct word:

1- Mena .... the two parts of Egypt.

a- **united** b- **divided** c- **built** d- **destroyed**

2- The Nile flows through the .... of Africa.

a- **soil** b- **desert** c- **sea** d- **plants**

B) Answer the following questions:

3- What do you know about Egypt?

....

4- When did Egypt become united?

....

The reader: (4 marks)

5) A- Read and write T (true) or F (false):

1- Grandpa's mother taught him how to sew. ( )

2- Grandpa wanted to be an engineer or a teacher. ( )

B- Choose the correct answer from a, b, c or d:

3- Grandpa's .... taught his father how to sew.

a- **grandfather** b- **grandmother** c- **uncle** d- **mother**

4- You design and measure the ....

a- **patterns** b- **colors** c- **yarn** d- **dye**





Writing: (11 marks)

6) Choose the correct answer form a, b, c or d: (4 marks)

1- Those kids …………… playing in the garden.

a- do b- is c- are d- have

2- My father bought …………………… toys for me.

a- that b- those c- this d- then

3- This is Aliaa's bag. It is …………….

a- her b- his c- hers d- theirs

4- This is my car. It's …………………

a- his b- yours c- I d- mine

7) Order the words to make correct sentences: (2 marks)

1- do – so that – I – understand – my homework – I.

……………………………………………………………………………… .

2- you – any – Do – have – brothers?

……………………………………………………………………………… .

8) Write a text of fifty (50) words using the following guiding elements: (5 marks)

"Music instruments"

Guiding elements: oud – string – oboe – wind – like – violin – Bedouin – rebaba

Answered in p.g.(77 : 79)

………………………………………………………………………………

………………………………………………………………………………

………………………………………………………………………………

………………………………………………………………………………

………………………………………………………………………………

………………………………………………………………………………





City and country

Vocabulary

rural	ريفي	craft	حرفة يدوية
urban	حضري	weave	ينسج
Greater Cairo	القاهرة الكبرى	spin	يغزل
Metropolitan	حضري	guide	دليل / مرشد
densely	بكثافة	artisan	حرفي
populated	مزدحمة بالسكان	dye	يصبغ
inhabitant	مسكن	yarn	غزل
congestion	ازدحام	synthetic	اصطناعي
pedestrian	مار	wonder	يتسآل
village	قرية	wrap	لف
sparsely	قليل	loom	نول
natural resources	موارد طبيعية	geometric patterns	أشكال هندسية
isolated	منعزل	pick out	ينتقي
close to	قريب من	goose	وزة
environment	بيئة	gosling	وزة صغيرة
grow	يزرع / ينمو	sack	شيكارة / جوال
grown up	كبير / بالغ	potter	صانع الآواني الفخارية
public transportation	النقل العام	The Mediterranean Sea	البحر الأبيض المتوسط
difference	اختلاف / فرق	industry	صناعة
in common	مشترك / شائع	port	ميناء
irrigation	الري	apartment	شقة
mountain	جبل	wherever	أي مكان
copper	نحاس	description	وصف
coal	فحم	smart growth	النمو الذكي
traditional	تقليدي	housing	الإسكان
person	شخص		





1 Choose the correct answer: (On Vocabulary)

1- Cairo is a big **(city – village – country – street)**. It is the capital of Egypt.

2- Egypt has many cities as well as many **(countries – continents – villages – oceans)**.

3- Life in the city is **(calm – busy – quiet – basic)**.

4- The city is **(calmly – slowly – sparsely – densely)** populated.

5- The house is in the desert. It is **(isolated – densely – sparsely – insulated)**.

6- The village is a **(ordinary – extra ordinary – traditional – busy)** place.

7- Artisans make things in a **(farm – workshop – shop – café)**.

8- There are farm animals and farmlands in **(cities – space – water – villages)**.

9- There are no babies in the family, They are all **(grow – grew – grown – grown up)**.

10- We got wool from **(sheep – cows – buffaloes – geese)**.

11- **(Sheep – Cows – Buffaloes – Geese)** lay eggs.

12- The goose looks after its (**goslings – ducklings – chicks – calf**).

13- Coal, aluminum and copper are all natural (**measure – sources – resources – stories**).

14- People get **(birds – meat – eggs – fish)** from the water.

15- He makes beautiful carpets. He is a very good **(teacher – carpenter – farmer – artisan)**.

16- They aren't like each other, there is a big **(different – difference – similarity – bridge)** between them.

17- More than half of the world's **(population – pollution – manipulation – co-operation)** lives in cities.

18- They use a machine called a **(moon – loom – room – comb)** to make carpets.

19- Spinning and **(waving – moving – weaving – leaving)** is a great industry in Egypt.

20- The triangle, the square and the rectangle are **(algebra – geometric – mathematic – calculation)** patterns.



Grammar:
Plural – الجمع

نستخدم **s / es / ies**:

١- لتحويل الاسم من مفرد الي جمع.
٢- يستخدم **"es"** عندما ينتهي الاسم بحرف **(o – ss – sh – x – ch)**.
٣- نستخدم **"ies"** عندما ينتهي الاسم بحرف **"Y"** مسبوق بحرف ساكن.
٤- نستخدم **"ves"** عندما ينتهي الاسم بحرف **"f / fe"** .

e.g.

boy → boy**s** girl → girl**s**
cargo → Cargo**es** watch → watch**es** loaf → loa**ves**
baby → bab**ies** lady → lad**ies** leaf → lea**ves**

Irregular plurals: هناك اسماء تشذ عن هذه القاعدة:

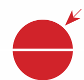
man → men woman → women goose → geese
child → children fish → fish sheep → sheep
ox → oxen mouse → mice

Conjunctions:

after	بعد	**before**	قبل
as soon as	بمجرد ان	**although**	بالرغم من
even though	بالرغم من	**so that**	لكي
while	بينما	**so**	لهذا
because	لأن	**but**	لكن

You can divide a whole thing into two halves or three thirds or four quarters .... etc.


quarter ¼


half ½


third 1/3


fifth 1/5

1 Choose the correct answer: (On Grammar)

1- Some **(child – childs – children – childish)** are playing in the playground.

2- I went to the baker's and bought three **(loaf – leaves – lives – loaves)** of bread.

3- Men and **(woman – womans – women – girls)** are grown up.

4- The **(goslings – goose – duck – her)** followed their mother.





5- They dye the wool **(after – before – while – so)** they can use it.

6- He went to work **(before – after – although – because)** he was ill.

7- He stayed up late **(so – because – although – before)** he was tired in the morning.

8- **(Until – So – Before – As soon as)** our food is ready, we can have dinner.

9- We do exercises **(so that – as soon as – after – though)** we can be fit.

10- I say thank you **(so – before – after – though)** someone helps me.

11- **(Before – As soon as – Although – Even though)** the yarn is dry, they can use it to weave a carpet.

12- They have to clean, wash and dry the wool **(after – as soon as – although – before)** they can use it.

13- I study hard **(after – as soon as – so that – while)** I can get were high marks.

14- They worked **(while – so that – although – even though)** were watching them.

15- I prefer light colors **(after – before – so that – but)** my sister prefers dark colors.

16- The loaf of bread has two **(quarters – thirds – halves – fifths)**.

17- The potter made 100 pots and sold 32 so he has **(86 – 68 – 66 – 88)** left.

18- The farmer had 240 sheep and he divided them among his four sons, so each son got **(80 – 70 – 50 – 60)** sheep.

19- Amir grew 693 kilos of potatoes. He can put 3 kilos in each bag, so he needs **(231 – 321 – 123 – 312)** bags.

20- If you divide half a loaf between two brothers, each one gets a **(half – third – fifth – quarter)** of a loaf.

2 Order the words to make correct sentences:

1- living – countryside – like – the – **I** – in.

....

2- very – are – crowded – **Cities**.

....

3- past – the – look for – from – things – **Archaeologists.**

....

4- are – populated – **villages** – sparsely.

....

5- goslings – swim – **Can** – geese – and?

....

6- artisans – carpets – make – very good – **Egyptians** .

....

7- bright – like – colors – **I**.

....

8- divide – get – by – we – we – **If** – 525 – 35 – 15.

....

9- multiply – get – by – we – we – **If** – 8 – 288 – 36.

....

10- keep – crops – animals – grow – **Farmers** – and.

....





Exam 7 on unit 4:

Listening: (8 marks)

1) Listen and circle the correct answer from a, b, c or d: (4 marks)

1- Ahmed lives in a ………………… village on the Nile.
a- big b- small c- macro d- micro
2- Ahmed's dad is a ……………………..
a- vet b- teacher c- doctor d- farmer
3- In the village, there are ………………. sheep.
a- ten b- none c- nine d- seven
4- We can see ……………….. in a small village on the river.
a- ducks b- geese c- birds d- ducks and geese

2) Listen and complete: (4 marks)

1- Giza is a metropolitan ……………….
2- Giza is a ……………… populated city.
3- You should be careful because of ………….. jam.
4- The ……………. and Sphinx are ancient and famous in Giza.

Reading: (11 marks)

3) Read and complete the text with words from the box: (3 marks)

(posts – private – account – goes)

Doaa : How old do you have to be to open a social media account?
Rehab : Thirteen years old.
Doaa : Why does your brother want to have a social media (1) …..............................?
Rehab : Because his friend, Wael, has one.
Doaa : What does Wael use his social media account for?
Rehab : He (2)…………. Videos and he makes new friends online.
Doaa : How can you make your account safer?
Rehab : By making the page (3)…................…. and turned off the comments.



4) Read the following text and answer the questions below: (4 marks)

Before the artisans can weave the carpets, they have to make the warp. The warp is the structure of the carpet. They make the warp using spung Egyptian cotton. Later, they use the warp and the dyed wool to make beautiful carpets. The artisans make the carpets by hand using a machine called a loom. They add the different colored yarn to make geometric patterns.

A) Choose the correct word:

1- Artisans used colored yarn to make …………. pattern.

a- **math** b- **geometric** c- **Arabic** d- **English**

2- To make beautiful carpets, they …………… the wool.

a- **die** b- **lie** c- **dye** d- **comp**

B) Answer the following questions:

3- What should we do to protect the Earth?

……………………………………………………………………………… .

4- What does the underline pronoun "them" refer to?

……………………………………………………………………………… .

The reader: (4 marks)

5) A- Read and write T (true) or F (false):

1- Grandpa measured and cut all the pieces by machine. ( )

2- Grandpa likes sewing lotus flowers and geometric patterns best. ( )

B- Choose the correct answer from a, b, c or d:

3- The big picture with all the flowers took grandpa nearly four ……….

a- **days** b- **weeks** c- **months** d- **years**

4- Zeinab wants to ……………. how to sew.

a- **teach** b- **learn** c- **escape** d- **watch.**



Writing: (11 marks)

6) Choose the correct answer form a, b, c or d: (4 marks)

1- Many ………… like fries.

a- **people** b- **child** c- **adult** d- **person**

2- My ……………. hurt.

a- **feet** b- **foot** c- **tooth** d- **eye**

3- Malak studies hard ………… she can get high marks.

a- **even though** b- **so that** c- **every time** d- **while**

4- I write my lesson ………….. the teacher is talking.

a- **so that** b- **after** c- **before** d- **while**

7) Order the words to make correct sentences: (2 marks)

1- mammals – **Bats** – the only – fly – are – that.

……………………………………………………………………………… .

2- lay – vertebrates – **Which** – eggs?

……………………………………………………………………………… .

8) Write a text of fifty (50) words using the following guiding elements:

(5 marks)

"Cairo"

Guiding words: city – big – like – city – lots – buildings – densely – population – lots – services

………………………………………………………………………………

………………………………………………………………………………

………………………………………………………………………………

………………………………………………………………………………

………………………………………………………………………………

………………………………………………………………………………



Exam 8 on unit 4:

Listening: (8 marks)

1) Listen and circle the correct answer from a, b, c or d: (4 marks)

1- Waleed lives in a small village on the …………………
a- **lake** b- **ocean** c- **sea** d- **Nile**

2- -He grows ………………., potatoes, dates, and onions.
a- **bananas** b- **tomatoes** c- **mangoes** d- **figs**

3- There are six ……………… and two buffaloes.
a- **goats** b- **hippos** c- **sheep** d- **donkeys**

4- You can see ……………… in the street.
a- **cats** b- **dogs** c- **lizards** d- **snakes**

2) Listen and complete: (4 marks)

1- Fareeda lives in ……………… Cairo.
2- It's a metropolitan area and ……………… populated.
3- There are more than ………………… million inhabitants.
4- If you are a …………………, you have to be very careful.

Reading: (11 marks)

3) Read and complete the dialogue with words from the box: (3 marks)

(mess – made – dropped – did)

In Ramadan, we have a feast in the evening at sunset. There's always lots of delicious food! Last year, my mom …………….. kunafa, with sweet pastry. We had it with soft cheese. While I was helping her in the kitchen, I ……………… the sugar! We quickly cleaned up the ……………… and then finished cooking. That night, there were lots of different things to eat, but the kunafa was my favorite!



4) Read the following text and answer the questions below: (4 marks)

Games and sports are very important in our life. A sportsman can enjoy life fully and live to an old age. To become efficient in sports, you must practice them constantly. Sports and games are encouraged everywhere in Egypt. Sports make our bodies strong, prevent us from getting too fat and keep us healthy.
Sports and games are also useful for character training. In their lessons at school, pupils may love of one's country, but if each of them learns to work for his team on the football field, he will later find it natural to work for the good of his country.

A) Choose the correct word:

1- Sports help us to be ………………… .

a- fat b- thin c- healthy d- ill

2- Sports and games are ………………. for character training.

a- good b- bad c- little d- few

B) Answer the following questions:

3- What should you do to be efficient in sports?

……………………………………………………………………………………… .

4- What should pupils learn at school?

……………………………………………………………………………………… .

The reader: (4 marks)

5) A- Read and write T (true) or F (false):

1- Zeinab loves the big picture with all the flowers. ( )

2- Grandpa measured and cut all the pieces by hand. ( )

B- Choose the correct answer from a, b, c or d:

3- Zeinab and her grandfather visited the …………………..

a- shop b- farm c- cave d- park

4- Grandpa also likes sewing ……………….

a- insects b- animals c- fish d- birds

Writing: (11 marks)

6) Choose the correct answer form a, b, c or d: (4 marks)

1- My grandmother has four ………………. .

a- **daughter** b- **children** c- **child** d- **baby**

2- Cats like to catch ………………. .

a- **mice** b- **goose** c- **duck** d- **mouse**

3- ………………. the yarn is dry, they can use it to weave a carpet.

a- **Before** b- **After** c- **As soon as** d- **So that**

4- ………………. the artisans can weave the carpets, they have to make the warp.

a- **As soon as** b- **Before** c- **While** d- **After**

7) Order the words to make correct sentences: (2 marks)

1- are – buffaloes – six – sheep – **There** – and – two.

……………………………………………………………………………… .

2- you – sisters – have – **Do** – any – brothers – or?

……………………………………………………………………………… .

8) Write a text of fifty (50) words using the following guiding elements: (5 marks)

"A farmer"

Guiding elements: grandpa – farmer – grow – food – keep – animals – geese – beautiful – lots – hens

Answered in p.g.(77 : 79)

………………………………………………………………………………

………………………………………………………………………………

………………………………………………………………………………

………………………………………………………………………………

………………………………………………………………………………

………………………………………………………………………………



Resources in our world

Vocabulary

natural	طبيعي	climate	المناخ
resources	موارد	geology	علم الجيولوجيا
material	مادة خام	geologist	عالم جيولوجي
purpose	غرض	energy	طاقة
made of	مصنوع من	electricity	الكهرباء
construct	مبني / يبني / يشيد	solar farm	محطة طاقة شمسية
building	مبنى	solar panel	الواح الطاقة الشمسية
bridge	كوبري	sunshine	ضوء الشمس
forest	غابة	space	فضاء
petroleum	بترول	destroy	يدمر
gold	ذهب	transfer	تحول
silver	فضة	mechanical	ميكانيكي
made up of	مكون من	water turbine	توربين مائي
soil	تربة	tidal turbine	توربين بحري
renewable	متجدد	talent	موهبة
non-renewable	غير متجدد	promotion	ترقية
replace	يستبدل	career	مهنة
run out	ينفذ	skill	مهارة
once	بمجرد	experience	خبرة
use .. up	يستنفذ	teamwork	العمل الجماعي
anymore	المزيد	responsible	مسئول
minerals	معادن	member	عضو
fossil	حفريات	sensitive	حساس
fuel	وقود	rely on	يعتمد على
coal	الفحم	collaborate	يتعاون
natural gas	الغاز الطبيعي	reliable	يعتمد عليه
crude oil well	بئر بترول خام	respect	يحترم / احترام
global warming	الاحتباس الحراري	supportive	مساند / داعم
green house	صوب زراعية	we are hiring	مطلوب للتعيين





1 Choose the correct answer: (On Vocabulary)

1- Water, air, soil and mineral are all **(normal – abnormal – natural – unnatural)** resources.

2- The **(air – water – soil – environment)** is everything around us and we must keep it.

3- We get **(metal – wood – carpet – blanket)** from forests.

4- **(Wood – Metal – Plastic – Cotton)** is made from petroleum.

5- The sun is a **(new – renew – renewable – non-renewable)** source of energy.

6- Coal, oil, petrol and gas are all **(fool – fuels – floats – fauls)**.

7- Rings and necklaces are made of **(wood – iron – petroleum – gold)**.

8- Scientists study **(fossils – fuels – energy – solar panel)** to know the history of living creatures.

9- We can make **(electric – electrical – electronic – electricity)** out of sunshine.

10- A solar **(system – panel – ring – eclipse)** is used to make solar power.

11- Pollution causes **(solar power – global – global movement – global warming)**.

12- **(Renewable – New – Modern – Non-renewable)** sources of energy will run out someday.

13- Cars run on **(water – air – petrol – coal)**.

14- We make electricity from sunshine in a solar **(farm – from – form – forum)**.

15- **(Solar – Renewable – Water – Fossil)** fuels produce fumes and cause pollution.

16- We can't **(destroy – make – produce – reproduce)** energy.

17- After he got the **(experience – talent – promotion – skill)**, he became the manager.

18- Mohamed Salah is a famous player because he has got a great **(talent – promotion – job – calm)**.

19- My uncle always encourages me. He is very **(crazy – lazy – negative – supportive)**.

20- Teamwork always leads to **(failure – success – sad – Alexandria)**.





Present simple:

- Is used to express facts and habits.

- يستخدم للتعبير عن الحقائق والعادات.

- Form:

I / You / We / They + inf	negative: don't + inf.
He / She / It + verb + s / es / ies	negative: doesn't + inf.

Verb to be:

I	→	am
He/She/It	→	is
We/You/They	→	are

Verb to have:

I	→	have
He/She/It	→	has
We/You/They	→	have

Verb to do:

I	→	do
He/She/It	→	does
We/You/They	→	do

- Keywords:

always	دائماً	usually	عادةً
sometimes	احياناً	often	غالبا
every	كل	never	أبداً

- Examples:

1- I **go** to the cinema every month.
2- My friend **goes** to the cinema with me.
3- We **study** English every day.
4- My brother **studies** Math after school.
5- I don't **waste** my time.
6- My mother **doesn't** like watching TV.
7- Where **does** your father work?
8- He **works** in Cairo.



1 Choose the correct answer: (On Grammar)

1- A pilot **(fly – flies – flown – flying)** a plane.

2- She sometimes **(helpful – help – helping – helps)** her mother in the kitchen.

3- They **(am – is – are – be)** students.

4- My father **(watch – watches – watching – am watching)** TV in the evening.

5- The baby **(cries – cry – cried – crying)** when she's hungry.

6- My sister **(wash – washes – washing – watch)** her scarf in the afternoon.

7- Magdy **(raise – raising – raise – raises)** his hand when he finishes his exercise.

8- Our cat **(drinks – drink – drank – drinking)** a lot of water when it is hot outside.

9- I **(go – went – gone – going)** to the school every day.

10- We usually **(sleep - study - play - walk)** Maths.

11- My father **(didn't - don't - aren't - doesn't)** like video games.

12- My sister **(wash – washing – washes – watch)** the dishes after meals.

13- Sometimes, she **(help – helps – helping – helped)** her mom make dinner.

14- She **(telephone – telephones – telephoning – telephoned)** her friends in the afternoon.

15- Gameela **(wake – woke – awake – wakes)** up for school at 7 o'clock.

16- She **(brush – brushes – brushed – brushing)** her teeth then she has breakfast.



17- She **(has – have – having – is)** her breakfast with her family.

18- What **(is – has – have – does)** Omar do in the club?

19- Where **(are – do – have – has)** you go every day?

20- **(Do – Are – Does – Is)** you study Math at school?

2 Order the words to make correct sentences:

1- source – **The** sun – of – a great – a – is – energy.

....

2- comes – forests – from – **Wood**.

....

3- from – **Plastic** – made – petroleum – is.

....

4- in – live – water – **Fish**.

....

5- grow – use – to – plants – **We** – water.

....

6- fuel – is – a – **Coal** – fossil.

....

7- is – dangerous – warming – very – **Global**.

....

8- teeth – **She** – her – day – brushes – every.

....

9- cries – hungry – is – she – **The** baby – when.

....

10- hot – drink – water – **We** – is – a lot of – it – when.

....



Exam 9 on unit 5:

Listening: (8 marks)

1) Listen and circle the correct answer from a, b, c or d: (4 marks)

1- Fossil fuels are …………………. resources.
a- renewable **b- non-renewable** **c- old** **d- modern**
2- Oil, coal and natural gas are …………….. fuels.
a- fossil **b- made** **c- soil** **d- sea**
3- We get petroleum from ……………… oil.
a- soft **b- hard** **c- thick** **d- crude**
4- Natural gas is used in our homes for ……………. and cooking.
a- building **b- painting** **c- heating** **d- drawing**

2) Listen and complete: (4 marks)

1- The water is a ……………… Resource.
2- The ground is made up of ……………..
3- Potatoes are grown in the ………………
4- Renewable resources never ……………… Out.

Reading: (11 marks)

3) Read and complete the text with words from the box: (3 marks)

(platform – website – account – information)

Nada: Do you know that there are different ways to send messages?

Huda: Yes, I do.

Nada: What do you need to send an email?

Huda: I must have an email **(1)** …………… to send messages.

Nada: Where can you send and instant message?

Huda: I can send it on social media **(2)** ……………… .

Nada: Why do people give presentations?

Huda: To share **(3)**…………… about something by talking about it.



4) Read the following text and answer the questions below: (4 marks)

Natural resources are materials that we get from nature. People use these materials for different purposes. If you look around your classroom, you will probably see different types of them. What is your school made of? We use stone to construct buildings, bridges, and sometimes schools too. What are you sitting on right now? Is it made of wood? Forests, and the wood we get from them, are another important natura resource. Is anything made of plastic in your classroom? Plastic is made from petroleum, which is …… that's right – a natural resource!

A) Choose the correct answer:

1- We use stone to ………………. buildings and bridges.
a- construct **b- paint** **c- draw** **d- destroy**

2- We have different …………… of natural resources.
a- shelves **b- desk** **c- kinds** **d- buildings**

B) Answer the following questions:

3- Where can we get natural resources?

………………………………………………………………………………… .

4- From what do we make plastic?

………………………………………………………………………………… .

The reader: (4 marks)

5) A- Read and write T (true) or F (false):

1- Grandpa was one of the Tent Makers. ( )

2- The big picture is made of thousand and thousands of small stitches.( )

B- Choose the correct answer from a, b, c or d:

3- Grandpa's ……………….. are not very good now.
a- ears **b- eyes** **c- hands** **d- legs**

4- ………………. . can help show use all how to sew. She makes beautiful things.
a- Lobna **b- Doha** **c- Engy** **d- Rasha**



Writing: (11 marks)

6) Choose the correct answer form a, b, c or d: (4 marks)

1- Someone is playing ……………. guitar.

a- his **b- my** **c- her** **d- their**

2- She ……………… her teeth every day.

a- is brush **b- brush** **c- brushes** **d- brushing**

3- Each of the children likes ……………… new desk.

a- our **b- their** **c- her** **d- your**

4- They ……………… to the park on Friday.

a- go **b- are going** **c- goes** **d- going**

7) Order the words to make correct sentences: (2 marks)

1- source – sun – of – a great – The – is – energy.

………………………………………………………………………………… .

2- comes – forests – from – Wood.

………………………………………………………………………………… .

8) Write a text of fifty (50) words using the following guiding elements:

(5 marks)

"Renewable resources"

Guiding words: three – renewable – sun – heat – wind – energy – water – natural – never – run out

Answered in p.g.(77 : 79)

…………………………………………………………………………………
…………………………………………………………………………………
…………………………………………………………………………………
…………………………………………………………………………………
…………………………………………………………………………………
…………………………………………………………………………………
…………………………………………………………………………………
…………………………………………………………………………………





Let's work

Vocabulary

transportation	النقل	discuss	يناقش
air	الهواء	discussion	مناقشة
by air	جواً	podcast	تدوين صوتي
pipe	ماسورة	host	مضيف
rail	قضبان	Ancient Egyptians	قدماء المصريين
well	بئر	tech jobs	وظائف تكنولوجية
ferry	معدية	VR headset	نظارة واقع افتراضي
extra	زيادة / زائد	specific	محدد
Mars	المريخ	ignore	يتجاهل
vacation	اجازة	ads	اعلانات
self-driving	ذاتية القيادة	create	يصنع
prediction	توقع	personal	شخصي
description	وصف	obvious	واضح
flying taxi	التاكسي الطائر	container	حاوية
negative	سلبي	positive	ايجابي

1 Choose the correct answer: (On Vocabulary)

1- We walk to school, we go to school **(by bus – on foot – by taxi – by train)**.

2- In the past people travelled around the world by **(bus – car – ship – rocket)**.

3- In the desert people use **(camels – bikes – ships – boats)** to move.

4- We travelled to London by air. This means by **(bus – plane – ship – car)**.

5- You can cross the river by **(bus – ferry – car – foot)**.

6- People travel into space by **(plane – bus – ferry – rocket)**.

7- In the future, airplanes will use **(solar – lunar – sun – moon)** energy.

8- A **(computer – engine – robot – TV)** is a machine that does important and dangerous work for us.

9- To get the best search results use **(short – long – specific – medium)** words.

10- Choose the **(first – best – last – biggest)** option in the search box.

11- You should use the **(child – school – man – safe)** search option in your browser.

12- The ship went **(long – along – short – tall)** the Suez Canal.

13- Goods are carried on **(box – bag – case – container)** ships.

14- Don't tell your **(password – crossword – secret word – public word)** to anyone.

15- Your password should be **(weak – tall – strong – high)**.

Grammar:

Future simple:

يستخدم للتعبير عن حدث سوف يحدث في المستقبل.

- Form:

Subject. + will + inf.

- Keywords:

tomorrow	غداً	next	القادم
In the future	في المستقبل	soon	قريبًا

Note: will not = won't

e.g.

1- I **will buy** a new bike **tomorrow**.

2- **Next week,** my father **will travel** to Alex.

3- We **won't stay** up late.

4- They **won't come** with us to the party.

5- My mother **will help** me with my homework.

6- She **won't cook** for lunch, we will order pizza.



1 Choose the correct answer: (On Grammar)

1- I (listen – will listen – listened – listening) to music this afternoon.

2- My father will (comes – came – coming – come) home after work.

3- She is not ready, she (will – won't – is – does) come with us.

4- They will play a match (last week – yesterday – tomorrow – in 2010).

5- She will (make – makes – made – making) a new dress.

6- The students (will go – go – went – goes) on a trip next week.

7- We (will go – won't go – go – goes) to school tomorrow. It is a holiday.

8- Plane will (uses – used – useful – use) solar energy in the future.

9- She is sick. She (won't – will – is – are) come with us.

10- People will (travel – traveling – travels – travelled) to space in the future.

2 Order the words to make correct sentences:

1- river – by – the – <u>We</u> – ferry – cross.

....

2- past – by – the – ship – travelled – <u>People</u> – in.

....

3- plane – train – than – faster – <u>The</u> – the – is.

....

4- ever – on – travelled – you – train – <u>Have</u> – a?

....

5- future – trains – will – <u>Robots</u> – drive – the – in.

....

6- the – sit – won't – window – by – <u>He</u>.

....

7- take – Aswan – train – to – <u>Will</u> – they – a?

....

8- a ship – travel – on – <u>She</u> – will.

....

9- strong – make – a – password – <u>You</u> – should.

....

10- to – give – data – <u>Don't</u> – personal – your – anyone.

....





Exam 10 on unit 6:

Listening: (8 marks)

1) Listen and circle the correct answer from a, b, c or d: (4 marks)

1- The first train line in Egypt opened in ………………. .
a- **1844** b- **1855** c- **1854** d- **1954**
2- The train traveled from …………………. to Alexandria.
a- **Luxor** b- **Giza** c- **Aswan** d- **Cairo**
3- The Suez ………………. is now 193 kilometers long.
a- **Canal** b- **River** c- **Ocean** d- **Lake**
4- It was started in …………….. and it took ten years to finish it.
a- **1959** b- **1899** c- **1859** d- **1855**

2) Listen and complete: (4 marks)

1- Heba looked out of the ……………………….
2- The ships were going along the …………………. Canal.
3- The ships were so ……………………..
4- It must be so fun to be a ship's …………………

Reading: (11 marks)

3) Read and complete the dialogue with words from the box: (3 marks)

(When – club – what time – volleyball)

Mostafa : Hi! Medhat. How are you?
Medhat : Hello! Mostafa. I'm fine.
Mostafa : Where will you go tomorrow?
Medhat : I will go to the **(1)** ....
Mostafa : What will you do at the club?
Medhat : I will play **(2)** ....
Mostafa : **(3)** .... will you be back?
Medhat : I'll be back at five o'clock.





4) Read the following text and answer the questions below: (4 marks)

Mr. John and his wife Sara came from London with their three children Marco, Christina and Maro last winter. They were all interested in visiting ancient monuments in Egypt. Their elder son, Marco is fifteen years old and Maro is ten years and their sister is twelve years old. They spent fourteen days in Egypt in a five Stars Hotel. The family enjoyed the fine warm and sunny weather. They visited the Egyptian Museum, the Pyramids, the Sphinx, Luxor and Aswan. They bought beautiful presents for their relatives and returned home very happy.

A) Choose the correct word:

1- The family visited Egypt in ……………………….
a- **December** b- **April** c- **June** d- **September**

2- The family stayed in Egypt for ……………. weeks.
a- **three** b- **four** c- **two** d- **five**

B) Answer the following questions:

3- What's the nationality of the family?

…………………………………………………………………………………… .

4- How many persons are there in the family?

…………………………………………………………………………………… .

The reader: (4 marks)

5) A- Read and write T (true) or F (false):

1- No one came to watch Grandpa and the girls. (   )

2- Zeinab's friends are clever. (   )

B- Choose the correct answer from a, b, c or d:

3- A lot of people went to ……………… about Khayameya.
a- **see** b- **learn** c- **make** d- **teach**

4- Khayameya ……………… Is traveling all summer.
a- **club** b- **school** c- **park** d- **group**



Writing: (11 marks)

6) Choose the correct answer form a, b, c or d: (4 marks)

1- My uncle will ………………. lunch with us tomorrow.

a- has b- have c- had d- having

2- They won't ………………… with us to the park.

a- come b- came c- coming d- comes

3- She traveled to Luxor ………………. train.

a- at b- in c- by d- on

4- Will she ………………….. her new dress at the party?

a- wearing b- wore c- wears d- wear

7) Order the words to make correct sentences: (2 marks)

1- river – by – the – We – ferry – cross.

……………………………………………………………………………… .

2- past – by – the – ship – travelled – People – in.

……………………………………………………………………………… .

8) Write a text of fifty (50) words using the following guiding elements: (5 marks)

"Alexandria"

Guiding words: port city – Roman theatre – Qaitbay Citadel – capital city – first Library of Alexandria – famous – all over the world

………………………………………………………………………………
………………………………………………………………………………
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………………………………………………………………………………
………………………………………………………………………………



S

The Reader

1- Khayameya Summer:

1 Read and write T (True) or F (False): Page (110-111) SB.

1- Zeinab was bored. ( )

2- It was the third week of the summer holiday. ( )

3- Grandpa is sad at the moment. ( )

4- Zeinab went to Grandpa by car. ( )

5- Zeinab's grandparents were very pleased to see her. ( )

6- It was the second week of the summer holiday. ( )

7- Zeinab went to grandpa by train. ( )

8- Grandpa's eyes are not very good now. ( )

9- Grandpa wants to stop making things. ( )

10- Grandpa can't see to watch TV. ( )

11- Grandpa was one of the tent makers. ( )

12- Grandpa was one of the best artisans in Khayameya Street. ( )

13- Grandpa can't see to sew. ( )

14- Grandpa makes such beautiful things. ( )

2 Choose the correct answer from a, b, c, or d:

1- Zeinab was ....

a- excited b- bored c- amazed d- happy

2- It was the ....week of the summer.

a- first b- second c- third d- fourth

3- Zeinab said, 'Let's go visit ....'

a- grandma b- uncle c- cousins d- grandpa

4- Grandpa is .... at the moment. Zeinab can help him.

a- pleased b- happy c- sad d- excited



5- Zeinab got off the …………… .

a- car b- bus c- train d- ferry

6- Grandpa's …………… are not very good now.

a- ears b- eyes c- hands d- legs

7- It's …………… for grandpa to work.

a- easy b- difficult c- amazing d- interesting

8- Grandpa can't see to …………… .

a- spin b- dye c- weave d- sew

9- Grandpa was one of the …………… makers.

a- carpet b- tent c- curtain d- clothes

10- Grandpa was one of the best …………… in Khayameya Street.

a- artisans b- seller c- shopkeepers d- engineers

3 Read and write T (True) or F (False): Page (112-113) SB.

1- Zeinab and her grandpa visited the museum. ( )

2- Zeinab loves the big picture with all the flowers. ( )

3- Zeinab and her grandpa visited the shop. ( )

4- The big picture with all the flowers took grandpa nearly four weeks. ( )

5- The big picture is made of thousands and thousands of small stitches. ( )

6- Grandpa measured and cut all of the pieces by machine. ( )

7- The big picture with all the flowers took grandpa nearly four months. ( )

8- Grandpa measured and cut all the pieces by hand. ( )



9- Grandpa likes sewing lotus flowers and geometric patterns.(   )

10- Grandpa also likes sewing animals. (   )

11- Zeinab wishes she could sew and help grandpa. (   )

12- Grandpa also likes sewing birds. (   )

13- Zeinab wants to learn to sew. (   )

14- Grandpa doesn't want to teach Zeinab to sew. (   )

4 Choose the correct answer from a, b, c, or d:

1- Zeinab and her grandfather visited the …………… .

a- shop b- farm c- cave d- park

2- The big picture with all the flowers took grandpa nearly four …………… .

a- days b- weeks c- months d- years

3- The big picture with all the flowers is made of thousands of small …………… .

a- dots b- stitches c- string d- yarn

4- Grandpa measured and cut all the pieces by …………… .

a- machine b- leg c- hand d- eyes

5- Grandpa also likes sewing …………… .

a- insects b- animals c- fish d- birds

6- Zeinab wants to …………… how to sew.

a- teach b- learn c- escape d- watch

7- It's …………… for grandpa because his eyes aren't good now.

a- sad b- good c- happy d- pleased

5 Read and write T (True) or F (False): Page (114-115) SB.

1- Grandpa's mother taught him how to sew. ( )

2- Grandpa wanted to be an engineer or a teacher. ( )

3- Grandpa loves his job. ( )

4- Grandpa designs and measures the patterns. ( )

5- Grandpa's father taught him how to sew. ( )

6- Grandpa choose the colors. ( )

7- Zeinab's friends don't want to learn about Khayameya. ( )

8- Lobna is great at math and working out problems. ( )

9- Rasha invents things in all time and has good ideas. ( )

10- Doha makes amazing art. ( )

11- Engy can help show us all how to sew. She makes beautiful things.( )

6 Choose the correct answer from a, b, c, or d:

1- Grandpa's …………… taught him how to sew.

a- grandfather b- grandmother c- father d- mother

2- Grandpa wanted to be an engineer or a …………… .

a- doctor b- teacher c- designer d- officer

3- Grandpa's …………… taught his father how to sew.

a- grandfather b- grandmother c- uncle d- mother

4- You design and measure the …………… .

a- patterns b- colors c- yarn d- dye

5- Grandpa is good at …………… .

a- Arabic b- English c- Science d- Math

6- Zeinab's friends want to learn about ……………, too.

a- carpets b- Khayameya c- art d- colors



S

7- …………… can help show us all how to sew. She makes beautiful things.

a- Lobna b- Doha c- Engy d- Rasha

8- …………… is great at math and working out problems.

a- Lobna b- Doha c- Engy d- Rasha

9- …………… makes amazing art.

a- Lobna b- Doha c- Engy d- Rasha

10- …………… invents things all the time and has good ideas.

a- Lobna b- Doha c- Engy d- Rasha

7 Read and write T (True) or F (False): Page (116-117) SB.

1- Grandfather thanked the girls for coming. ( )

2- They make the patterns with two layers of cotton. ( )

3- They make the patterns with three layers of wool. ( )

4- They make the patterns with three layers of cotton. ( )

5- Zeinab has such clever friends. ( )

6- The girls like learning new things, and they have a great teacher. ( )

8 Choose the correct answer from a, b, c, or d:

1- They make the patterns …………… layers of cotton.

a- one b- two c- three d- four

2- They make the patterns with three layers of …………… .

a- leather b- cotton c- wood d- plastic

3- Zeinab's friends are …………… .

a- clever b- lazy c- sleepy d- careless

4- Zeinab's friends like learning …………… things

a- old b- ancient c- new d- bad

9 Read and write T (True) or F (False): Page (118-119) SB.

1- Grandpa invited people to join them. ( )

2- Lots of people want to learn about Khayameya. ( )

3- People in many places all around Egypt want Grandpa to teach them. ( )

4- Khayameya School is traveling all winter. ( )

5- Khayameya school is travelling all summer. ( )

6- The girls like learning new things, and they have a great teacher. ( )

7- What a wonderful summer holiday! ( )

10 Choose the correct answer from a, b, c, or d:

1- Lots of people want to ………….. about Khayameya.

a- teach b- design c- read d- learn

2- People in many places around ………….. want grandpa to teach them.

a- Ismailia b- Tanta c- Marsa Matrouh d- Egypt

3- Khayameya ………….. is traveling all summer.

a- Tent b- School c- Classroom d- City

4- What a wonderful ………….. holiday.

a- fall b- spring c- winter d- summer





2- The Reader - Coral Reefs:

1 Read and write T (True) or F (False): What is a coral reef?

1- Coral reefs are made of plants. ( )

2- Coral reefs are made of thousands of tiny invertebrates, called polyps. ( )

3- Coral polyps move from a place to another. ( )

4-Coral polyps don't move – they stay in the same place all the time. ( )

5- Coral polyps grow very slowly. ( )

6- Coral polyps grow very quickly. ( )

7- Coral polyps can sometimes grow for more than ten thousand years. ( )

8- Most coral polyps don't have a color. ( )

9- Coral polyps have clear bodies and their exoskeletons are white. ( )

10- The color of a coral polyps comes from tiny algae that live inside the polyps. ( )

11- Coral polyps can only live in the Atlantic Ocean. ( )

12- Coral polyps only live in warm water. ( )

13- Coral polyps only live in cold water. ( )

14- Coral polyps can live in all the oceans around the world. ( )

15- Coral polyps can live in very cold water and in warm seas. ( )

16- Reefs need sunlight to live and to grow. ( )

17- Coral reefs are homes for many other animals. ( )

18- Tropical fish often have bright colors so they can hide safely in a reef. ( )

19- The unusual shapes of coral reefs also give lots of places to hide. ( )



R

20- The Red Sea coral reef is the largest coral reef system in the world. ( )

21- The Red Sea coral reef is the largest coral reef system in Africa. ( )

22- The Red Sea coral reef is the second largest reef system in the world. ( )

23- The Red Sea coral reef is the third largest reef system in the world. ( )

24- The Red Sea coral reef is about 4,000 kilometers long. ( )

25- The Red Sea coral reef covers over 2,000 square kilometers. ( )

2 Choose the correct answer from a, b, c, or d:

1- Coral reefs are made of thousands of tiny ....

a- plants b- vertebrates c- invertebrates d- reptiles

2- Coral polyps grow ....

a- fast b- quickly c- amazingly d- slowly

3- Coral polyps .... in the same place all the time.

a- stay b- don't stay c- move d- walk

4- Coral polyps have clear bodies and their exoskeletons are ....

a- red b- white c- green d- bright

5- In a small part of a coral reef, there are millions of these tiny ....

a- plants b- flowers c- insects d- organisms

6- Coral polyps can live in all the .... around the world.

a- rivers b- lakes c- oceans d- ponds

7- The reefs need .... to live and to grow.

a- wins b- sunlight c- dust d- storm

8- Coral reefs are .... for many animals.

a- houses b- caves c- tents d- homes

9- Coral reefs are important .... for many animals.

a- forests b- habitat c- deserts d- rivers





10- Tropical fish often have bright colors so they can …………… safely in a reef.

a- hide   b- hunt   c- jump   d- play

11- The Red Sea coral reef is the largest coral reef system in ……………

a- Asia   b- world   c- Africa   d- Australia

12- The Red Sea coral reef is the …………… largest reef system in the world.

a- first   b- second   c- third   d- fourth

13- The Red Sea coral reef is about …………… kilometers long.

a- 4   b- 4,0   c- 4,00   d- 4,000

14- The Red Sea coral reef covers over …………… square kilometers.

a- 2,0   b- 2,00   c- 2,000   d- 2,0000

3 Read and write T (True) or F (False): What is coral bleaching?

1- At the moment, the seas and oceans on Earth are getting colder. (   )

2- When the water temperature rises,the algae inside the coral polyps leave. (   )

3- Coral bleaching can also happen when there is pollution. (   )

4- At the moment, the seas and oceans on Earth are getting warmer. (   )

5- When a reef loses its color, the coral dies. (   )

6- The water of the Red Sea is colder than other seas. (   )

7- To protect coral reefs we also need to have more pollution in our oceans. (   )

8- The water of the Red Sea is warmer than other seas. (   )

9- To protect coral reefs we also need to have less pollution in our oceans. (   )

10- Coral bleaching can also happen when there is too much sunlight. (   )

11- Coral bleaching can also happen when there is not enough water. (   )

12- The algae give the coral reef its bright colors. (   )

R

4 Choose the correct answer from a, b, c, or d:

1- At the moment, the seas and oceans on Earth are getting …………… .

a- colder b- cooler c- warmer d- frozen

2- When the water temperature rises, the algae inside the coral polyps …………… .

a- leave b- come c- enter d- live

3- When the algae leave, the reef is pale and …………… .

a- bright b- gray c- blue d- white

4- When a reef loses its color, the coral …………… .

a- lives b- dies c- flourishes d- leaves

5- When the coral dies, the animals that live in the reef cannot …………… there.

a- leave b- eat c- stay d- play

6- In 2020, scientists discovered that some coral reefs in the Red Sea can survive changes in …………… .

a- weather b- temperature c- water d- beaches

7- The water of the Red Sea is …………… than other seas.

a- warmer b- colder c- cooler d- dirtier

8- To protect coral reefs we also need to have less …………… in our oceans.

a- ships b- wind c- divers d- pollution

9- We must also work together to ………….. global warming.

a- reduce b- increase c- develop d- support



Paragraph writing:

-Did you know?

A paragraph is made up of several sentences (3-8 sentences). A paragraph contains a topic sentence, main (body) sentences and a conclusion sentence.

-تتكون الفقرة التعبيرية (paragraph) من جملة رئيسية تحتوي علي الفكرة الرئيسية للموضوع ثم جسم الموضوع الذي يحتوي علي جمل و أفكار لشرح الفكرة الرئيسية ثم جملة ختامية تعبر عن خلاصة الموضوع

-Leave a space in the beginning of your paragraph.

- اترك مسافة في بداية الموضوع.

-You must write your sentences without any grammatical mistakes, spelling mistakes or misuse of vocabulary.

- يجب عليك أن تكتب بدون أي أخطاء نحوية او لغوية او إملائية.

- You must also follow punctuation rules.

- يجب عليك أن تتبع قواعد الترقيم.

-Writing tip!

Use these words/phrases to link the sentences and ideas in your paragraph:

In addition بالإضافة إلي: to add more information to the same idea.

However مع ذالك: use this to show a change in a topic.

On one hand …. On the other hand من ناحية ... ومن ناحية أخري :

these can show two different points of view on the same topic.

-Writing tip!

When you use clear paragraphs, it's easier for people to understand your writing. Use several short paragraphs instead of one or two long ones.

عندما تستخدم فقرات واضحة ، يسهل على الناس فهم كتاباتك. استخدم عدة فقرات قصيرة بدلاً من فقرة أو فقرتين طويلتين.

(Two marks for relevance of ideas and vocabulary – One mark for spelling – One mark for punctuation – One mark for grammar)





Suggested Paragraphs

Football

My favorite hobby is playing football. I play football in the park. I can score goals. A team has eleven players. I play with my friends. Football is very exciting.

Our body

We have five senses. We see with our eyes. We taste with our tongue. We smell with our noses. We hear with our ears. We touch with our skin.

Reptiles

Reptiles are cold blooded. They don't have hair of fur. They have scales. Reptiles lay eggs. They have to spend time in the sun to keep warm. Most reptiles have four legs except snakes which don't have any. All reptiles lay eggs. Most reptiles live on land. some can live in rivers or the sea.

Music instruments

There are different types of music instruments. The violin is a string instrument. The oboe is a wind instrument that we blow. The Shababa and The Rebaba are instrument in Bedouin music. The oud is a string instrument like the violin.

A farmer

My grandpa is a farmer. The lives in a village. He grows food. He keeps animals to get meat and milk. He raises geese and lots of hens. The geese are beautiful. Life in the village is very nice.

Renewable energy

Renewable energy is good for us. The sun, the wind and water are renewable energy. It's clean. It's cheap. It doesn't pollute the environment.



Our body

Our body consists of many systems. We use our digestive system when we eat and drink. The food goes to the stomach and is changed into energy and nutrients. We use our respiratory system when we breathe. In the lungs oxygen is passed to the blood. The heart pumps the blood around our body. Our skeleton is made up of all the bones which make us strong and protect our organs.

My community

A community is a group of people who live and work together. It is a mix true of people, activities and ideas. My community include my family, my friends and my school. When you act in a good way, this is good citizenship. You should behave in a polite and fair way.

History of Egypt

Egypt is a country with a very long and interesting history. People started to live near the Nile. Thousands of years ago. There were two separate areas, lower Egypt and upper Egypt. One pharoa joined these two parts to unite the country of Egypt. Egypt controlled the Nile and became a powerful counrty.

Paralympic games

The paralympic games is a competition for athletes with disabilities. It takes place every four years in a different country each time. Egypt has many athletes opportunities for energy one to take part in these competitions.



A day at the farm

Last Friday I went to the farm. I went with my friends .We went by car. I saw a lot of animals. I fed the cows. I rode a donkey. We had sandwiches. We took photos. We enjoyed our time very much. We came back home in the evening.

A day at the zoo

Last week I went to the zoo. I went with my family. We went by car. I had some sandwiches. we watched a lot of animals. I fed the monkeys. We had a nice time. We were very happy.

A day on the beach

Last week I went to the beach. I went with my family. We went by car. We played on the beach. We swam in the sea. We had lunch. We had a nice time. We were very happy.

My birthday

My birthday was yesterday. I had a nice party. It was at my home. All my friends came. We danced and sang happily. We ate cakes and drank Cola. My father bought me a nice present. We had a nice time. We were very happy.

My school

This is my school. It has got a big building .There ‘s a library on the second floor .There are a lot of different books in the library. In the playground I play games with my friends. We spend a nice time together. We feel very happy.

My favourite sport

My favourite sport is basketball. I play it every day. I play it with my friends. I play it at school. I have got posters of basketball players. I like reading sports magazines. I want to be a basketball player when I grow up.

My favourite hobby (Reading)

My favourite hobby is reading. I like it very much. I read in the school library. I go there every week. I go with my friends. I read books. I like animals books. Reading is very interesting.



E-mail writing:

-Form:

To: ايميل المرسل اليه

From: ايميل الراسل

Subject: الموضوع

Hi, Dear, اسم المرسل اليه

Introduction (مقدمة):

I am very happy to write you this e-mail. I hope you are fine and everything is ok.

Body (الموضوع): I'd like to talk to you about ….

"الموضوع" تكتب جمل منظمة كما تكتبها في paragraph

Conclusion (خاتمة):

With my best wishes اسم الراسل



Example:

- Write an e-mail to your friend Ziad about a visit you made to the Pyramids last week.

Your name is Abdo and your email is Abdo@excellence.com

And Ziad's email is Ziad@excellence.com

Answer:

To: Ziad@excellence.com

From: Abdo@excellence.com

Subject: A visit to the pyramids

Hi Ziad,

I am very happy to write you this e-mail. I hope everything is Ok.

Now, I'd like to tell you about my visit to the pyramids.

Last week I went on a school trip to the pyramids. I went with my classmates and teachers. The history teacher told us about the Pharaohs who built the pyramids, and he gave us interesting information about them. I saw many tourists from all over the world who were amazed when they saw the pyramids. We rode horses and camels. We had a wonderful day. I hope we can visit the pyramids together one day.

With my best wishes,

yours, Abdo.





Revision Test - Test 11:

Listening: (8 marks)

1) Listen and circle the correct answer from a, b, c or d: (4 marks)

1- ……………….. is very important for the success of a project.
a- Friends b- Teamwork c- Brothers d- Sisters

2- Share your ……………….. and feelings with the other team members.
a- ideas b- books c- bags d- food

3- You should be ……………… About how you're feeling about a project.
a- close b- bad c- nervous d- open

4- You might have a ……………….. idea.
a- bad b- weak c- good d- short

2) Listen and complete: (4 marks)

1- Renewable resources don't ……………… out.
2- The sun, wind and water are ……………….. resources.
3- …………………. and petroleum are non-renewable resources.
4- Once we have ……………… non-renewable up. We can't get any.

Reading: (11 marks)

3) Read and complete the text with words from the box: (3 marks)

(plastic – picking – pollution – leaving)

Waleed : What are you doing, Laila?
Laila : I'm reading an article about **(1)** ……….. on Mount Everest.
Waleed : Oh! It's great.
Laila : Yeah! People are collecting **(2)**……….. bags, food packets and bottles.
Waleed : What else?
Laila : Those people are **(3)**……………. old tents, boots and clothes that the climbers have left.
Waleed : They're amazing.
Laila : I agree! They are helping to keep the environment clean. They aren't leaving any litter on the mountain.



4) Read the following text and answer the questions below: (4 marks)

Our bodies need food like meat, rice, fruit, salt, and sugar to be healthy. Food gives us energy but we need a healthy diet to give us the right quantities of energy. When we do sport, our bodies use more energy and more food than when we watch TV to be healthy. The quantity of food that we eat should be the same as energy which our bodies use. Calories tell us how much energy there is in different food. If we eat food with too many calories in, then we will start to put on weight.

A) Choose the correct word:

1- We put on ……………… if we eat too many calories.

a- **height** b- **high** c- **length** d- **weight**

2- Our bodies use …………….. energy when we do sport.

a- **more** b- **little** c- **less** d- **few**

B) Answer the following questions:

3- What do calories tell us?

………………………………………………………………………………….

4- What does food give us?

………………………………………………………………………………….

The reader: (4 marks)

5) A- Read and write T (true) or F (false):

1- Grandpa designs and measures the patterns. (   )

2- Grandpa's father taught him how to sew. (   )

B- Choose the correct answer from a, b, c or d:

3- Grandpa is good at …………………………

a- Arabic b- English c- Science d- Math

4- ………………………… is great at Math and working out problems.

a- Lobna b- Doha c- Engy d- Rasha



Writing: (11 marks)

6) Choose the correct answer form a, b, c or d: (4 marks)

1- Mom always talks to me ....

a- **loud** b- **quiet** c- **quietly** d- **slow**

2- My brother is .... my sister.

a- **smaller** b- **smaller than** c- **the smallest** d- **small**

3- Miss Eman teaches .... We all love her.

a- **well** b- **good** c- **badly** d- **quick**

4- Cairo is .... city in Egypt.

a- **the biggest** b- **bigger than** c- **biggest** d- **bigger**

7) Order the words to make correct sentences: (2 marks)

1- It's – games – fun – video – play – to.

....

2- rich – vitamins – are – Fruits – in.

....

8) Write a text of fifty (50) words using the following guiding elements: (5 marks)

"A visit to a clothes factory"

Guiding words: last week – school trip – clothes factory – scissors – cloth

....

....

....

....

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....

....

Exams listening texts:

Exam 1 on unit 1:

1- Listen and circle the correct answer from a, b, c or d:

We use our digestive system when we eat and drink. We chew and swallow food, then it goes to our stomach. In the stomach, a special liquid changes the food into energy and nutrients that we need in our bodies.
We use our respiratory system when we breathe. We breathe in air through our nose and it goes to our lungs. In the lungs, the oxygen in the air is passed to the blood. Our heart pumps this blood around our body.

2- Listen and complete:

We breathe in air through our nose, and it goes to our lungs. In the lungs, the oxygen in the air is passed to the blood. Our heart pumps this blood around our body. Our skeleton is made up of all the bones in body. These make us strong and protect organs. Muscles are attached to our bones, they lift and turn bones to make us move.

Exam 2 on unit 1:

1- Listen and circle the correct answer from a, b, c or d:

We use our respiratory system when we breathe. We breathe in air through our nose, and it goes to our lungs. In the lungs, the oxygen in the air is passed to the blood. Our heart pumps this blood around the body. Our skeleton is made up of all the bones in body. These make us strong and protect organs. Muscles are attached to our bones, they lift and turn bones to make us move.





2- Listen and complete:

The Paralympic Games is an international competition for athletes with disabilities. Parasports is an important area in sports, and Egypt has many athletes who take part in these competitions. Aya Ayman Abbas is a swimming champion who has won the Egypt Cup three times. She was the first female Egyptian Paralympic swimmer in Rio in 2016. She has won lots of gold, silver, and bronze medals in may different countries.

Exam 1 on unit 2:

1- Listen and circle the correct answer from a, b, c or d:

Birds are warm-blooded, but they don't have fur or hair. Birds have feathers, and they all have wings. Birds lay eggs which are hard. Most birds can fly, but some can't. They have beaks, which are made of bone. Their beaks are different shapes because they eat different food: some birds eat meat, some eat nuts, and some eats seeds.

2- Listen and complete:

Amphibians can live on land and on water, but they need water or a habitat to survive. Like reptiles, they are cold-blooded and they lay eggs. However, amphibians like frogs and toads, always lay their eggs. They have smooth skin, not scales. They can take in oxygen through skin and their lungs.

Exam 2 on unit 2:

1- Listen and circle the correct answer from a, b, c or d:

Fish live in water and take in oxygen through their gills: they can't breathe air. They are cold-blooded and they lay eggs. They also have scales they use fins to move. There are thousands of different types of fish in all water habitats – saltwater, fresh water, and wetlands.

2- Listen and complete:

Scientists thin that there are nearly 400,000 different types of plants. Most of these have flowers, which come in many different colors. The bright flowers attract insects, which carry pollen from one flower to another flower. This helps the flowers to reproduce.

Exam 1 on unit 3:

1- Listen and circle the correct answer from a, b, c or d:

Egypt is a country with a very long and interesting history. People started to live near the Nile about 9,000 years ago, in 7000 BCE. At first, there were two separate areas. Lower Egypt was in the north, where the Nile joins the sea. Upper Egypt was in the south, where the Nile flows thorough the deserts of Africa. In about 3200 BCE, one pharaoh, Mena joined these two parts to unite the country of Egypt.

2- Listen and complete:

A community is a group of people who live and work together in the same area. A community is more than your house, family or your neighborhood. It is a mixture of people, places, activities, and ideas. My community includes my family, my friends, and my school.

Exam 2 on unit 3:

1- Listen and circle the correct answer from a, b, c or d:

Egypt has lots of traditional folk music. There are different styles from different parts of the country. Folk musicians from Upper Egypt play Saidi music. This type of music uses string instruments such as violins, and wind instruments such as the oboe. Singing and drumming is also a key part.





2- Listen and complete:

Raqs Assaya is probably the most famous dance from the Saidi musical tradition. The dancers us sticks (Assaya) and step quickly in special patterns. The Tahtib is also from the tradition of Saidi music. The dancers carefully perform a dance with sticks in a way that looks like fighting. Dancers wear special costumes. These can be dark and plain, or bright-colored and patterned.

Exam 1 on unit 4:

1- Listen and circle the correct answer from a, b, c or d:

My name's Ahmed and I live in a small village on the Nile. My dad's a farmer. He grows tomatoes, potatoes, dates, and onions. We have some animals too. There are ten sheep and three cows. There are some donkeys in our village, but my family doesn't have one now. You can see cats in the street and if you're lucky, you might see some beautiful Egyptian geese and ducks on the river.

2- Listen and complete:

Amr lives in Giza. It's a metropolitan area and densely populated. There are more than four million inhabitants, so it's a very busy place. There are a lot of cars so there's also traffic jam. If you are a pedestrian, you have to be very careful. There are many famous things in Giza such as The Pyramids, Sphinx, Cairo University. Giza has modern and ancient places.

Exam 2 on unit 4:

1- Listen and circle the correct answer from a, b, c or d:

My name's Waleed and I live in a small village on the Nile. My dad's farmer. He grows tomatoes, potatoes, dates, and onions. There are six sheep and two buffaloes. There are some donkeys in my village, but my family doesn't have one now. You can see cats in the street and if you're lucky, you might see some beautiful Egyptian geese on the river.

2- Listen and complete:

Hello, my name's Fareeda and I want to tell you about where I live. I live in Greater Cairo. It's a metropolitan area and densely populated. There are more than 20 million inhabitants, so it's very busy place. There are a lot of cars so there's a congestion. If you are a pedestrian, you have to be very careful.

Exam 1 on unit 5:

1- Listen and circle the correct answer from a, b, c or d:

Fossil fuels are non-renewable resources. Oil, coal, and natural gas are fossil fuels. Crude oil is taken out of the ground and made into petroleum, which we use in our cars, buses, and airplanes. Coal is take from deep inside the Earth and it is used to generate electricity. Coal and natural gas are used in our homes for heating and cooking.

2- Listen and complete:

The water you drink at lunch is a natural resource. Where do the potatoes we eat come from? They're grown in the ground, and this ground is made up of what we call soil. So yes, soil too, is a natural resource. Some natural resources are renewable. They never run out.

Exam 1 on unit 6:

1- Listen and circle the correct answer from a, b, c or d:

The first train line in Egypt opened in 1854. It traveled from Cairo to Alexandria. The Suze Canal is now 193 kilometers long, 205 meters wide, and 24 meters deep. It was started in 1859 and it took ten years to finish it.

2- Listen and complete:

Heba looked out of the window of her family's house at the ships going along the Suez Canal. They were so big. 'It must be so fun to be a ship's captains!' though Heba.





Revision Exams:
Exam 11:

1- Listen and circle the correct answer from a, b, c or d:

Teamwork is very important for the success of a project. Here are to remember when you're working in a team.
Communicate – share your ideas and feelings with the other team members. You should be open about how you're feeling about a project. Remember to be sensitive to how others might feel. You be polite too.
Actively work together with your team members the best results. You might have a good idea, but make sure to others' ideas too.

2- Listen and complete:

Some resources are what we call renewable. Renewable resources can be naturally replaced when they run out. The sun, wind, and falling water are examples of renewable resources. Then there are non-renewable resources. These are things like metals and petroleum. Once we have used all of them up, we can't get any more here on Earth.

Exam 12:

1- Listen and circle the correct answer from a, b, c or d:

There are lots of interesting things to see under the sea! Some fish are very brightly-colored and so are some plants. In a coral reef, having bright colors can help fish to hide from the bigger fish. In addition, many predators don't eat prey that are brightly colored. Bright colors can be a warning that the animal is poisonous.

2- Listen and complete:

I'm Mazen. I like my city because we have a lot of services. We have schools, hospitals, and lots of shops where you can buy anything you need. We can also use the bus to go wherever we want. One of my favorite places is Montaza Palace. There are beautiful gardens that I sometimes visit with my family. I love my city very much and I hope you visit Alexandria one day.

Answers:

Unit 1:

Exercise on vocabulary:

1) Choose the correct answer:

1- stomach 2- lung 3- bones
4- body 5- muscles 6- eyes
7- tongues 8- sight 9- hear
10- deaf 11- read 12- disabled
13- takes 14- champion 15- national
16- fun 17- Doing 18- snack
19- unhealthy 20- activities

Exercises on grammar:

1) Choose the correct answer:

1- has 2- looks 3- go 4- is
5- am 6- We 7- have 8- has
9- are 10- does 11- pumps 12- help
13- play 14- studies 15- is 16- like
17- doesn't 18- go 19- always helps 20- work

2) Rewrite the following sentences using the words in brackets:

1- Ziad always helps his teeth.
2- He doesn't study hard.
3- I don't have two brothers.
4- Do you like English?
5- He watches TV in the evening.
6- We don't eat in the restaurant every day.
7- She doesn't waste her time.
8- He studies English every day.
9- We are students.
10- They have a good house.

4) Re-arrange the following sentences:

1- We use our bones and muscles to move.
2- We use our respiratory system when we breathe.
3- The heart pumps blood all over our body.
4- Our bones protect our organs.
5- We smell with our noses.
6- We have to tidy the lounge.
7- You should do sports every day.
8- We should avoid unhealthy habits.
9- It's fun to play video games.
10- Fruits are rich with vitamins.

Exam 1 on unit 1:

1) Listen and circle the correct answer from a, b, c or d:

1- a 2- c 3- b 4- c

2) Listen and complete:

1- nose 2- blood 3- pumps 4- skeleton

3) Read and complete the dialogue with words from the box:

1- favorite 2- Valley 3- theatre

4) Read the following text and answer the questions below:

A) Choose the correct answer:

1- clever 2- cakes

B) Answer the following questions:

3- Every week / once a week.
4- A picture of his dad.

The reader:

5) A- Read and write T (true) or F (false):

1- F (False) 2- T (True)

B- Choose the correct answer from a, b, c or d:

3- b 4- a

6) Choose the correct answer form a, b, c or d:

1- c 2- a 3- b 4- d

7) Order the words to make correct sentences:

1- We use muscles and bones to move.
2- We use our respiratory system when we breathe.

Exam 2 on unit 1:

1) Listen and circle the correct answer from a, b, c or d:

1- b 2- d 3- c 4- a

2) Listen and complete:

1- games 2- are 3- champion 4- three

3) Read and complete the dialogue with words from the box:

1- account 2- parents 3- cyberfriends

4) Read the following text and answer the questions below:

A) Choose the correct answer:

1- blood 2- skeleton

B) Answer the following questions:

1- Our respiratory system.
2- Lungs.

The reader:

5) A- Read and write T (true) or F (false):

1- F (False) 2- T (True)

B- Choose the correct answer from a, b, c or d:

3- d 4- c

6) Choose the correct answer form a, b, c or d:

1- d 2- b 3- a 4- c

7) Order the words to make correct sentences:

1- We use our respiratory system when we breathe.
2- Our bones protect our organs.

Unit 2:

Exercise on vocabulary:

1) Choose the correct answer:

1- fins 2- gills 3- feathers 4- amphibians
5- fresh water 6- beaks 7- warm 8- fur
9- in water 10- Bats 11- water 12- bones
13- milk 14- enormous 15- chameleon
16- blue 17- stronger 18- ostrich
19- invertebrate 20- octopus

Exercises on grammar:

1) Underline the correct word:

1- best 2- taller 3- bigger 4- most expensive
5- newer 6- oldest 7- biggest 8- faster
9- stronger 10- smaller than 11- as heavy as
12- more interesting
13- the most crowded 14- as tall 15- better
16- faster
17- slowly 18- politely 19- fast 20- loudly

2) Rewrite the following sentences using the words in brackets:

1- Ali is eating hungrily.
2- His car is newer than mine.
3- Ali is as old as Amr.
4- Rasha is as tall as Mona.
5- Omar is the oldest boy in the family.
6- Ola is less active than Hana.
7- English the best subject for me.





8- He spoke sadly.
9- Mohamed Salah is a quick runner.
10- The elephant is the biggest animal.
11- He drives carefully.

3) Re-arrange the following sentences:

1- Vertebrates are animals with a backbone.
2- Reptiles are cold-blooded.
3- Reptiles don't have fur or hair.
4- Birds eat with their beaks.
5- Fish take oxygen through their gills.
6- Some birds don't lay eggs.
7- Some birds eat meat.
8- Mammals feed their babies with milk.
9- The whale shark is the biggest fish.
10- An ostrich is faster than a leopard.

Exam 3 on unit 2:

1) Listen and circle the correct answer from a, b, c or d:

1- a 2- c 3- d 4- b

2) Listen and complete:

1- eggs 2- toads 3- scales 4- lungs

3) Read and complete the dialogue with words from the box:

1- urban 2- green spaces 3- bike paths

4) Read the following text and answer the questions below:

A) Choose the correct answer:

1- Birds 2- hair

B) Answer the following questions:

1- With milk.
2- They eat different food such as meat, nuts, and seeds.

The reader:

5) A- Read and write T (true) or F (false):

1- F (False) 2- T (True)

B- Choose the correct answer from a, b, c or d:

3- c 4- b

6) Choose the correct answer form a, b, c or d:

1- a 2- c 3- a 4- d

7) Order the words to make correct sentences:

1- Some workers are driving trucks.
2- Where do you live?

Exam 4 on unit 2:

1) Listen and circle the correct answer from a, b, c or d:

1- b 2- d 3- b 4- c

2) Listen and complete:

1- plants 2- flowers 3- insects 4- reproduce

3) Read and complete the dialogue with words from the box:

1- travelled 2- went 3- comfortable

4) Read the following text and answer the questions below:

A) Choose the correct answer:

1- six 2- slow

B) Answer the following questions:

1- Arachnids.
2- A hard shell.

The reader:

5) A- Read and write T (true) or F (false):

1- F (False) 2- T (True)

B- Choose the correct answer from a, b, c or d:

3- c 4- d

6) Choose the correct answer form a, b, c or d:

1- b 2- d 3- c 4- b

7) Order the words to make correct sentences:

1- She presented her project to the class.
2- What are natural resources?

Unit 3:

Exercise on vocabulary:

1) Choose the correct answer:

1- community 2- neighborhood 3- citizen 4- tourists
5- history 6- BCE 7- powerful 8- unite
9- kingdom 10- dynasties 11- scribes 12- rules
13- tombs 14- symbols 15- museum 16- governorates
17- map 18- countryside 19- upper Egypt 20- capital
21- instrument 22- folk 23- lively 24- sticks
25- Geography

Exercises on grammar:

1) Underline the correct word:

1- My 2- her 3- his 4- his
5- their 6- our 7- its 8- her
9- hers 10- his 11- ours 12- cleaned
13- ruled 14- joined 15- described 16- worked
17- wrote 18- used 19- finished 20- built

2) Rewrite the following sentences using the words in brackets:

1- I didn't play music at school.
2- I visited the museum last week.
3- My father paid for the things I bought yesterday.
4- How did she travel to London?
5- What did your mother make for your birthday?
6- I gave a present for my friend.
7- My grandfather used to walk for half an hour.
8- We spent the last summer holiday in Sharm El sheikh.
9- People used to make papyrus from papyrus reeds.
10- Did you attend the party last night?

3) Re-arrange the following sentences:

1- Dynasties controlled Egypt for many years.
2- The Ancient Egyptians built the pyramids.
3- Scribes were very important people.
4- Ancient Egyptians made paper from papyrus reeds.
5- There are twenty-seven governorates in Egypt.
6- Upper Egypt is in the south.
7- There are high mountains next to the river.
8- In the past, the River Nile flooded.
9- I like playing music.
10- The rababa is a traditional musical instrument.



Exam 5 on unit 3:

1) Listen and circle the correct answer from a, b, c or d:
1- b 2- d 3- a 4- a
2) Listen and complete:
1- community 2- Mixture 3- is 4- family
3) Read and complete the dialogue with words from the box:
1- Where 2- governorate 3- arms
4) Read the following text and answer the questions below:
A) Choose the correct answer:
1- maths 2- hospital
B) Answer the following questions:
3- 3 sisters and 3 brothers.
4- A teacher.
The reader:
5) A- Read and write T (true) or F (false):
1- T (True) 2- T (True)
B- Choose the correct answer from a, b, c or d:
3- d 4- b
6) Choose the correct answer form a, b, c or d:
1- c 2- d 3- d 4- a
7) Order the words to make correct sentences:
1- These shoes belong to Mazen.
2- How do you make green darker?

Exam 6 on unit 3:

1) Listen and circle the correct answer from a, b, c or d:
1- c 2- a 3- d 4- b
2) Listen and complete:
1- musical 2- tradition 3- costumes 4- plain
3) Read and complete the dialogue with words from the box:
1- games 2- information 3- desert
4) Read the following text and answer the questions below:
A) Choose the correct word:
1- united 2- deserts
B) Answer the following questions:
3- Egypt is a country with a very long and interesting history.
4- In about 3200 BCE.
The reader:
5) A- Read and write T (true) or F (false):
1- F (False) 2- T (True)
B- Choose the correct answer from a, b, c or d:
3- a 4- a
6) Choose the correct answer form a, b, c or d:
1- c 2- b 3- c 4- d
7) Order the words to make correct sentences:
1- I do my homework so that I understand.
2- Do you have any brothers?

Unit 4:

Exercise on vocabulary:

1) Underline the correct word:
1- city 2- villages 3- busy 4- densely
5- isolated 6- traditional 7- workshop
8- villages 9- grown up 10- sheep 11- Geese
12- gooselings 13- resources 14- fish
15- artisan 16- difference 17- population
18- loom 19- weaving 20- geometric 21- dyed
22- yarn

Exercises on grammar:

1) Choose the correct answer:
1- children 2- loaves 3- women 4- goslings
5- before 6- although 7- so 8- As soon as
9- so that 10- after 11- As soon as 12- before
13- so that 14- while 15- but 16- halves
17- 68 18- 60 19- 231 20- quarter
2) Rewrite the following sentences using the words in brackets:
1- Men work hard for their families.
2- As soon as the food is ready, we can eat.
3- I bought three loaves of bread.
4- They fix their cards by themselves.
5- I study hard so that I succeed.
6- He has many lessons every day.
7- After the artisans make the wrap, they can weave the carpets.
8- My sister wanted to have fun, so she went out.
9- He goes to school every day.
10- Bakers make bread.
3) Re-arrange the following sentences:
1- I like living in the countryside.
2- Cities are very crowded.
3- Archeologists look for things from the past.
4- Villages are sparsely populated.
5- Can geese and gooselings swim?
6- Egyptian artisans make very good carpets.
7- I like bright colors.
8- If we divide 525 by 35 we get 15.
9- If we multiply 36 by 8 we get 288.
10- Farmers keep animals and grow crops.

Exam 7 on unit 4:

1) Listen and circle the correct answer from a, b, c or d:
1- b 2- d 3- a 4- c
2) Listen and complete:
1- area 2- density 3- traffic 4- Pyramids
3) Read and complete the dialogue with words from the box:
1- account 2- posts 3- private
4) Read the following text and answer the questions below:
A) Choose the correct answer:
1- geometric 2- dye
B) Answer the following questions:
1- The warp is the structure of the carpet.
2- Spun Egyptian cotton.
The reader:
5) A- Read and write T (true) or F (false):
1- T (True) 2- T (True)
B- Choose the correct answer from a, b, c or d:
3- c 4- b





6) Choose the correct answer form a, b, c or d:
1- a 2- a 3- b 4- d
7) Order the words to make correct sentences:
1- Bats are the only mammals that fly.
2- Which vertebrates lay eggs?

Exam 8 on unit 4:

1) Listen and circle the correct answer from a, b, c or d:
1- d 2- b 3- c 4- a
2) Listen and complete:
1- greater 2- densely 3- 20 4- pedestrian
3) Read and complete the dialogue with words from the box:
1- made 2- dropped 3- mess
4) Read the following text and answer the questions below:
A) Choose the correct answer:
1- healthy 2- good
B) Answer the following questions:
3- You must practice them constantly.
4- To work for the good of his country.
The reader:
5) A- Read and write T (true) or F (false):
1- T (True) 2- T (True)
B- Choose the correct answer from a, b, c or d:
3- a 4- d
6) Choose the correct answer form a, b, c or d:
1- b 2- a 3- a 4- b
7) Order the words to make correct sentences:
1- There are two buffaloes and six sheep.
2- Do you have any brothers or sisters?

Unit 5:

Exercise on vocabulary:

1) Choose the correct answer:
1- natural 2- environment 3- wood 4- plastic
5- renewable 6- fuels 7- gold 8- fossils
9- electricity 10- panel 11- global warming
12- non-renewable 13- petrol 14- farm
15- solar 16- destroy 17- promotion 18- talent
19- supportive
20- success

Exercises on grammar:

1) Choose the correct answer:
1- flies 2- helps 3- are 4- watches
5- cries 6- washes 7- raises 8- drinks
9- her 10- his 11- their 12- washes
13- helps 14- telephones 15- wakes 16- brushes
17- has 18- does 19- do 20- Do
2) Rewrite the following sentences:
1- How does your father go to work?
2- Ali doesn't work in a factory.
3- My sister studies Mathematics at her school.
4- Dolphins are kind sea animals.
5- He always helps his father.
6- Where do doctors work?
7- Why are doctors important?
8- What does school teach us.
9- We don't live in China.
10- Nurses help doctors.
3) Re-arrange the following sentences:
1- The sun is a great source of energy.
2- Wood comes from forests.
3- Plastic is made from petroleum.
4- Fish live in water.
5- We use water to grow plants.
6- Coal is a fossil fuel.
7- Global warming is very dangerous.
8- She brushes her teeth every day.
9- The baby cries when she is hungry.
10- We drink a lot of water when it is hot.

Exam 9 on unit 5:

1) Listen and circle the correct answer from a, b, c or d:
1- b 2- a 3- d 4- c
2) Listen and complete:
1- renewable 2- soil 3- ground 4- run
3) Read and complete the dialogue with words from the box:
1- account 2- website 3- information
4) Read the following text and answer the questions below:
A) Choose the correct answer:
1- construct 2- wood
B) Answer the following questions:
3- We get from nature.
4- From petroleum.
The reader:
5) A- Read and write T (true) or F (false):
1- T (True) 2- T (True)
B- Choose the correct answer from a, b, c or d:
3- b 4- b
6) Choose the correct answer form a, b, c or d:
1- a 2- c 3- b 4- b
7) Order the words to make correct sentences:
1- The sun is a great source of energy.
2- Wood comes from forests.

Unit 6:

Exercise on vocabulary:

1) Choose the correct answer:
1- on foot 2- ship 3- Camels 4- plane
5- ferry 6- rocket 7- solar 8- robot
9- specific 10- first 11- safe 12- along
13- container 14- password 15- strong

Exercises on grammar:

1) Choose the correct answer:
1- will listen 2- come 3- won't 4- tomorrow
5- make 6- will go 7- won't go 8- use
9- won't 10- travel
2) Rewrite the following sentences:
1- He will clean his car tomorrow.
2- We will visit the museum next week.
3- I will do my homework in the evening tomorrow.
4- She will cook our dinner next time.





5- The teacher will explain the future simple tomorrow.

3) Re-arrange the following sentences:

1- We cross the river by ferry.
2- People travelled by ship in the past.
3- The plane is faster than the train.
4- Have you ever traveled on a train?
5- Robots will drive trains in the future.
6- He won't set by the window.
7- Will they take a train to Aswan?
8- She will travel on a ship.
9- You should make a strong password.
10- Don't give your personal data to anyone.

Exam 10 on unit 6:

1) Listen and circle the correct answer from a, b, c or d:

1- c 2- d 3- a 4- c

2) Listen and complete:

1- window 2- Suez 3- big 4- captain

3) Read and complete the dialogue with words from the box:

1- club 2- vollyball 3- When

4) Read the following text and answer the questions below:

A) Choose the correct answer:

1- December 2- two

B) Answer the following questions:

3- English / British.
4- Five.

The reader:

5) A- Read and write T (true) or F (false):

1- F (False) 2- T (True)

B- Choose the correct answer from a, b, c or d:

3- b 4- b

6) Choose the correct answer form a, b, c or d:

1- b 2- a 3- c 4- d

7) Order the words to make correct sentences:

1- We cross the river by the ferry.
2- People travelled by ship in the past
.

Revision Test model answer:
Exam 11:

1) Listen and circle the correct answer from a, b, c or d:

1- b 2- a 3- d 4- c

2) Listen and complete:

1- run 2- renewable 3- metals 4- used

3) Read and complete the dialogue with words from the box:

1- pollution 2- plastic 3- picking up

4) Read the following text and answer the questions below:

A) Choose the correct answer:

1- weight 2- more

B) Answer the following questions:

3- Calories tell us how much energy there is in different food.
4- Food gives us energy.

The reader:

5) A- Read and write T (true) or F (false):

1- T (True) 2- F (False)

B- Choose the correct answer from a, b, c or d:

3- b 4- d

6) Choose the correct answer form a, b, c or d:

1- c 2- b 3- a 4- a

7) Order the words to make correct sentences:

1- It's fun to play video games.
2- Fruits are rich in vitamins.

1) The Reader: (Khayameya Summer):

1- Read and write True of False:

1- T 2-F 3-T 4-F 5-T 6-T 7-T 8-T 9-F 10-F
11-T 12-F 13-T 14-T

2- Choose the correct answer from a, b, c, d:

1- b 2-b 3-d 4-a 5-c 6-b 7-b 8-d 9-b 10a

3- Read and write True of False:

1-F 2-T 3-T 4-F 5-T 6-F 7-T 8-T 9-T 10-F
11-T 12-T 13-T 14-F

4- Choose the correct answer from a, b, c, d:

1-a 2-c 3-b 4-c 5-d 6-b 7-a

5- Read and write True of False:

1-T 2-T 3-T 4-T 5-T 6-T 7-F 8-F 9-F 10-T 11-T

6-Choose the correct answer from a, b, c, d:

1-c 2-b 3-d 4-a 5-d 6-b 7-c 8-d 9-b 10-a

7- Read and write True of False:

1-T 2-F 3-F 4-T 5-T 6-T

8- Choose the correct answer from a, b, c, d:

1-c 2-b 3-a 4-c

9- Read and write True of False:

1-T 2-T 3-F 4-F 5-T 6-T 7-T

10-Choose the correct answer from a, b, c, d:

1-d 2-d 3-b 4-d

2) The Reader: (Coral Reefs):

1- Read and write True of False:

1-F 2-T 3-F 4-T 5-T 6-F 7-T 8-T 9-T 10-T
11-F 12-F 13-F 14-T 15-T 16-T 17-T 18-T
19-T 20-F 21-T 22-F 23-T 24-T 25-T

2- Choose the correct answer from a, b, c, d:

1-c 2-a 3-a 4-b 5-d 6-c 7-b 8-d 9-b 10-a 11-b
12-c 13-d 14-c

3- Read and write True of False:

1-F 2-T 3-T 4-T 5-T 6-F 7-F 8-T 9-T 10-T
11-T 12-T

4-Choose the correct answer from a, b, c, d:

1-c 2-a 3-d 4-b 5-c 6-b 7-a 8-d 9-a

2) The Reader: (Coral Reefs):

1- Read and write True of False:

1-F 2-T 3-F 4-T 5-T 6-F 7-T 8-T 9-T 10-T 11-F
12-F 13-F 14-T 15-T 16-T 17-T 18-T 19-T 20-F
21-T 22-F 23-T 24- T 25- T

2- Choose the correct answer from a, b, c, d:

1-c 2-d 3-a 4-b 5-d 6-c 7-b 8-d 9-b 10-a 11-c 12-c
13-d 14-c

3- Read and write True of False:

1-F 2-T 3-T 4-T 5-T 6-F 7-F 8-T 9-T 10-T 11-T
12-T 13-T

4- Choose the correct answer from a, b, c, d:

1-c 2-a 3-d 4-b 5-c 6-b 7-a 8-d 9-a



Grammar on Unit 1

Present simple المضارع البسيط

1. التكوين هو التصريف الأول للفعل وله شكلان:

الشكل الأول: الفعل بدون إضافات (المصدر بدون to)

مع (they / we / you / I / الاسم الجمع)

والشكل الثاني: بإضافة (s / es / ies)

إذا كان الفاعل (it / she / He / اسم مفرد) مثل:

I, You, We, they اسم جمع	eat / run / walk / sing
He, She, It اسم مفرد	eats / runs / walks / sings

انظر إلي الصور التالية وادرس الأمثلة أسفل الصور:



Kareem always does drawing!



Adam goes to the park every week.

كيف نضيف (s/ es / ies) الي نهاية الفعل؟

1) إذا انتهى الفعل بـ (x /o / ss / ch / sh / ss / z) نضيف للفعل es:

I, You, We, they اسم جمع	wash / watch
He, She, It اسم مفرد	washes / watches

I wash my car. He washes his car.

2) إذا انتهى الفعل بحرف y مسبوق بحرف ساكن تحذف ونضيف ies:

I, You, We, they اسم جمع	cry / try
He, She, It اسم مفرد	cries / tries

I try to help him. She tries to help him.





3. إذا انتهى الفعل بحرف y مسبوق بحرف متحرك (a / e/ i / o/ u) نضيف s فقط:

I, You, We اسم جمع →	enjoy / play / pray
He, She, It اسم مفرد →	enjoys / plays / prays

4. باقي نهايات الأفعال نضيف s فقط

I, You, We اسم جمع →	cook / start / find
He, She, It اسم مفرد →	cooks / starts / finds

I cook lunch. She cooks lunch.

2 الاستخدام:

1. يعبر عن الحقائق الدائمة وشبه الدائمة. - He works in a hospital.
2. يعبر عن العادات - I always get up at six o'clock.
3. يعبر عن الأحداث المتكررة - I go to school every day.

3. الكلمات الدالة عليه:

ا) المجموعة الأولي:

usually عادة	often غالبا	sometimes أحيانا
always دائما	never أبدا / لا	

هذه الظروف تسمي ظروف التكرار وغالبا تأتي بعد الفاعل أو بعد فعل يكون :

- I usually study my lessons. - I am usually late.

ب. المجموعة الثانية:

in (winter/ summer) في (موسم)	from time to time من حين لآخر
on يوم (Friday / Saturday) في (يوم)	as usual كالمعتاد
every / each (day / week ..) كل (يوم / أسبوع ..)	Once / twice.. a day / week .. مرة /مرتين .. في اليوم / الأسبوع

هذه الظروف تأتي غالبا في بداية أو نهاية الجملة:

- I visit my friend from time to time.
- It rains in winter.



4First Term

4) النفي :

He / She / It	الاسم المفرد	doesn't	لا	التكملة + مصدر الفعل +
I / you We / They	الاسم الجمع	don't	لا	

Examples:

- He likes eating fruit. - He doesn't like eating fruit.
- They plant trees. - They don't plant trees.

5) السؤال بهل

Does	هل	+ he / she / it	اسم مفرد	? مصدر الفعل +
Do	هل	+ I / you / we / they	الاسم الجمع	

She drinks coffee. Does she drink coffee?

- Yes, she does. // No, she doesn't.

They plant trees. Do they plant trees?

- Yes, they do // No, they don't.

6) السؤال بأداة استفهام

أداة الاستفهام	does	he / she / it	الاسم المفرد	مصدر الفعل	? التكملة
	do	I / you / we / they	الاسم الجمع		

Where does he play football? What do they plant?

Note the following: **Verb to be**

نستخدمه كفعل أساسي في المضارع كما يلي:

الاثبات		النفي		السؤال بهل	
I am = I'm	أنا أكون	I am not	أنا لا أكون	Am I ...?	هل أنا ؟
He is = He 's	هو يكون	He isn't	هو لا يكون	Is he ..?	هل هو ؟
She is = She's	هي تكون	she isn't	هي لا تكون	Is she ..?	هل هي ؟
It is = It's	هو / هي لغير العاقل	It isn't	هو لا يكون/ هي لا تكون	Is it..?	هل هو / هي ؟
You are = You 're	أنت تكون/ أنتم تكونون	You aren't	أنت لا تكون	Are you..?	هل أنت ؟
We are = We're	نحن نكون	we aren't	نحن لا نكون	Are we..?	هل نحن ؟
They are = They're	هم يكونون / هن يكن	they aren't	هم لا يكونون	Are they..?	هل هم ؟

He is Ahmed. He isn't Ahmed. Is he Ahmed?

They are busy. They aren't busy. Are they busy?







1. Underline the correct words in brackets. (Structure)

1. My aunt (am - is - are) a doctor.
2. Nada (work - working - works) in a shop.
3. Nawal (always – never - rarely) studies hard.
4. Ahmed (speak - speaking - speaks) French.
5. I (don't - am not – doesn't) play tennis.
6. He (doesn't - don't – isn't) like milk.
7. Sanaa doesn't (watch - watches - watched) TV.
8. She (does – is – has) late for school.
9. Sayed always (read - reads - reading) newspapers.
10. (Is – Do – Does) he wash his car every day?

2. Rearrange.

1. I love burgers. (He)

   ....

2. I go to cinema as usual. (usually)

   ....

3. He is my best friend. (They)

   ....

4. Nada never washes the dishes. (doesn't)

   ....

5. I go to club from time to time. (sometimes)

   ....

2. Correct the mistakes.

1. I studies my lessons every day.

   ....

2. He wash his car every month.

   ....

3. I doesn't like my bag.

   ....







1. Underline the correct words in brackets.

1. When we eat we chew and (swallow – leave – change) our food.
2. I (am – is – are) a student in a primary school.
3. A liquid changes the food in our (lung – stomach – heart) into energy and nutrients.
4. We breathe air through our nose into our (hearts - lungs - intestines).
5. I (working - work - works) at a bank.
6. The oxygen in our lungs is passed to the (muscle – blood – stomach)
7. She (live - lives - living) with her parents.
8. Cows (feeds - feed - feeding) on grass.

2. Rearrange.

1. Ali - dish - Umm - my - is - Egyptian - favorite.

   ....

2. are - well- who - People – can't - hear - deaf.

   ....

3. prefers - Mr - music – Arabic – Gamal.

   ....

3. Supply the missing parts the following dialogue.

Eyad : Which hemisphere of the brain controls the right side of the brain?

Maged: ....

Eyad : Are most people right handed or left handed?

Maged: ....

Eyad : ....?

Maged: I am right handed.





4. Read the following passage and answer the questions.

We need fats for a healthy nervous system and these include nuts, oily fish. oil and butter. Carbohydrates like bread, rice, and pasta give us energy. Sugar also gives us energy, but too much sugar isn't good for us. Sugar is in cakes, cookies, and candy, so try not to have too much of these. Eat a good diet with lots of different fresh food, and you'll be healthy.

A. Fill in the blank boxes with (True) or (False).

1. Sugar gives us energy (..............................)
2. Too much sugar is good for health. (..............................)
3. Fresh food helps us to be healthy. (..............................)

B. Answer the following questions:

4. Why do we need fats?

....

5. In which food can we find sugar?

....

5. Look and write.



got – gold medal

....



listen - music

....



chew - food

....



have - lungs

....



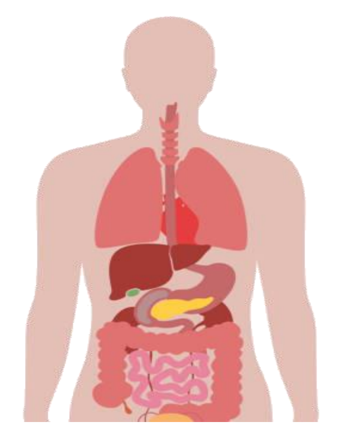


6. Write a paragraph of four sentences on.

"Digestive system"

Questions to help you:

- What does our digestive system do?
- Where do we put food?
- How do we chew food?
- What does a special liquid do?

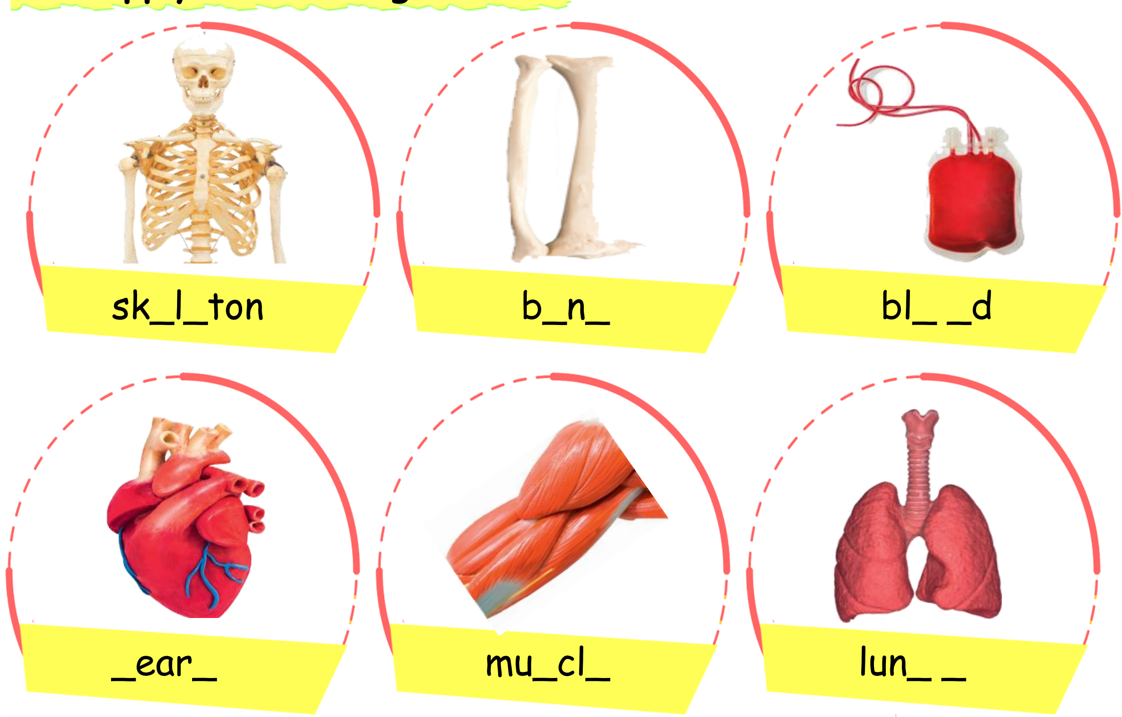


....

....

....

7. Supply the missing letters.



8. Copy the following sentence.

My mother means life.

....





Grammar on Unit 2



Comparative & Superlative Adjectives

تنقسم الصفة في المقارنة الي ثلاثة درجات :

1. الدرجة البسيطة: وهي الصفة العادية التي نستخدمها في وصف شخص اوشئ مثل:

- The ostrich is fast. - The ant is small. - Rola is tall.

ويمكن استخدامها عندما تكون الصفة موجودة لدي شخصين او شيئين ولكن بشكل متساوي او متقارب جدا مثل: Dina is as clever as Amany.

2. درجة المقارنة: نستخدمها لإظهار أن شخص أو شئ يتفوق علي الآخر في الصفة مثل : Samy is shorter than Magdy.

3. درجة التفضيل العليا: ونستخدمها عندما نريد أن نقارن بين ثلاث أشخاص أو أشياء أو أكثر : The ostrich is the biggest bird.

هيا بنا نتحدث عن ذلك بالتفصيل

1. في حالة تساوي الصفة نستخدم:

المقارن به + as + الصفة العادية + as + فعل يكون + الشخص او الشئ

Sally is as kind as Amira.

Rasha isn't as clever as Gameela.

تكوين درجات المقارنة :

أي صفة يتم تقسيمها إلي مقاطع والمقطع هو:
أن نسمع صوت حرف متحرك في الكلمة فإذا سمعنا حرف متحرك واحد معناه أن الصفة مقطع واحد أما إذا سمعنا حرفين متحركين معناه ان الصفة تتكون من مقطعين وهكذا مثل:





tall (مقطع واحد) \ fat (مقطع واحد) \ heavy (مقطعين)

useful (مقطعين) \ expensive (ثلاث مقاطع)





2. في حالة درجة المقارنة بين شخصين أو شيئين مع الصفات ذات المقطع الواحد:

الصفة العادية	المقارنة بين اثنين adjective الصفة + er + than
tall طويل	taller than اطول من
short قصير	shorter than أقصر من

E.g. Hana is tall. Hana is taller than Merna.

Ramez is short. Ramez is shorter than Samir.

في حالة درجة المقارنة بين شخصين أو شيئين مع الصفات ذو الثلاث مقاطع أو أكثر:

الصفة العادية	المقارنة بين اثنين more\ less الصفة than
beautiful جميل	more beautiful than أجمل من
dangerous خطير	less dangerous than أقل خطورة من

E.g. Snakes are more dangerous than monkeys.

الصفات ذو المقطعين نتعامل معها علي حسب نهايتها كما يلي:

أ. إذا انتهت الصفة ب (r \ er \ w \ y) تعامل معاملة الصفات ذو المقطع الواحد كما ذكرنا أعلاه مثل كلمة (heavy):

- The elephant is heavy.
- The elephant is heavier than the horse.

ب) إذا انتهت الصفة بأي نهاية أخري تعامل معاملة الصفات ذو الثلاث مقاطع فأكثر مثل :

- The computer is useful.
- The computer is more useful than TV.

3. في حالة درجة التفضيل العليا (المقارنة بين ثلاث أشخاص / أشياء أو أكثر) مع الصفات ذات المقطع الواحد:

الصفة العادية	المقارنة بين ثلاث أو أكثر the + adjective الصفة + est
small صغير	the smallest الأصغر
big كبير	the biggest الأكبر

E.g. It is the smallest vertebrate.

The ostrich is the biggest bird.





في حالة درجة التفضيل العليا (المقارنة بين ثلاث أشخاص / أشياء أو أكثر) مع الصفات ذو الثلاث مقاطع أو أكثر:

المقارنة بين ثلاث أو أكثر the most/least + adjective الصفة	الصفة العادية
the most enormous الأضخم	enormous ضخم
the least useful الأقل فائدة	useful مفيد

E.g. This is the most enormous building.

Notes: ملاحظات

1- عند إضافة (er / est) للصفة هناك صفات يحدث به تعديل كما يلي :

1) إذا انتهت الصفة ب (e) نضيف (r / st) فقط للصفة مثل :

nice / nicer than / the nicest

2) إذا انتهت الصفة ب (y) وقبلها حرف واحد ساكن تقلب إلي (i) ثم نضيف (er/est) مثل :

heavy / heavier than / the heaviest

happy / happier than / the happiest

3) إذا انتهت الصفة بحرف ساكن قبله حرف متحرك نضاعف الحرف الساكن اي (نكتبه مرتين) ثم نضيف (er/est) مثل :

fat / fatter than / the fattest   big / bigger than / the biggest

2. الاستغناء عن (than) في المقارنة:

- تستطيع الاستغناء عن (than) مع صفات المقارنة إذا لم تذكر طرف المقارنة الآخر بعدها, كما يلي:

* Which is bigger, the cinema or the theatre?

- Mona is taller (than Nada).



Adverbs الظروف/الأحوال

Adverbs are words used to describe verbs or adjectives and refer to time and place as well.

الظروف هي كلمات تستخدم لوصف الأفعال والصفات وللإشارة إلي المكان والزمان كذلك.

Grandpa walks slowly.

كلمة slowly في هذه الجملة هي ظرف وصف للفعل walks.

Amira is very pretty.

كلمة very في هذه الجملة هي ظرف وصف للصفة pretty.





Omar isn't here.

كلمة **here** في هذه الجملة هي ظرف إشارة للمكان.

We played tennis yesterday.

كلمة **yesterday** في هذه الجملة هي ظرف إشارة للزمان.



Form and Use

التكوين والاستخدام

The formation of adverbs with 'ly'.

تكوين الظروف بإضافة حرفي ly .

A. Many adverbs of manner and some adverbs of degree are formed by adding 'ly' to corresponding adjectives:

quick, quickly - slow, slowly - sad, sadly

Spelling notes

ملاحظات إملائية

a. A final 'y' changes to 'i':

angry, angrily - happy, happily , witty, wittily.

b. A final 'e' is retained نحتفظ بها before 'ly':

extreme, extremely - free, freely.

c. Adjectives ending in 'a consonant + le' drop the 'e' and add 'y':

الصفات المنتهية بحرف ساكن + **le** قم بحذف حرف **e** ثم أضف حرف **y** فقط.

terrible, terribly - horrible, horribly

probably, probably - simple, simply

Note that the adverb of 'good' is 'well'.

لاحظ أن الظرف من **good** هو **well**.

B. Adjectives ending in 'ly':

'daily, weekly, monthly, yearly, etc. ... kindly and sometimes leisurely can be adjectives and adverbs, but most other adjectives ending in 'ly',

e.g. 'friendly, likely, lonely, etc.' cannot be used as adverbs and have no adverb form. To supply this deficiency we use a similar adverb or adverb phrase.

مثل (يومي - أسبوعي - شهري - سنوي - الخ .. أو عطوف وأحيانا متمهل) من الممكن أن تستخدم الصفات المنتهية بـ **ly** كصفات أو ظروف





علي سبيل المثال (ودود - محتمل - وحيد) يمكن أن تستخدم ظروف ولكن معظم الصفات الأخرى المنتهية بـ ly
وليس لها أشكال ظروف خاصة بها ولكي نعوض هذا النقص نلجأ إلي استخدام ظرف مشابه أو جملة ظرفية.

likely **(adjective)** ➡ probably **(adverb)** *من المحتمل – ربما*

friendly **(adjective)** ➡ in a friendly way **(adverb phrase)** *بطريقة ودية*

Adjectives and adverbs with the same form: صفات وظروف لها نفس الشكل

fast - hard - back - wrong - high - low - long - short - ill –
well - early - late - near - far

Used as adjectives مستخدمين كصفات	Used as adverbs مستخدمين كظروف
a fast train	The train goes fast.
The work is hard.	They work hard.
You look ill/well.	An ill/a well-made road.
You must be early for school.	You must get up early for school.







1. Underline the correct words in brackets. (Structure)

1. Nader is (fat - as fat - fatter) than Adel.
2. Nawal is thinner (then - as - than) Heba.
3. The cheetah is the (fast – faster - fastest) animal.
4. Ahmed speaks three languages (well - good - better).
5. He looked at me (angry - angrier – angrily).
6. You have to write more (careful - careless – carefully).
7. I slept (bad - worse - badly) last night.
8. It isn't a (good – well – best) idea.
9. She sang (happy - happier - happily).
10. The lion is (more – less – as) dangerous than the giraffe.

2. Rearrange.

1. She is a good swimmer. (swims)

   ....

2. No boy is cleverer than Hossam. (cleverest)

   ....

3. Hana is a good cook. (well)

   ....

4. Summer isn't as cold as winter. (colder)

   ....

5. Sanaa is fluent at English. (speaks)

   ....

2. Correct the mistakes.

1. He plays tennis good.

   ....

2. She is the tall girl in our class.

   ....

3. She cooks terrible.

   ....







1. Underline the correct words in brackets.

1. Turtles come onto (water – trees – land) to lay their eggs.
2. Nada walks (slow – slowest – slowly).
3. Frogs always lay their eggs in (land – water – sand).
4. Amphibians take in (food – eggs – oxygen) through their skin and their lungs.
5. Hadeer is the (good - better - best) girl in our class.
6. Fish have (hair – fur – scales).
7. Hager is a (slowly - slow - slowest) learner.
8. He spoke (warmth - warm - warmly).

2. Rearrange.

1. land - Most- live – mammals - on.

   ....

2. of - are - bones – Beaks – made.

   ....

3. four - Most - legs – have – reptiles.

   ....

3. Supply the missing parts the following dialogue.

Eyad : What is the biggest animal on land?

Maged: ....

Eyad : What is the biggest animal in the world?

Maged: ....

Eyad : ....?

Maged: The smallest animal is the bee hummingbird.





4. Read the following passage and answer the questions.

The smallest bird is the bee hummingbird, which is about 5.5 centimeters long. It lives in Cuba. The biggest bird is the ostrich. It can be 2.5 meters tall! Ostriches are faster than leopards, but they can't fly.

A. Fill in the blank boxes with (True) or (False).

1. Ostriches are faster than leopards. (………………………)
2. Ostriches can fly. (………………………)
3. The ostrich can be 5.4 meters tall (………………………)

B. Answer the following questions:

4. What is the biggest bird?

……………………………………………………………

5. What is the smallest bird?

……………………………………………………………

5. Look and write.



Invertebrates – cold-blooded

……………………………………………



crab - shell

……………………………………………



arachnids - legs

……………………………………………



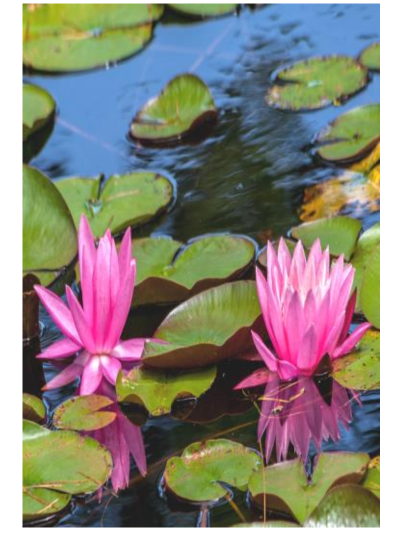
fish - colored

……………………………………………





6. Write a paragraph of four sentences on.



"Water lily"

Ideas to help you:

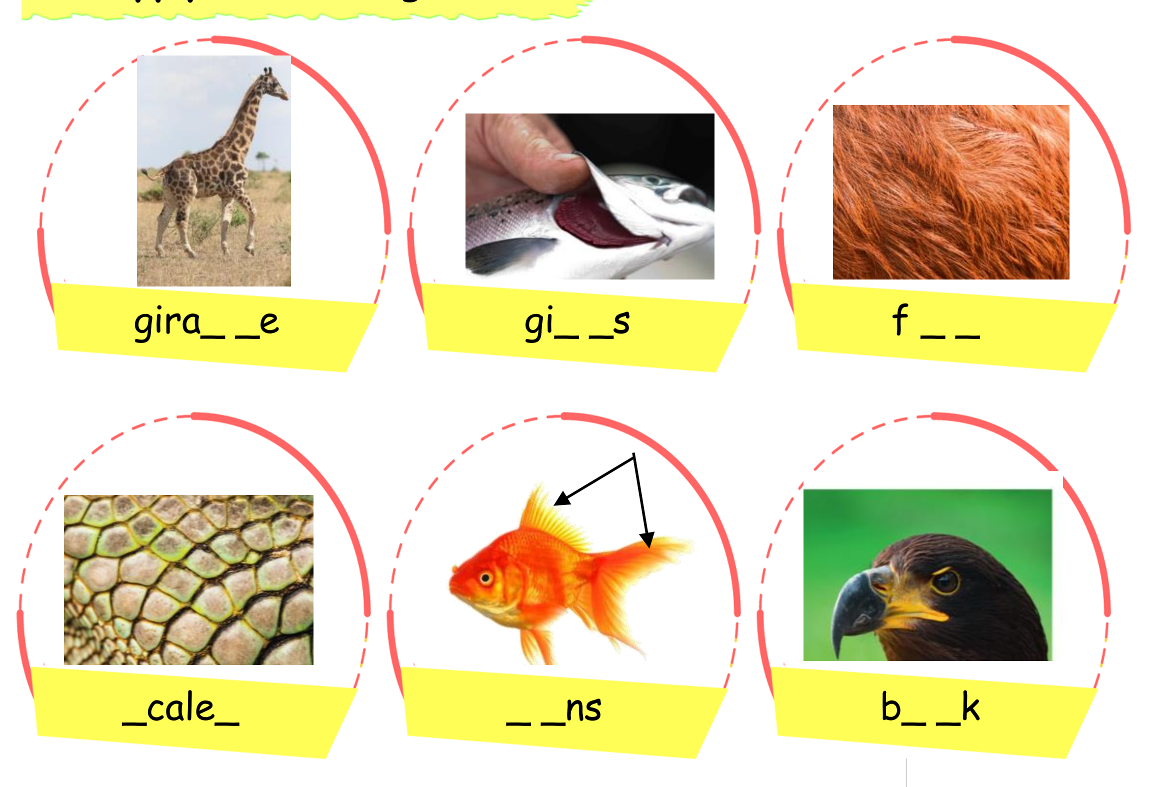
- Where do we grow plants?
- What are the water lily?
- What do water lily have?
- What do they make?

....

....

....

7. Supply the missing letters.



8. Copy the following sentence:

I live in Egypt.

....





Grammar on Unit 3

Past simple Tense
زمن الماضي البسيط



We form the Past Simple Tense with the subject and the main verb.

In the affirmative sentences, we form the past simple of regular verbs with the ending (-ed).

يتكون زمن الماضي البسيط من الفاعل والفعل الرئيسي. في صيغة الإثبات ينتهي الفعل بالنهاية (ed).



Scribes worked for the ruling dynasties.

Spelling rules

We form the past simple of regular verbs as follows:

نكون صيغة الفعل في زمن الماضي البسيط للأفعال المنتظمة كالآتي:

When a verb ends in (-e), we only add (-d).

إذا انتهى الفعل بحرف (-e) فقط نضيف حرف (-d).

use → used	unite → united	rule → ruled

When a verb ends in (-y) and before that there is a vowel, we take off the (-y) and add (-ied).

إذا انتهى الفعل بحرف (-y) مسبوق بحرف ساكن نحذف (-y) ونضيف (-ied).

study → studied	try → tried	carry → carried

But if there is a vowel before the (-y), we just add (-ed).

ولكن إذا انتهى الفعل بحرف (-y) مسبوق بحرف متحرك فقط نضيف (-ed).

play → played	stay → stayed	enjoy → enjoyed





If a verb has only one syllable, ends in a consonant and before that consonant there is a single vowel, we double the final consonant before adding(-ed).

إذا انتهى الفعل ذو المقطع الواحد بحرف ساكن مسبوق بحرف متحرك نضاعف الحرف الساكن قبل إضافة (-ed).

stop → stopped	step → stepped	clap → clapped

But if the verb ends in (-w or -x), the final consonant is not doubled.

ولكن إذا انتهى الفعل بإحدى الحروف (-w أو -x) لا نضاعف الحرف الساكن.

snow → snowed	fix → fixed	mix → mixed

We do not form the past simple of irregular verbs by adding (-ed).
Each irregular verb has its own form of the past simple.

لا نكون زمن الماضي البسيط بالنسبة للأفعال الغير منتظمة بإضافة (-ed) ولكن لها شكل خاص.

Ancient Egyptians built the pyramids.
Scribes wrote on stone and paper.

Use

We use the Past Simple to talk about::نستخدم زمن الماضي البسيط للتعبير عن

Something that happened at a particular time in the past.

حدث وقع في فترة معينة في الماضي



I was sick last week.

Actions that started and finished in the past.

أحداث بدأت وانتهت في الماضي



Last Friday we went to the Egyptian Museum.





Time expressions التعبيرات الزمنية

We often use the following time expressions with the past simple:

غالبا نستخدم التعبيرات الزمنية الآتية مع زمن الماضي البسيط

yesterday, yesterday morning, last (night, week, weekend, month, year), in the past, ten years ago, in 2018, on November 9th, etc.

I called my friend an hour ago.

She visited the Pyramids yesterday.

These expressions usually go at the beginning or at the end of the sentence.

تأتى التعبيرات الزمنية عادة في بداية أو نهاية الجملة.

They went to the park last weekend and ate ice cream.

We visited our uncle last month.

In the question,

we form the past simple by putting (Did) at the beginning of the question before the subject and the bare infinitive.

نكون زمن الماضي البسيط في صيغة السؤال بإضافة (Did) في بداية السؤال قبل الفاعل والفعل المصدر.

Did they work for the ruling dynasties?

In short answers,

We use (did/ didn't) on their own. We don't repeat the verb.

A: Did you study the history of Egypt?

B: Yes, I did. / No, I didn't.

In Wh- question, we use this form

(Question word (What) + did + subject الفاعل + inf.مصدر الفعل ...?).

What did scribes do?

They wrote down everything that happened.





1. Underline the correct words in brackets. (Structure)

1. Is this cup (you - your - yours)?
2. The coffee is (me - my - mine).
3. He lives in (her – hers - she) house.
4. You might want (you - your - yours) phone.
5. The new car is (they - theirs – their).
6. He (doesn't - don't – didn't) watch TV yesterday.
7. Sanaa didn't (watch - watches - watched) TV.
8. Hanaa (go – goes – went) to the zoo last week.
9. Omar (visit - visited - will visit) me yesterday.
10. (Did – Do – Does) he wash his car yesterday?

2. Rearrange.

1. These are my hands. (This)

   ....

2. This is Ahmed's car. (his)

   ....

3. Mona cooked lunch. (What)

   ....

4. Nada never washed the dishes. (didn't)

   ....

5. I go to school every day. (yesterday)

   ....

2. Correct the mistakes.

1. I studies my lessons yesterday.

   ....

2. He wash his car last week.

   ....

3. I doesn't play football an hour ago.

   ....







1. Underline the correct words in brackets.

1. Important (dynasties – stones – boats) controlled Egypt for many years.
2. Hala (wash – washes – washed) the dishes yesterday.
3. Egyptians used (scribes– boats– sea) to write down everything that happened.
4. Scribes wrote on paper made from (wool – wood – papyrus reeds).
5. I (worked - work - works) in a factory in 2010.
6. Lots of ships sail in and out of the (dam - port – library) of Alexandria.
7. She (live - lives - lived) here ten years ago.
8. Nader (is - was - were) at the park last week.

2. Rearrange.

1. in – Governorate – live- Bani Swaif – I.

   ....

2. music – has - traditional – Egypt – lots of – folk.

   ....

3. tombs – in – see - museums – We – hieroglyphs – and – can.

   ....

3. Supply the missing parts the following dialogue.

Eyad : What is a community?

Maged: ....

Eyad : What does it include?

Maged: ....

Eyad : ....?

Maged: Yes, we are part of that community.





4. Read the following passage and answer the questions.

Egypt is a country with a very long and interesting history. People started to live near the Nile about 9,000 years ago, in 7000 BCE.

At first, there were two separate areas. Lower Egypt was in the north, where the Nile joins the sea. Upper Egypt was in the south, where the Nile flows through the deserts of Africa.

A. Fill in the blank boxes with (True) or (False).

1. Egypt has a long history. (……………………)
2. Lower Egypt was in the south. (……………………)
3. The Nile flows through the deserts of Africa. (……………………)

B. Answer the following questions:

4- How many areas were there in Egypt?

……………………………………………………….

5- Where was Upper Egypt?

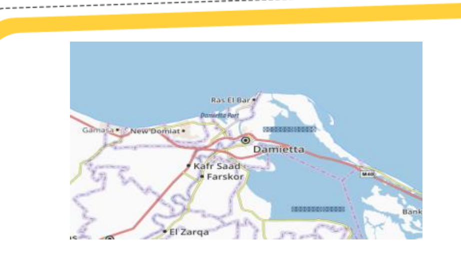
……………………………………………………….

5. Look and write.



Egypt – controlled

……………………………………



Damietta - 910 square kilometers

……………………………………



Alexandria - port

……………………………………



live - governorate

……………………………………



6. Write a paragraph of four sentences on.

"Aswan"





Information you may need:

- Where is Aswan Governorate?
- Where is its capital?
- Where is the High Dam?
- When did engineers finish the High Dam?

....

....

....

7. Supply the missing letters.



8. Copy the following sentence:

Samir always watches TV.

....



Grammar on Unit 4

Plural جمع الأسماء

كيف نحول الاسم المفرد إلي اسم جمع؟

القاعدة العامة: هي إضافة حرف الـ (s) إلي الاسم المفرد مثل:

الاسم المفرد	جمعه	الاسم المفرد	جمعه	الاسم المفرد	جمعه
boy	boys	book	books	pen	pens
girl	girls	wall	walls	cat	cats

شواذ الجمع

1) إذا انتهى الاسم ب (o \ ch \ sh \ ss \ s \ x \ z) نضيف له (es) مثل :

الاسم المفرد	جمعه	الاسم المفرد	جمعه	الاسم المفرد	جمعه
box	boxes	watch	watches	church	churches
glass	glasses	brush	brushes	potato	potatoes

2) إذا انتهى الاسم ب (y) وقبلها حرف ساكن تقلب ال (y) الي (ies) مثل:

الاسم المفرد	جمعه	الاسم المفرد	جمعه	الاسم المفرد	جمعه
lady	ladies	country	countries	army	armies

3) إذا انتهى الاسم ب (f \ fe) تقلب الي (ves) مثل:

الاسم المفرد	جمعه	الاسم المفرد	جمعه	الاسم المفرد	جمعه
wife	wives	wolf	wolves	half	halves

4) هناك أسماء تستخدم مفرد وجمع بدون تغيير في شكلها :

الاسم المفرد	جمعه	الاسم المفرد	جمعه	الاسم المفرد	جمعه
deer	deer	sheep	sheep	fish	fish

5) هناك أسماء شواذ تحفظ كما هي:

الاسم المفرد	جمعه	الاسم المفرد	جمعه	الاسم المفرد	جمعه
man	men	woman	women	mouse	mice
child	children	tooth	teeth	foot	feet
goose	geese	ox	oxen	louse	lice

Connectors الروابط



so that لكى

1.

مضارع او ماضي	to / in order to	مصدر
مضارع ماضي	so that in order that	مصدر + can + فاعل مصدر + could + فاعل



انظر إلي الأمثلة التالية:

- My grandma took me to a spinning and weaving workshop to learn about this craft.
- My grandma took me to a spinning and weaving workshop so that I could learn about this craft.
- They use these plants and roots to make beautiful dyes to color the wool.



نستخدمها كرابط زمني بمعني (بينما) وتربط غالبا حدثين قطع أحدهما الأخر:

- The guide explained how the artisans make the carpets while we watched them weave.



نستخدمها كرابط زمني بمعني (بعد) وتأتي في بداية الجملة أو وسطها:

-The artisans spin the wool to make it into yarn after they clean it.



نستخدمها كرابط زمني بمعني (قبل) وتأتي في بداية الجملة أو وسطها:

Before the artisans can weave the carpets, they have to make the warp.
They have to clean, wash, and dry the wool before they can use it.



نستخدمها كرابط زمني بمعني (بمجرد أن) وتأتي في بداية الجملة أو وسطها:

As soon as the yarn is dry, they can use it to weave a carpet.



نستخدمها بمعني (كل مرة) وتأتي غالبا في بداية الجملة:

Every time I look at it, I remember how much work and skill it takes to make just one carpet.



نستخدمها لبيان التناقض (الجملة الثانية عكس الجملة الأولي) وتأتي في وسط أو بداية الجملة:

These artisans only use natural vegetable dyes, although some other workshops use synthetic dyes



نستخدمها لبيان التناقض وتأتي في بداية الجملة أو وسطها:

I think the bright colors are the most beautiful ones even though some people prefer dark colors.





Activities On Grammar

1. Underline the correct words in brackets. (Structure)

1. Mona came (while - although - because) we were talking about her.
2. I like Mr Ali (when - after - although) he isn't my friend.
3. I came (although – though - as soon as) you called me.
4. He is unhappy (as soon as - before - although) he is rich.
5. (If - As soon – When) my doorbell rang, my dog barked.
6. The dog needs to go out (as soon as - although – to) you get home.
7. Call me (after - although - even though) you arrive at the station.
8. I find television very educating. (Although – How – Every time). somebody turns on the set, I go into the other room and read a book.
9. I run so fast (although - so that - to) I can score a goal.
10. (So – Before – So that) he contacted me, I was going to call him.

2. Rearrange.

1. I'm staying in even though the sun is out. (although)

   ....

2. As it's raining, I'm staying in. (While)

   ....

3. I'm going out after the football has finished. (before)

   ....

4. I'm going out before the rain starts. (after)

   ....

5. I'm going out when the weather improves. (as soon as)

   ....

2. Correct the mistakes.

1. I'll stay out although the weather is good.

   ....

2. He came to work, because he felt sick.

   ....

3. I need to finish the report after the manager arrives from Paris.

   ....





1. Underline the correct words in brackets.

1. Bani Swaif is a wonderful (city – village – country).
2. (When- Although- So that) I came in the room, everyone looked at me.
3. He is a carpenter. He works in a (bank – workshop – school).
4. (Swimmers - learners - Pedestrians) walk on pavements
5. Reading is my favorite subject (although- because- as soon) I'm really good at math.
6. My city is (sparsely- gradually- densely) populated. It's very busy
7. (As soon as- Before- After) you play those video games, you need to clean your room.
8. I train hard (although - so that - every time) I can win the race.

2. Rearrange.

1. populated - in - **I** - city - sparsely - a - live.

   ....

2. an - urban - **It** – environment - is.

   ....

3. got - **I** - brother – have – one.

   ....

3. Supply the missing parts the following dialogue:

Eyad : Where do you live?

Maged: ....

Eyad : Which food do you grow?

Maged: ....

Eyad : ....?

Maged: I live in a traditional house with my family.





4. Read the following passage and answer the questions:

I like my city. It is called Bani Swaif. It is on the river Nile. It's south of Giza. It isn't densely populated. There are a lot of interesting sites. I live in a big apartment near the centre city. I live with my parents, my brother Ahmed and my sister Zeinab. I like drinking lemonade and watching the boats on the river. My favorite places are botanical gardens and the bazaar.

A. Fill in the blank boxes with (True) or (False).

1. Bani Swaif is a small city. (......................)
2. Omar lives in a big house. (......................)
3. Zeinab is Omar's mother. (......................)

B. Answer the following questions:

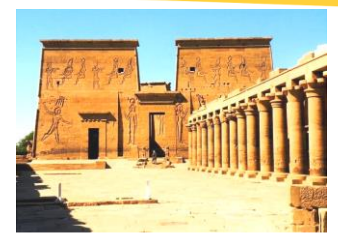
4. What are Omar's favorite places?

....

5. What does he like drinking?

....

5. Look and write.


visit – temple

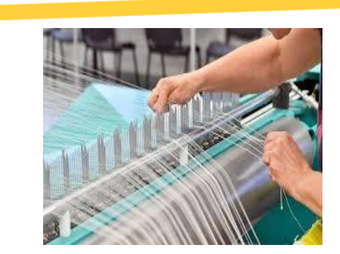
....


live - apartment

....


cars - congestion

....


dry - wool

....





6. Write a paragraph of four sentences on.

"A visit to a carpet workshop"

Questions to help you:

- Where did you go last summer?
- What did you see?
- What do artisans do?
- How do they dye wool?



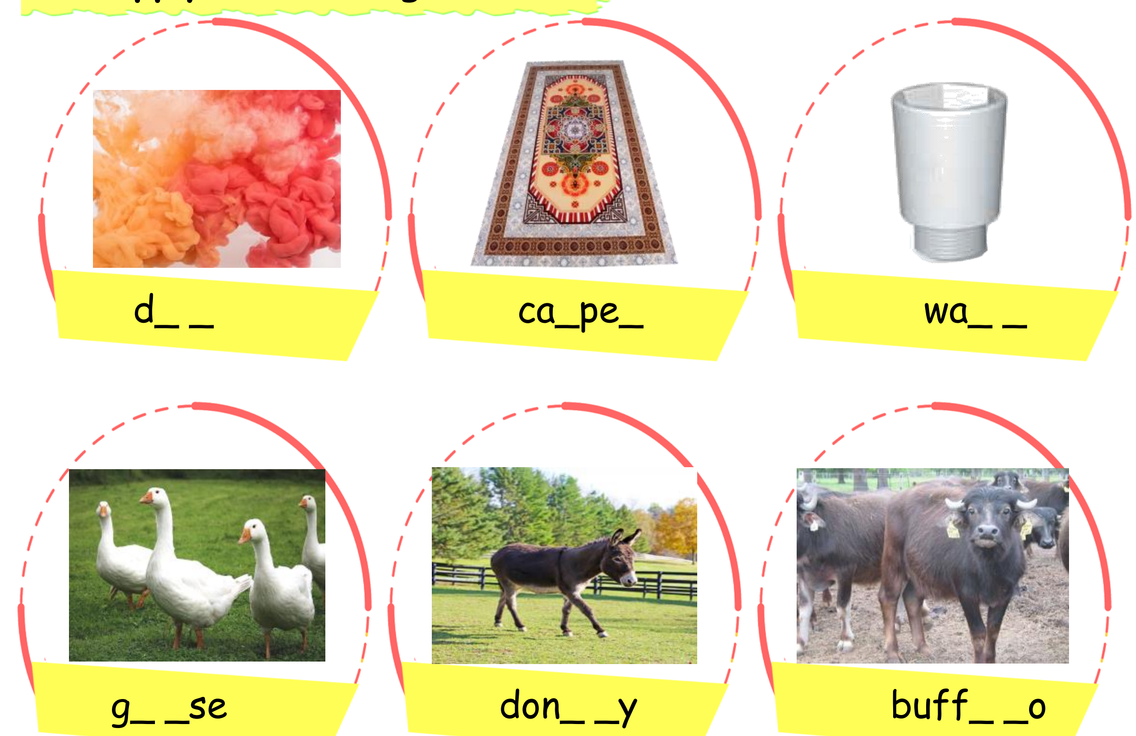
....

....

....

....

7. Supply the missing letters.



8. Copy the following sentence:

I love my village.

....



Grammar on Unit 5



Pronouns الضمائر

1. الضمير هو كلمة تحل محل الاسم لمنع تكراره او للإشارة إلي الأشخاص أو الأشياء دون التصريح بالأسماء.

2. أنواع الضمائر الشخصية: وتنقسم الي:

أ) الضمائر الشخصية الفاعلة وهي:

I	He	She	It	You	We	They
أنا	هو	هي	هواهي لغير العاقل	أنت \ أنتم	نحن	هم \ هن عاقل \ غير عاقل

وتأتي الضمائر الشخصية الفاعلة في بداية الجملة كفاعل لها في الجمل الخبرية او بعد الفعل المساعد في السؤال مثل:

He is a teacher. They are clever. Is he tall?

ب) الضمائر الشخصية المفعولة وهي:

me	him	her	It	You	us	them
أنا	هو	هي	هواهي لغير العاقل	أنت\ أنتم	نحن	هم \ هن عاقل \ غير عاقل

وتأتي الضمائر الشخصية المفعولة في نهاية الجملة او بعد الفعل .

Mona saw him. Ali met them. Dalia helped us.



صفات الملكية

تستخدم قبل الاسم لبيان ملكية الشئ او الشخص ولابد ان تتبع بالاسم المملوك:

my	his	her	its	your	our	their
my book	his book	her book	its tail	your book	our book	their book
كتابي (انا)	كتابه (هو)	كتابها (هي)	ذيله\ذيلها	كتابك\كتابكم (انت\انتم)	كتابنا (نحن)	كتابهم (هم)

لاحظ الفرق بين ضمير الملكية وصفه الملكية: ضمير الملكية لا يتبع باسم بعده اما صفه الملكية لابد ان تتبع باسم

- This is my book . - This book is mine.
- This is her bag. - This bag is hers.





ضمائر النكرة والتوزيع

ضمائر النكرة تشير إلي الأسماء المبهمة الغير محددة مثل:

one - ones - any - others - many - much - a few - a little

- Many went to school.
- A few came to the party .

أما **ضمائر التوزيع**: تشير إلي توزيع صفه أو اسم أو فعل علي احد أو بعض أو كل الأشخاص أو الناس مثل:

some - either - neither - both - all - each - enough - half - two

- Each was given a peach
- Both were thieves .

وهناك **ضمائر توزيع نكرة مركبة** في الجدول التالي:

	one	body	thing
no	no one (none) لا احد	no body لا احد	no thing لا شئ
some	someone شخص ما	somebody شخص ما	something شئ ما
any	anyone اي شخص	anybody اي شخص	anything اي شئ
every	everyone كل شخص	everybody كل شخص	everything كل شئ
each	each one كل شخص	-	-
	بدلا من الأشخاص	بدلا من الأشخاص	بدلا من الأشياء

- Everyone enjoyed the party.
- He found nobody at the club.

راجع الجدول التالي

الاسم	الضمير الذي يشير اليه	مثال
اسم مفرد مذكر عاقل	He - him - his	Lara did her science project
اسم مفرد مؤنث عاقل	she/ her	Wael did his science project
اسم جمع عاقل او غير عاقل	they / them/ their	The boys played. They were tired.
اسم مفرد غير عاقل	it / its	This is my cat. Its tail is long.
someone Both Neither of Each of	they / them / their	- Both children presented their projects -Neither of the children was nervous about their presentations.





1. Underline the correct words in brackets. (Structure)

1. Both boys ate (his - their - her) hamburgers.
2. Give me (mine - hers - your) pen.
3. Sara was angry. (Her – Hers - She) went out.
4. I saw his glasses. (It - They - he) were broken.
5. I (go - going – goes) to school on foot.
6. He (speak - speaking – speaks) English well.
7. They took (our - ours - we) bags with them.
8. The cat ate (their – its – it) food.
9. Nader met (his - he - him) friend on his way home.
10. (Is – Do – Does) he interested in reading?

2. Rearrange.

1. I am clever. (He)

   ....

2. I bought one pen. (two)

   ....

3. This is my best shirt. (These)

   ....

4. Nada has got some books (book)

   ....

5. This is Mona's bag. (her)

   ....

2. Correct the mistakes.

1. Hala gave me his pencil.

   ....

2. Adel saw her uncle yesterday.

   ....

3. Nadeen bought two bag.

   ....







1. Underline the correct words in brackets.

1. What is the door made (in – of – up)?
2. I (am – is – are) a student in a primary school.
3. We use stone to (wear- damage – construct) buildings and bridges.
4. We breathe air through our nose into our (hearts- lungs- intestines)
5. The boy cried and needed (his- him – he) toy.
6. Fossil fuels are a (renewable – non renewable – changed) resource.
7. Ahmed is (I – my – mine) brother.
8. Ahmed's mother asked (he – him – his) to open the door.

2. Rearrange.

1. Cairo - in - Mona – years - three - for - worked.

   ....

2. would - an – interview - to – Asmaa – like - have.

   ....

3. sunny – hot – The weather – and – is.

   ....

3. Supply the missing parts the following dialogue:

Sayed: What is your father's job?

Essam: (1) .... teacher.

Sayed: Where does he work?

Essam: (2) ....

Sayed: (3) ....?

Essam: Yes, it's a hard job.





4. Read the following passage and answer the questions.

Teamwork is very important for the success of a project. You should share your ideas and feelings with others. Make sure to listen to others ideas too. Stay calm and don't get upset. Be positive and help the other team members be more successful

A. Fill in the blank boxes with (True) or (False).

1. To do a project, you should be negative. (......................)
2. We should help others. (......................)
3. We shouldn't listen to others in the team (......................)

B. Answer the following questions:

4. How can a project be successful?

....

5. Should we share our ideas with other people?

....



5. Look and write.



kiss – mother

....



school - finish

....



collect - energy

....



teamwork - important

....



6. Write a paragraph of four sentences on

"What do you do every day?"

Questions to help you:

- When do you get up?
- What time do you go to school?
- What do you do after school?
- When do you sleep?

....

....

....

....



7. Supply the missing letters.



8. Copy the following sentence:

Hend likes drawing pictures.

....





Past simple in questions:

We form the past simple by putting (**Did**) at the beginning of the question before the subject and the bare infinitive.

نكون زمن الماضي البسيط في صيغة السؤال بإضافة (Did) في بداية السؤال قبل الفاعل والفعل المصدر.

Did they take a river ferry?

Did you travel to Alexandria?

In short answers,

We use (**did**/ **didn't**) on their own. We don't repeat the verb.

For Example:

A: **Did you visit** Ismailia?

B: Yes, **I did**. / No, **I didn't**.

In Wh- question, we use this form

(**Question word** (**What**) + **did** + **subject** الفاعل + **inf.**مصدر الفعل **...?**).

For Example: **What did they go** yesterday? **They went** to the museum.

Present Perfect Tense

Form (**have**/**has** + **past participle** التصريف الثالث)

Present Perfect is used to show events that have happened in a period of time up to now.

يُستخدم زمن المضارع التام للتعبير عن أحداث قد وقعت في فترة في الماضي ويمتد تأثيرها حتى الآن.

She **has** **been** on a train.
- has ⇩ Auxiliary فعل مساعد
- been ⇩ past participle التصريف الثالث

I **have** **traveled** on a ship.
- have ⇩ auxiliary فعل مساعد
- traveled ⇩ past participle التصريف الثالث

ever (تستخدم في السؤال بمعنى (في وقت ما

Use the adverb **ever** to ask if someone has performed a certain action at some points in their life.

Have you **ever been** on an airplane? Yes, I have. / No, I haven't.

never (تدل على النفي بمعنى (أبدا

Use the adverb **never** to show that someone hasn't performed a certain action in their life.

I **have never been** on a train.

Note: have ⟶ (I , we, they, you, plural) – has ⟶ (he, she, it, singular)







1. Underline the correct words in brackets. (Structure)

1. The government will (build - building - built) a new school.
2. My parents won't (buy - buys - buying) a new car.
3. (Will – Does - Did) airplanes use solar energy next year?
4. (Has - Have - Did) you ever been to Aswan?
5. I (have - has – will) played tennis.
6. He (will - has – have) studied Science.
7. Has she (watch - watches - watched) TV?
8. I (will visit – visited – have visited) Nada tomorrow.
9. Sayed has (never - ever - every) played hockey.
10. (Will – Do – Does) he wash his car next week?

2. Rearrange.

1. Have you ever been to Cairo? (he)

   ....

2. Are you going to play football? (will)

   ....

3. Has she trained hard? (Have)

   ....

4. People will use flying cars in the future. (What..?)

   ....

5. No, robots won't fly airplanes in 2025. (Will ...?)

   ....

2. Correct the mistakes.

1. I study my lessons tomorrow.

   ....

2. Have you never cooked lunch?

   ....

3. I doesn't go to our village tomorrow.

   ....







Activities On Unit 6

1. Underline the correct words in brackets.

1. The government will send water to the desert cities through (bus – ship – a pipe).
2. I (am – has – have) read this story.
3. The best way to travel from Luxor to Aswan is going by (rail – road – pipe) because it's more comfortable than driving.
4. Mars is a (town – city – planet).
5. I will (take - takes - took) a flying car to school.
6. Autonomous machine is another name for a (robot – bus – ship).
7. Will you (play - plays - played) with your sister?
8. Have you ever (see - saw - seen) a lion?

2. Rearrange.

1. will – do – **What** – you?

   ....

2. your - tell - password- friends - **Don't** - your.

   ....

3. watch - news - We – the - won't.

   ....

3. Supply the missing parts the following dialogue.

Emad : What is your father's job?

Magdi: ....

Emad : What does he do?

Magdi: ....

Emad : ....?

Magdi: Also, he will build new automobiles and high-speed trains.





4. Read the following passage and answer the questions.

V R developers create a new visual world you see when you play a virtual reality game and wear a special headset. Museums will use these VR headsets so that you can experience walking around an ancient building or city. User Experience Designers (UX Designers) create a positive experience between the user and the technology. They make sure that your websites, apps and smart machines are safe and easy to use.

A. Fill in the blank boxes with (True) or (False).

1. VR developers create an experience between user and technology (......................)
2. We can't wear the special headsets. (......................)
3. UX designer is a job. (......................)

B. Answer the following questions:

4. Give a title to the passage.

   ....

5. What do UX designers do?

   ....

5. Look and write.



Robotics engineers – design

....



travel - Moon

....



Airplanes - solar

....



search engines - useful

....



6. Write a paragraph of four sentences on

"Be safe online"



....

....

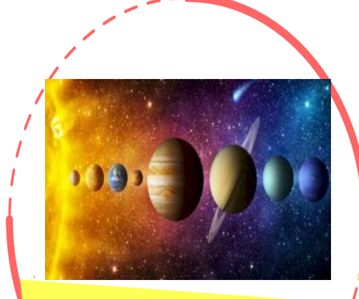
....

....

7. Supply the missing letters.



h_ _dset



p_ane_s



s_acecra_t



we_ pa_e



pi_ _



r_i_

8. Punctuate.

mr mohamed is our teacher

....





1. Underline the correct words in brackets.

1. I (train – dye – spin) hard to get a promotion.
2. That is (mine – my – me) uncle. His name is Sami.
3. You must have a (positive – negative – bad) attitude towards others.
4. We (don't – aren't – didn't) go to school yesterday.
5. When we move, we use our (stomach – bones – tongues) and muscles.
6. Rana (isn't – doesn't – don't) like spiders.
7. The first train (well – line – carpet) in Egypt opened in 1854.
8. We use a (fur – fare – ferry) to cross rivers.

2. Rewrite.

1. An Asian elephant is smaller than the African elephant. (bigger)

   ....

2. Mona plays handball every day. (always)

   ....

3. People may travel to Mars. I am not sure. (will)

   ....

4. These are my books. (This…)

   ....

3. Rearrange.

1. skeleton - bones - our – is - up of – all – in - body -made – **The.**

   ....

2. colors -other – **We** – by-primary – can't –colors- mixing – make.

   ....





4. Read the passage and answer the questions.

We use our digestive system to digest what we eat and drink. We put food in our mouths. We chew food with our teeth. Then the food goes down the esophagus. It arrives in the stomach. In the stomach, the food mixes with a special liquid. The liquid changes the food into energy and nutrients. We need the energy and nutrients in our body.

A. Fill in the blank boxes with (True) or (False).

1. We chew food with our ears. (……………………)
2. The food goes down the esophagus. (……………………)
3. We don't need the energy and nutrients. (……………………)

B. Answer the following questions:

4. What do we use to digest the food?

……………………………………………………………………………

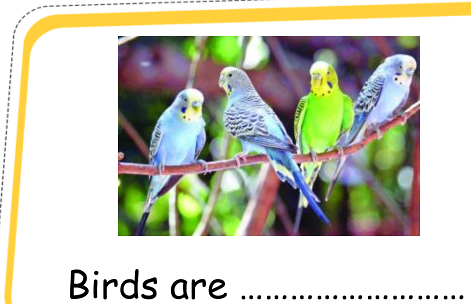
5. What happens in the stomach?

……………………………………………………………………………

5. Look and write.

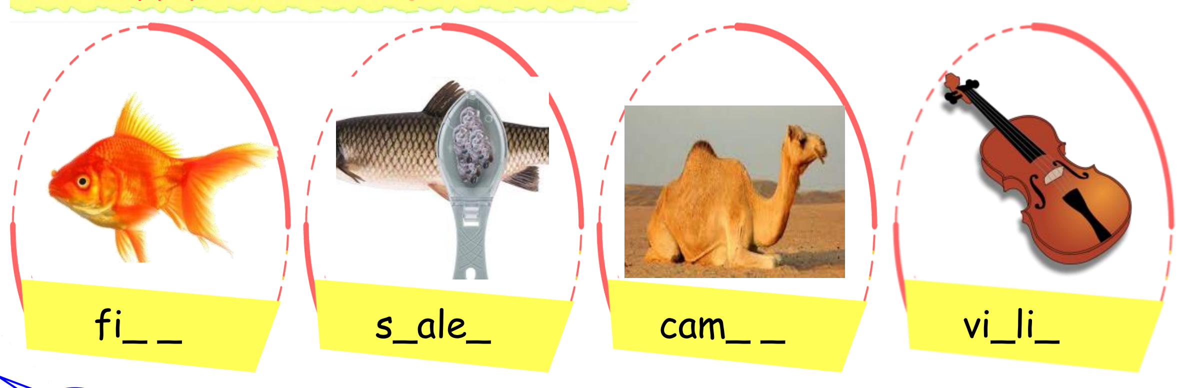


……………. move our bodies.



Birds are ……………………

6. Supply the missing letters.







1. Underline the correct words in brackets.

1. Blood is pumped around our body by the (lungs – heart- liver).
2. The blue car is (fast – faster – fastest) than the red car.
3. People will travel to Mars for (muscle – blood – vacation) in 2052
4. I washed the fruit (after – before – as soon) I ate it.
5. (Jellyfish –Invertebrates –Vertebrates) are animals with backbones.
6. He (don't – doesn't – aren't) buy vegetables.
7. The biggest (city – store – shop) in the UAE is Dubai.
8. Nada speaks (loud – loudly – loudness).

2. Rewrite.

1. Amira watches cartoons. (not)

   ....

2. I eat healthy food. I exercise. (before)

   ....

3. No country is more beautiful than Egypt. (most)

   ....

4. He wakes up early to catch the bus. (so that)

   ....

3. Supply the missing parts in the following dialogue:

Zeina: ....?

Aliaa: They are reptiles

Zeina: How many legs do they have?

Aliaa: ....

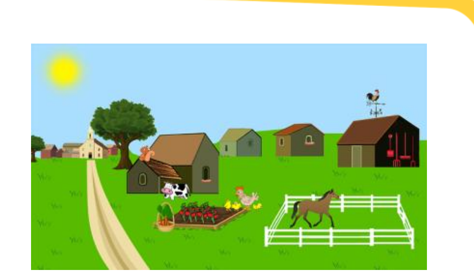
Zeina: Do they have fur?

Aliaa : ....



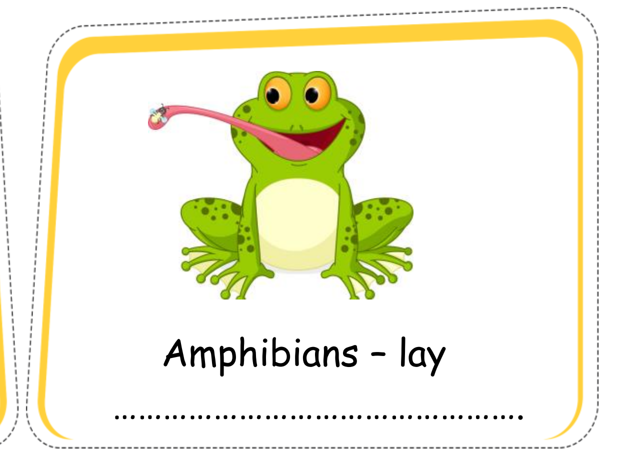


4. Look and write.



village - sparsely populated

…………………………………………………



Amphibians – lay

…………………………………………………

5. Supply the missing letters.



c_ _l



min_ _al



s_ri_e



b_ _k

6. Look and write a paragraph of four (4) sentences.

………………………………………………………………………………………

………………………………………………………………………………………

………………………………………………………………………………………

………………………………………………………………………………………



7. Read and complete.

see – loud – red - weighs

1. Omar left the room because the music was too ……………………
2. People who are blind can't ……………………
3. An adult brain ……………………………… 1400 grams.





1. Underline the correct words in brackets.

1. The Paralympics games is an international (country – competition – disability).
2. He won a (wooden - wool – gold) medal in the last competition.
3. We use sign (business – language – food) to communicate with the blind.
4. Parrots are noisier (than – to – then) spiders.
5. (Secondary - Mixed – Primary) colors are red, yellow and blue.
6. Ali is a (good - bad - well) cook. He cooks well.
7. We (are – will – won't) watch the news on television in the future.
8. Most plants grow in (air - water - soil).

2. Rewrite.

1. Every child presented his project on Monday. (Both)

   ....

2. Do you like living in a tent? (No)

   ....

3. The water lily isn't as big as the sunflower. (bigger)

   ....

4. I will never buy a new car next year. (won't)

   ....

3. Read and complete.

entrepreneur – weather – solar - virtual

1. An ....is someone who starts a new business.
2. Have you ever tried playing a ....reality game
3. The ....is usually hot and sunny in the desert
4. The ....farm was built last year.





4. Read the following passage and answer the questions:

To lead a healthy life, we need a mixture of physical and mental activities. Physical activity is good for your body. It makes our muscles strong and helps us use up the calories we get from food. Mental activities are good for our brain. When you draw, paint, write, or play an instrument, you really focus on the creative activity, so you relax. Go to the summer camp. Play sports and learn new skills. Make friends and have fun

A. Fill in the blank boxes with (True) or (False).

1. Physical activity only is good for your body. (......................)
2. We should make friends. (......................)
3. Physical activity makes our muscles strong. (......................)

B. Answer the following questions:

4. What are the two activities we need to be healthy?

   ....

5. What are mental activities important for?

   ....

5. Look and write.


visit – grandparents

....

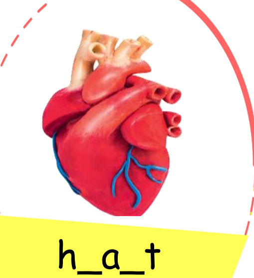

fossil - resource

....

6. Supply the missing letters.


w_ve pow_r


sp_ _


h_a_t


c_nges_ion





Activity 4

1. Underline the correct words in brackets.

1. We need (sugar – fats – salt) for a healthy nervous system.
2. Most mammals live on (land - water – air).
3. Braille is a (code – hole – pool) using different combination of dots.
4. A (spicy- variety– dynasty) was an important family that ruled for many years.
5. These are Ola's shoes. They are (her – hers – she)
6. UX is short for User (Excitement – Experience – Exception).
7. (Senders – Showers – Scribes) were very important people in society.
8. Two of the most popular (crafts – subjects – foods) are khayameya and carpet making.

2. Rewrite.

1. The rose isn't as colorful as the daisy. (more)

   ....

2. These are my dolls. (This…)

   ....

3. When I look at him, I remember his brother. (Every time)

   ....

4. I meet him from time to time. (Sometimes)

   ....

3. Look and write a paragraph of four (4) sentences.

....

....

....

....

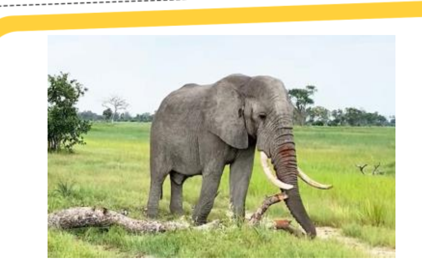


4. Look and write.



Algae - polyps

……………………………………………



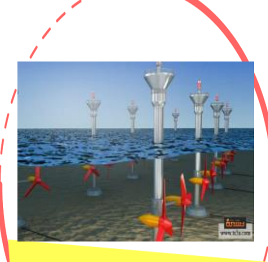
feed - milk

……………………………………………

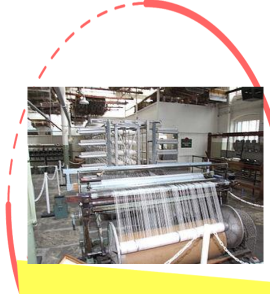
5. Supply the missing letters.



de_e_t



t_dal _ower



w_ _p



o_ tri_h

6. Read and match.

1. A grasshopper can
2. We move muscles
3. Our brain controls
4. Raqs Assaya is

a. when we play.
b. everything we do.
c. very famous.
d. jump far.

7. Rearrange.

1. use - ears - for - **We**- hearing - our.

……………………………………………………………………………

2. in - a - - big -live - **I** - city.

……………………………………………………………………………

3. will - Mars - to - travel - **We**.

……………………………………………………………………………





1. Underline the correct words in brackets.

1. Carbohydrates give us (water – air – energy).
2. The bear is (strong – as strong – stronger) than the pelican.
3. Reptiles are (hot – cold - warm)- blooded.
4. It's (the – then – than) biggest city in our country.
5. A plant produces (pollen – balls – bills) in a flower.
6. A skilled worker can work (quick – quickly – quickest).
7. He likes swimming (so that – every time – although) he can't swim.
8. There are special search engines for (school – teachers – children).

2. Rewrite.

1. No, Hana won't visit us tomorrow. (Will...?)

   ....

2. A snake is more dangerous than a spider. (less)

   ....

3. Plants need sunshine. (A plant)

   ....

4. I want to go out. It is raining. (although)

   ....

3. Supply the missing parts in the following dialogue:

Doaa: ....?

Rania: Yes, I like music

Doaa: What kind of music do you prefer?

Rania: ....

Doaa: Who is your favourite singer?

Rania: ....





4. Read the following passage and answer the questions:

Amphibians can live on land and on water, but they need water or a moist habitat to survive. Like reptiles, they are cold-blooded and they lay eggs. However, amphibians, like frogs and toads, always lay their eggs in water. They have smooth skin, not scales. They can take in oxygen through their skin and their lungs.

A. Fill in the blank boxes with (True) or (False).

1. Amphibians can live on land and on water. (………………………)
2. Amphibians have smooth skin, not scales. (………………………)
3. Amphibians are warm-blooded. (………………………)

B. Answer the following questions:

4. What do Amphibians need to survive?

………………………………………………………………………………

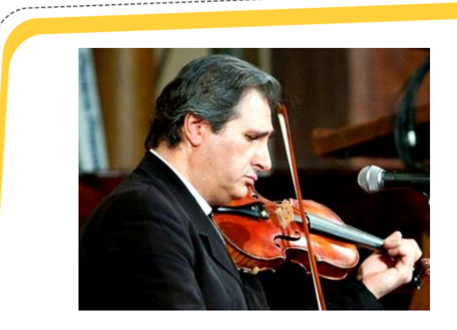
5. Give a suitable title for the passage.

………………………………………………………………………………

5. Look and write.

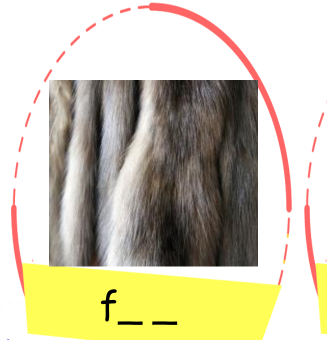


The ……………. is in Aswan.



My father is a …………….

6. Supply the missing letters.



f_ _



lo_ _



n_ _



s_lar _ower





1. Underline the correct words in brackets.

1. Braille has different combinations of (dates – dots – dust).
2. Laila told Anna (hers – him – her) address.
3. (Tell – Don't tell – Give) your friends about your sentence password.
4. Will you (learns – learning – learn) to drive a car?
5. The whale shark is the (bigger – biggest – as big) fish in the world.
6. (Cars – Boats – Pipelines) are used for carrying natural resources.
7. Bats are (harmful – bad – useful) for farmers.
8. I'll take you to the park (as soon as – so – but) I've finished this.

2. Rewrite.

1. No girl is as beautiful as Aysel. (most)

   ....

2. We ate pies when we watched the football match. (While)

   ....

3. Have you ever seen a robot? (never)

   ....

4. Adam goes to the park every day. (yesterday)

   ....

3. Rearrange.

1. years – became – over - ago - powerful – **Egypt** – 5,000.

   ....

2. are – **Gold** – and – minerals – silver.

   ....





4. Read the passage and answer the questions.

The water you drink at lunch is a natural resource. Where do the potatoes we eat come from? They're grown in the ground, and this ground is made up of what we call soil. So yes, soil too, is a natural resource. Some resources are what we call renewable. Renewable resources can be naturally replaced when they run out. The sun, wind and falling water are examples of renewable resources.

A. Fill in the blank boxes with (True) or (False).

1. The water is not a natural resource. (……………………)
2. The ground is made up of what we call soil. (……………………)
3. Renewable resources can't be replaced. (……………………)

B. Answer the following questions:

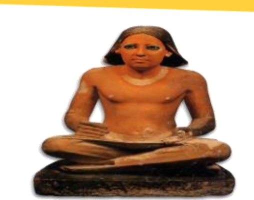
4. Where do potatoes come from?

……………………………………………………………………………

5. Give examples for renewable resources.

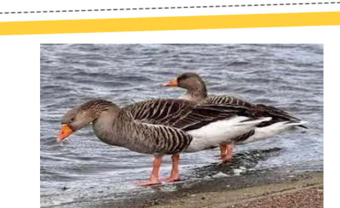
……………………………………………………………………………

5. Look and write.



wrote - everything

………………………………………



There - two

………………………………………

6. Supply the missing letters.



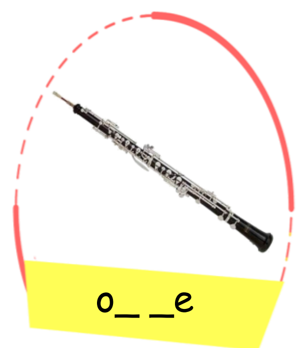
ca_ _et



oc_opu_



bo_ _s



o_ _e





1. Underline the correct words in brackets.

1. Our (lungs – stomach - skeleton) protects our organs.
2. Sally did (hers – him – her) project on solar energy.
3. (Frogs – Turtles – Dragonflies) can fly very fast.
4. Some invertebrates can swim very (bad – good – well).
5. If you are a (service – pedestrian – workshop), you have to be careful.
6. He (didn't – doesn't – aren't) do homework yesterday.
7. (Matrouh – Alexandria – New Valley) is the biggest governorate.
8. She (**has – have – is**) never traveled on a ferry.

2. Rewrite.

1. This is Ali's neighborhood. (It's ....)

   ....

2. Humans aren't as strong as ants. (Ants...)

   ....

3. There is a donkey in my village. (some)

   ....

4. Retaj wakes up early. (not)

   ....

3. Supply the missing parts in the following dialogue:

Dina: ....?

Hana: I live in Alexandria.

Dina: ....?

Hana: Yes, I .... because ....





4. Look and write.



ship - straight

……………………………………



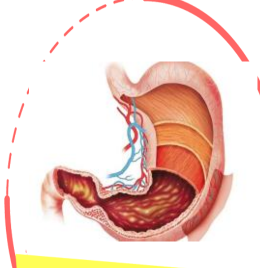
wind – power

……………………………………

5. Supply the missing letters.



pu_ _le



sto_ac_



_ _ones



art_sa_

6. Look and write a paragraph of four (4) sentences.



……………………………………………………………………………

……………………………………………………………………………

……………………………………………………………………………

……………………………………………………………………………

7. Read and complete.

petroleum – joined – pumps - seasons

1. Mena ……………… the two parts of Egypt.
2. There were three ……………. of farming in Egypt.
3. Plastic is made from ……………………………





Unit 1

Activities on Unit 1

1. Underline the correct words in brackets.

1.swallow 2.am 3.stomach 4.lungs 5. work 6. blood 7. lives 8. feed

2. Re-arrange.

1. Umm Ali is my favorite Egyptian dish.
2. People who are deaf can't hear well.
2. What will you do?

3. Supply the missing parts in the dialogue.

1. The left side
2. Right handed
3. Are right handed or left handed?

4. Reading comprehension.

1. True 2. False 3. True
4. For a healthy nervous system
5. In cakes, cookies, and candy

5. Look and write.

1. I have got a gold medal.
2. She is listening to music.
3. We chew with our teeth.
4. We have two lungs.

6. Write a paragraph of 4 sentences.

When we breathe we use our respiratory system. We put food in our mouths. We chew food and swallow it and it goes to our stomach. There is a special liquid that helps our bodies absorb nutrient.

7. Supply the missing letters.

skeleton – bone – blood - heart
muscle - lungs

Activities on Unit 2

1. Underline the correct words in brackets.

1.land 2.slowly 3.water 4.oxygen 5. best 6. scales 7. slow 8. warmly

2. Re-arrange.

1. Most mammals live on land.
2. Beaks are made of bones.
3. Most reptiles have four legs.

3. Supply the missing parts in the dialogue.

1. The elephant
2. The blue whale
3. What is the smallest animal?

4. Reading comprehension.

1. True 2. False 3. False
4. The ostrich
5. The bee hummingbird

5. Look and write.

1. Invertebrates are cold-blooded.
2. The crab has a hard shell.
3. Arachnids have 8 legs.
4. Some fish are brightly colored.

6. Write a paragraph of 4 sentences.

We grow plants in the soil. A water lily is a plant that grows in water. They float on water. They have flat leaves.

7. Supply the missing letters.

giraffe - gills - fur - scale
fins - beak

Unit 3

Activities on Unit 1

1. Underline the correct words in brackets.

1.dynasties 2.washed 3. scribes 4.paprus reeds 5. worked 6. port 7. live 8. was

2. Re-arrange.

1. I live in Bani Swaif Governorate.
2. Egypt has lots of traditional music.
3. We can see hieroglyphs in tombs and museum.

3. Supply the missing parts in the dialogue.

1. A community is a group of people who live and work together.
2. It includes family, friends and school.
3. Are we part of that community?

4. Reading comprehension.

1. True 2. False 3. True
4. Two areas
5. It was in the south.

5. Look and write.

1. Egypt controlled the Nile River.
2. Damietta is 910 square kilometres.
3. Alexandria Governorate has a port.
4. I live in the Red Sea Governorate.

6. Write a paragraph of 4 sentences.

Aswan is the farthest south in Upper Egypt. Its capital is Aswan. The High Dam is in Aswan. In 1970, engineers finished the Aswan High Dam.





7. Supply the missing letters.
High Dam - beach - geography - city - scuba diving - river

Unit 4

Activities on Unit 1

1. Underline the correct words in brackets.
1.city 2.When 3. workshop 4. Pedestrians 5. although 6. densely 7. After 8. so that

2. Re-arrange.
1. I live in sparsely populated city.
2. It is an urban environment.
3. I have got one brother.

3. Supply the missing parts in the dialogue.
1. I live in a village.
2. I grow potatoes, tomatoes and oranges. 3. Where do you live in this village?

4. Reading comprehension.
1. False 2. True 3. False
4. They are botanical gardens and the bazaar.
5. He likes drinking lemonade.

5. Look and write.
1. I visited Philae temples.
2. I live in an apartment.
3. There are a lot of cars, so there's a congestion.
4. The artisans dry the wool.

6. Write a paragraph of 4 sentences.
I went to a carpet workshop. I saw artisans. They made carpets. They use plants and roots to make beautiful dies to color the wool.

7. Supply the missing letters.
dye - carpet - warp - geese - donkey - buffalo

Unit 5

Activities on Unit 1

1. Underline the correct words in brackets.
1.of 2.am 3. construct 4.lungs 5. his
6. non-renewable 7. my 8. him

2. Re-arrange.
1. Mona worked for three years in Cairo.
2. Asmaa would like to have an interview.
3. The weather is hot and sunny.

3. Supply the missing parts in the dialogue.
1. He is 2. He works in a school.
3. Is it a hard job?

4. Reading comprehension.
1. False 2. True 3. False
4. Through teamwork and being positive.
5. Yes, we should.

5. Look and write.
1. I kiss my mother.
2. We finish school at twelve o'clock.
3. We use solar panels to collect energy.
4. The teamwork is important for a successful project.

6. Write a paragraph of 4 sentences.
I get up at 6 o'clock. I go to school at 7 o'clock. I do my homework after school. I sleep at 8 o'clock.

7. Supply the missing letters.
minerals - petroleum - plastic - wood - soil - water

Unit 6

Activities on Unit 1

1. Underline the correct words in brackets.
1.a pipe 2.have 3. rail 4.planet 5. take
6. robot 7. play 8. seen

2. Re-arrange.
1. What will you do?
2. Don't tell your friends your password. 3. We won't watch the news.

3. Supply the missing parts in the dialogue.
1. He is a robotics engineer.
2. He designs autonomous machines.
3. What else he will do?

4. Reading comprehension.
1. False 2. False 3. True
4. Tech jobs
5. They create a positive experience between the user and technology.

5. Look and write.
1. Robotics engineers designs autonomous machines.
2. People will travel to the Moon in the future.
3. Airplanes will use solar energy.



4. The search engine is useful for checking things online.

6. Write a paragraph of 4 sentences.

To be safe online use a strong password. Don't tell your friends your password. Don't use personal information when you create a password. Don't use the same password for different accounts.

7. Supply the missing letters.

headset - planets - spacecraft - web page - pipe - rail

8. Punctuate.

Mr Mohamed is our teacher.

Activity 1

1. Underline the correct words in brackets.

1.train 2.my 3. positive 4.didn't 5. bones
6. doesn't 7. line 8. ferry

2. Rewrite.

1. The African elephant is bigger than the Asian elephant.
2. Mona always plays football.
3. People will travel to Mars.
4. This is my book.

3. Re-arrange.

1. The skeleton is made up of all bones in our body. 2. We can't make primary colors by mixing other colors.

4. Reading comprehension.

1. False 2. True 3. False
4. We use our digestive system.
5. The food mixes with a special liquid.

5. Look and write.

1. Muscles move our bodies.
2. Birds are warm-blooded.

6. Supply the missing letters.

fish - scale - camel - violin

Activity 2

1. Underline the correct words in brackets.

1.heart 2.faster 3. vacation 4.before
5. Vertebrates 6. doesn't 7. city 8. loudly

2. Rewrite.

1. Amira doesn't watch cartoons.
2. I eat healthy food before I exercise.
3. Egypt is the most beautiful country.
4. He wakes up early so that he can catch the bus.

3. Supply the missing parts in the dialogue.

1. What are snakes?
2. They don't have any legs.
3. No, they don't. They have scales.

4. Look and write.

1. The village is sparsely populated.
2. Amphibians like frogs lays their eggs on water.

5. Supply the missing letters.

coal - mineral - scribe – beak

6. Write a paragraph of 4 sentences.

To heave a healthy life we should have a healthy diet. We should eat fruits and vegetables. We should drink lots of water. We shouldn't eat too much sugar or fats.

7. Read and complete.

loud - see - weighs

Activity 3

1. Underline the correct words in brackets.

1.competition 2.gold 3. language 4.than
5. primary 6. good 7. won't 8. soil

2. Rewrite.

1. Both the two children presented their projects on Monday.
2. No, I don't.
3. The sunflower is bigger than the water lily.
4. I won't buy a new car next year.

3. Read and complete.

entrepreneur – virtual – weather – solar

4. Reading comprehension.

1. False 2. True 3. True
4. Mental and physical activities.
5. They are good for our brain.

5. Look and write.

1. I visit my grandparents every week.
2. Fossil fuel is a non-renewable resource.

6. Supply the missing letters.

wave power - spin - heart - congestion





Activity 4

1. Underline the correct words in brackets.

1.fats 2.land 3. code 4.dynasty 5. hers
6. Experience 7. Scribes 8. crafts

2. Rewrite.

1. The daisy is more colourful than the rose.
2. This is my doll.
3. Every time I look at him , I remember his brother.
4. I sometimes meet him.

3. Write a paragraph of 4 sentences.

My father is a ship captain. He drives ships. His job is difficult. The ships should be straight.

4. Look and write.

1. The algae live inside the polyps.
2. The elephants feed their babies with milk.

5. Supply the missing letters.

desert – tidal power - warp - ostrich

6. Read and match.

1. A grasshopper can jump far.
2. We move muscles when we play.
3. Our brain controls everything we do.
4. Raqs Assaya is very famous.

7. Re-arrange.

1. We use our ears for hearing.
2. I live in a big city.
3. We will travel to Mars.

Activity 5

1. Underline the correct words in brackets.

1.energy 2.stronger 3. cold 4.the 5. pollen
6. quickly 7. although 8. children

2. Rewrite.

1. Will Hana visit us tomorrow?
2. A spider is less dangerous than a snake.
3. A plant needs sunshine.
4. I want to go out although it's raining.

3. Supply the missing parts in the dialogue.

1. Do you like music?
2. I prefer Saidi music
3. My favorite singer is Metqal.

4. Reading comprehension.

1. True 2. True 3. False
4. They need water or moist habitat.
5. Amphibians

5. Look and write.

1. The High Dam is in Aswan.
2. My father is a musician.

6. Supply the missing letters.

fur - loom - ney – solar power

Activity 6

1. Underline the correct words in brackets.

1.dots 2.her 3. Don't tell 4.learn
5. biggest 6. Pipelines 7. useful 8. as soon as

2. Rewrite.

1. Aysel is the most beautiful girl.
2. While we watched the match, we ate pies.
3. I have never seen a robot.
4. Adam went to the park yesterday.

3. Re-arrange.

1. Egypt became powerful over 5,000 years ago.
3. Gold and silver are minerals.

4. Reading comprehension.

1. True 2. True 3. False
4. They are grown in the ground.
5. The sun, wind and falling water.

5. Look and write.

1. The Egyptian scribes wrote everything that happened.
2. There are two geese.

6. Supply the missing letters.

carpet - octopus - bones - oboe

Activity 7

1. Underline the correct words in brackets.

1.skeleton 2.her 3. Dragonflies 4.well
5. pedestrian 6. didn't 7. New Valley
8. has

2. Rewrite.

1. This is Ali's neighbourhood. It's his.
2. Ants are stronger than humans.
3. There are some donkeys in my village.
4. Retaj doesn't wake up early.





3. Supply the missing parts in the dialogue.

1. Where do you live?
2. Do you like Alexandria.
3. Yes, I do because it's a beautiful city.

4. Look and write.

1. The ship should be straight.
2. The wind power is a renewable resource.

5. Supply the missing letters.

purple - stomach - stones – artisan

6. Write a paragraph of 4 sentences.

The ostrich is the biggest bird. It is also the fastest bird. It's faster than a leopard. It can be 2,5 meters tall.

7. Read and complete.

joined - seasons - petroleum





English Supervision For Governmental & Distinguished governmental Language Schools

Question bank

for fourth grade primary

for the Advanced-level

curriculum(Connect Plus)

for the first semester

Listening

1- Listen and circle the correct answer from a,b,c or d:

Listening text

Our skin is the largest organ in our body, and it's very important. It protects us from the sun, as well as from dirt and germs. It keeps you cool in hot weather, and warm in cold weather! We need to look after our skin to keep it healthy. Our skin has got lots of layers - look: The top layer is strong. Water can't get through it! The middle layer helps us to feel hot and cold things. It has got blood vessels. The bottom layer attaches your skin to your bones.

1-Listen and circle the correct answer from a, b, c or d:

1- The largest organ in our body is our ……………………..

A- head B- brain C- heart D- skin

2- Water can't get through the ……………………

A- bottom layer B- middle layer C- top layer D- second layer

3- Our skin protects us from the ………………………….

A- Sun B- dirt C- germs D- all of these

4- The …………………… attaches your skin to your bones and muscles.

A- bottom layer B- middle layer C- top layer D- first layer

2- Listen and circle the correct answer from a,b,c or d:

Listening text

Hoopoes are small birds. They look very beautiful. Lots of children like seeing Hoopoes. They have orange, black and white feathers. Their beaks are very special. They have long, thin beaks. Their beaks help them find insects and spiders to eat. It's very nice watching hoopoes looking for food in the ground with their long nice beaks. Like other birds they have two wings to fly.

Listen and circle the correct answer from a, b, c or d:

1- Hoopoes are small ………………………

A- animals B- spiders C- insects D- birds

2- Hoopoes have orange, black and white …………………….

A- beaks B- feathers C- eyes D- legs

3- Their ……………………. Helps them find insects and spiders to eat.

A- feathers B- beaks C- wings D- heads

4- They have ……………………….. to fly.

A- wings B- feathers C- tails D- beaks

3- Listen and circle the correct answer from a,b,c or d:

Listening text

A city is big. A village is small. A city is bigger than a town. A village is smaller than a town. My friend Tamer lives in a city. There is a beach. There are big hotels. There are lots of things to do. Sara lives in a town. There is a small playground. She plays with her friends in it. Maher lives in a village. There is a wide river and old houses. There are green fields with lots of trees and birds. Everything is pretty in the village.

-3 Listen and circle the correct answer from a, b, c or d.

1- A city is …………………… than a village.

A- small B- bigger C- older D- younger

2- Tamer lives in a ……………………….

A- village B- town C- city D- oasis

3- Sara plays with her friends in the ………………………..

A- park B- playground C- club D-street

4- Everything in the ……………. is pretty.

A- street B- city C- town D- village

4- Listen and circle the correct answer from a,b,c or d:

Listening text

Building new homes has advantages and also has disadvantages. On one hand, it is a good idea to build new homes. People need homes to live in. Cities are crowded with too many houses. It will make jobs for lots of people. On the other hand, we have to cut trees to build new homes. Animals that live in these trees will be in danger. There won't be lots of green spaces.

4-Listen and circle the correct answer from a, b, c or d.

1- People need ……………………… to live in.

A- hotels B- schools C- homes D- tents

2- Cities are …………………….. with too many houses.

A- sparse B- crowded C- empty D- free

3- We have to cut ………………… to build new homes.

A- vegetables B- farms C- stone D- tress

4- Animals that live in these tress will be in ……………………..

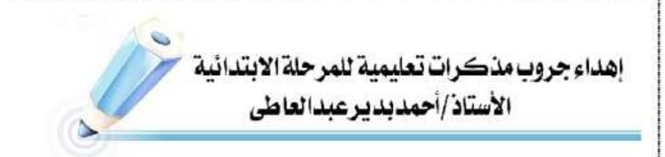
A- danger B- safety C- shelter D- caves

5- Listen and circle the correct answer from a,b,c or d:

Listening text

There are two types of liquid water- fresh water and salt water. Rivers and lakes have fresh water. Oceans and seas have salt water. Animals and humans need fresh water for drinking and washing. Salt water is also important because it's a habitat for lots of kinds of fish, coral reefs and sea animals. Oceans and seas are





important in generating electricity. We use wave power and tidal power to get energy.

5-Listen and circle the correct answer from a, b, c or d.

1- There are …………………. Types of liquid water.

A- one B- two C- three D- four

2- Humans and animals need …………….. water for drinking and washing.

A- fresh B- salt C- dirty D- unhealthy

3- Coral reefs are in ………………..

A- rivers B- lakes C- ponds D- oceans and seas

4- We use wave power and tidal power to get …………………

A- fish B- boats C- energy D- whales.

6- Listen and circle the correct answer from a,b,c or d:

Listening text

There are different means of transport on our roads. Sometimes there are lots of cars, trucks and buses on the roads. This can make pollution. Pollution is bad for us and it's bad for the Earth. We have to help our environment. When you cycle to school, you don't make pollution. When you walk to school, you don't make pollution. New cars make less pollution than old cars. We should do what we can to stop pollution.

6-Listen and circle the correct answer from a, b, c or d.

1- Cars, trucks and buses run on ………………………

A- rail B- air C- water D- road

2- …………………………. is bad for the Earth.

A- Traveling B- Pollution C- Protection D- Safety



3- When you …………….. to school, you don't make pollution.

A- drive B- take the bus C- cycle D- take the truck

4- New cars make ………………. Pollution than old cars.

A- more B- much C- many D- less

7-Listen and circle the correct answer from a,b,cor d:

Listening text

Our body has many systems that work at the same time. Our digestive system works when we eat and drink. We chew and swallow food then it goes to the stomach. A special liquid changes the food into energy and nutrients that we need in our bodies. We use our respiratory system when we breathe. We breathe in air through our nose and it goes to our lungs.

7-Listen and circle the correct answer from a, b, c or d.

1. When we eat and ……………………. we use our digestive system.

a. drink b. breathe c. move d. listen

2. A special liquid……………….. the food into energy.

a. does b. works c. goes d. changes

3. We use ………………. System when we breathe.

a. digestive b. muscular c. nervous d. respiratory

4. The food goes to the ………………….. after we swallow it.

a. mouth b. stomach c. lung d. brain

8-Listen and circle the correct answer from a, b, c or d:

Listening text

Your senses are very important for you. You depend on them every day.They tell you where you are and what is going on around you. Your senses are sight,

hearing, touch, smell and taste. Your senses always work. Your sight let you read this book. Your tongue helps you taste food. Your senses also help keep you away from harm.

8-Listen and circle the correct answer from a, b, c or d.

1. Your senses are very ………………. for you.

a. sweet **b. difficult** **c. important** **d. soft**

2. Your senses work …………………..

a. early **b. every day** **c. late** **d. sometimes**

3. You taste with your …………………..

a. nose **b. eye** **c. tongue** **d. ear**

4. Senses …………………us from harm.

a. keep **b. give** **c. bring** **d. let**

9-Listen and circle the correct answer from a, b, c or d:

Listening text

Mr. Magdy, his wife and the kids were at the safari park. They saw many animals there. The giraffe is very tall. Hoda loved the elephant and gave it potatoes. They liked the monkeys. The monkeys ate bananas. Mr. Magdy 's family sat at a restaurant and had pizza, pasta and chicken. They drank apple juice. It was a nice day. They were happy.

9-Listen and circle the correct answer from a, b, c or d.

1-Mr Magdy, his wife and the kids were at the safari……………….

a) Zoo **b) Park** **c) garden** **d) School**

2-The giraffe is very ……………..

a) big **b) Long** **c) Tall** **d) Small**

3-Hoda Loved the elephant and gave it ……………….

a)tomatoes b) potatoes c) carrots d) bananas

4- The monkeys ate………………..

a)apples b) bananas c) figs d) oranges

10-Listen and circle the correct answer from a, b, c or d:

Listening text

I am Dina. I live in Alexandria with my family. We live in an apartment. In neighborhood called Smoha. There are five people in my family. My parents, my brother, my sister and me. We have a lot of services in my city. We have schools, hospitals and lots of shops where I can buy anything I need. We can use the bus to go wherever we want.

10-Listen and circle the correct answer from a, b, c or d:

1-Dina lives in a ……………….
a) house b) apartment c) School d) Shop
2-There are …………….people in Dina's family.
a) Five b) Four c) Six d) Three
3-They can use the ……………….to go where ever they want
a)Play b) boat c) bus d) car
4- Dina lives in ………………..with her family
a)Louxer b) Alexandria c) Aswan d) Cairo

11-Listen and circle the correct answer from a, b, c or d:

Listening text

Salwa went to the zoo yesterday. She saw many animals there. The lion is faster than the giraffe. The elephant is bigger than monkey. The turtle is slower than the rabbit. The fox is smaller than the bear. The cheetah is the fastest animal. The giraffe is the tallest one. Salwa was happy she went back home at 10 o'clock.

11-Listen and circle the correct answer from a, b, c or d:

1-Salwa went to the ………..yesterday.

a-Cinema b- market c- zoo d- museum

2-The elephant is not …………..than the monkey.

a-Bigger b smaller c-fatter d- happier

3-………….. is taller than the lion .

a-The monkey b – the giraffe c- the mouse d- the elephant

4-Sawa went back home at …………o'clock

a-9 b- 10 c- 11 d- 8

12-Listen and circle the correct answer from a, b, c or d:

Listening text

Water is very important for the lives of people, plants and animals. Water comes from rain. When there is little rain for a long time, the land in some places becomes very dry. Egypt does not always have a lot of rain, so it is important for us to save water. We can save water if we take a short shower and fix broken faucets.

12-Listen and circle the correct answer from a, b, c or d:

1-………….. is very important for the lives of people, plants and animals.

a- Oil b-Milk c-Water d-Cola

2- When there is little rain for a long time, the land in some places becomes very……….

a-wet b- dry c- cold d-big

3- It is important for us to ………… water.

a- save b-waste c-pollute d-drop

4- We can save water if we………… broken faucets.

a- cut b-come c-fix d- use

13-Listen and circle the correct answer from a, b, c or d:

Listening text

I like my friend Laila very much. She lives in a house near us in Tanta .She is good at school. All the teachers like her because she always gets high marks. She goes to school at 8 o'clock every day. She wears a blue uniform. She has got long black hair. She helps her friends study school subjects.

13-Listen and circle the correct answer from a, b, c or d:

1-Laila is my…………….
A- sister b-friend c-mother d- cousin

2- She lives in a house near us in……….
a-Cairo b- Tanta c- Giza d- London

3- She is good at ………….
a- school b-zoo c-shop d-park

4- She goes to school at………….. o'clock every day.
a- five b-six c-seven d- eight





2-Listen and complete :

Listening text

1-Some people cannot see or hear so they have different ways to communicate. People who are deaf or have difficulty hearing can learn sign language. It is a complete language, like English, Arabic or Spanish, and there are different versions of it around the world. Sign language in Egypt is different to sign language in the USA.

Listen and complete:

1. People who have difficulty hearing can ……………… sign language.
2. Sign language is a/an …………………… language.
3. There are different …………………….. of sign language.
4. Some people who cannot see or hear, have different ways to ……………

Listening text

2-Peter is 12 years old and he's American. Peter is a good student and he usually gets good marks in the tests and exams, but now he doesn't go to school. The school is closed. All the schools are closed because the pandemic of coronavirus. Peter studies at home. He has got books, pens and pencils, but his lessons are on the computer.

Listen and complete

1. Peter is from America. He is ………………… years old.
2. Peter's school is …………………now.
3. Peter now studies at his ………………….
4. Peter usually gets good …………………in his tests.

Listening text

3-Being a good friend is very important. Every one loves good people. There are rules for being a good friend! Never make fun of your friends! It isn't kind to laugh at people. Never tell your friend's secrets to other people. Never spread rumors about your friends. Never pressure your friend to do something he or she doesn't want to do. Listen to your friend's ideas. Support your friend. Have fun with your friends.

Listen and complete

1- Every one loves ……………………………. people

2- Never make fun of your ……………………………. .

3- Never tell your friend's ……………………………. to other people.

4- Listen to your friend's ………………………………….. .

Listening text

4-People use different kinds of boats to travel on rivers, seas and lakes. You need to row a rowing boat. It's hard work! A sailing boat can go fast on a windy day. Yachts are sometimes very big. Ferries are also very big. You can put cars and bikes on ferries and travel to other countries. People take vacations on cruise ships. Lots of people visit the River Nile. A canoe is a good way to travel on lakes, rivers and the sea. Sometimes you can see wildlife. It's beautiful.

Listen and complete

1- People use different kinds of ……………..…… to travel on rivers and seas.

2- A sailing boat can go fast on ……………………. day.

3-You can put cars and bikes on ……………..…… and travel to other countries.

4- People take …………………….. on cruise ships.

Listening text

5-Our brains are made up of about 75% water. If you drink enough water, your brain works better if you don't drink enough water, you get dehydrated. You feel tired and you don't have a lot of energy. You can get a headache or find it difficult to think. When you are hydrated, it means you are getting enough water. It's good for your joints, your bones and your body temperature.

Listen and complete

1- Our brains are made up of about ………………….. water.

2- If you don't drink enough water, you don't have a lot of ………………

3- Your …………………… works better if you drink enough water.

4- When you are hydrated, it's good for your joints, your …………………. and your body temperature.

Listening text

6-Plants are very important for humans and animals. Both humans and animals eat plants. They also help the environment have clean air. Plants usually grow in soil, but some plants grow in water like lily. Plants have roots. The roots are in soil or water. The stem grows from the roots. Leaves grow on the stem. We should grow plants everywhere.

Listen and complete

1- Plants help the ……………………. have clean air.

2- Plants usually grow in ………………… , but some plants grow in water.

3- The …………………….. grows from the roots.

4- ……………………… grow on the stem.

Listening text

7-Hello! I'm Waleed. My friends and I go to the park on the weekend. We play football together. We fly kites. Sometimes we draw and paint nice pictures of trees, flowers and birds. We have lunch at the park. We eat cheese and jam sandwiches. We eat fruit like dates and apples. We drink orange and mango juice. We spend a happy time there.

Listen and complete

1- Waleed and his friends go to the park on the ……………….. .

2- They draw and paint nice ……………………. .

3- They eat cheese and jam ……………………. .

4- They drink orange and mango …………………… .

Listening text

8-Our environment is very important. It's the place we live and work in. So, we should keep it clean and healthy. Good people look after their environment. Good people don't drop litter. They put it in the recycle bin. Good people plant trees. Good people save water and don't waste it. Good people recycle plastic, paper and other materials.

Listen and complete

1- The ……………… is the place we live and work in.

2- Good people don't drop ………………………… .

3- Good people save water and don't ………………….. it.

4- Good people ………………….. plastic, paper and other materials.





Listening text

9- Ayman lives in Hurghada with his family. Every year his friend Adel visits him. He goes to the sea Shore with his friend every week. Ayman likes diving. Adel likes to go swimming. They play football and volleyball. They Like eating ice cream. They enjoy their time.

Listen and complete

1- Ayman Likes ………………….
2- He goes to the sea Shore with his………………
3- Adel Likes to go……………….
4- They Like eating ………………

Listening text

10- We live in a big world. There are many things around us. We use our senses every day to help us understand the word around us. We use our eyes to see and our ears to hear. We smell with our nose, taste with our tongue, and we can feel with our skin.

Listen and complete

1- We use our ………………………every day to understand and the word
2- We use our ………………………………… to see
3- We use our ears to ……………………………….
4- We can feel with our …………….…………

Listening text

11-Last week I went to the sea. I caught five fish. Fish are vertebrates. They have backbone. They take in oxygen through their gills. Fish are cold- blooded. They have fins to help them to move. Some fish live in fresh water, others live in salt water.

Listen and complete

1-I went to the …………… last week .
2-Vertabrates have ……………………….
3-Fins help fish to ………………………
4-……………………cold- blooded





Listening text

12-Spiders are not insects as many people think. They are arachnids. Spiders have eight eyes and four pairs of legs. They can grow a new leg if they lose one. They do not have wings. Most spiders have poisonous glands and fangs in their mouths. They are helpful. They eat insects. Farmers like them.

Listen and complete:

1-…………… are not insects as many people think.
2-Spiders have ………… eyes.
3- They do not have ……………..
4-spiders eat insects, so,…………… like them.

Listening text

I like visiting Alexandria in the summer. My family go there every year. It is a beautiful city on the Mediterranean sea. There are nice beaches where you can swim and play. It has an important port. It has a lot of services. It has lots of shops where you can buy anything you need. It is a good place to visit.

Listen and complete:

1- I like visiting Alexandria in the ………………
2- It is a beautiful ………….. on the Mediterranean sea.
3- There are nice beaches where you can …………. and play.
4- Alexandria has lots of ………..…. where you can buy anything .





B-Reading

1- Read and complete the text with the words from the box:

hear – tongue – smell – information

We use our senses every day to help us understand the world around us. We use our eyes to see and our ears to (1) ………………….. . We smell with our nose, taste with our (2)……………. , and we can feel with our skin. Think about where you are now. What can you see? What can you hear? Our senses are working all the time and they take in a lot of (3) ………………….. .

2- Read and complete the text with the words from the box:

cerebrum – brain – cerebellum – thoughts

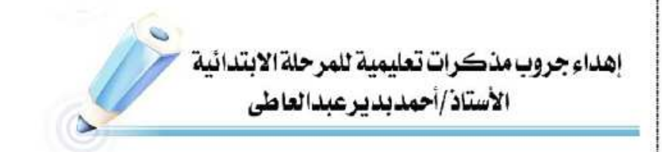
Our (1) ……………. controls how we move. What we remember. And the choices we make. The three main areas of the brain are the cerebrum, the (2) ……………. and the brain stem, and they all have important jobs. The (3) ………………….. controls our senses, thoughts, how we speak, and our memories. The cerebellum controls movement and balance. The brain (4) ……………….. joins the two parts of the brain.

3- Read and complete the text with the words from the box:

long – mammal – land – sea

In the natural world, there are some enormous animals, and some tiny ones ! The biggest animal on (1) ………………. Is a mammal: the African elephant. The African elephant is bigger than the Asian elephant. The biggest animal in the world is also a (2)……………. , but it lives in the sea. It's the blue whale, and it can be up to 30 meters (3)……………. . In fact, they are the biggest animals that have ever lived on Earth!





4- Read and complete the text with the words from the box:

predators – bright – prey – poisonous

There are lots of interesting things to see under the sea! Some fish are very brightly colored, and so are some plants. In a coral reef, having bright colors can help fish to hide from….. (1) ………….The coral is very bright and has different colors, so the fish can hide from bigger fish. In addition, many predators don't eat ……(2)…………. that is brightly colored. Bright colors can be a warning that the animal is…….. (3)…………….

5- Read and complete the text with the words from the box:

violins – Saidi – oboe – drum

Egypt has lots of traditional folk music. There are different styles from different parts of the country. Folk music from Upper Egypt play ….(1)……… . music. This type of music uses string instruments such as …..(2)……. , and wind instrument such as the….. (3)…….. Singing and drumming is also a key part.

6- Read and complete the text with the words from the box:

die – learned – wool – dye

My grandma and I like the natural vegetable dyes as they are more traditional. So, now I guess you're wondering how they …..(1)………. the wool. Well, I ….(2)……….that different plants and roots are first grown in a rural village. Then, they use these plants and roots to make beautiful dyes to color the ……(3)…………….

7-Read and complete the text with words from the box:

Parasports – athletes – disabilities – party

The Paralympic Games is an international competition for ……(1)........... with …….(2).............… like the Olympics, it takes place every four years, and is held in a different country each time. …….(3)..............… is an important area in sports, and Egypt has many athletes who take part in these competitions.

8-Read and complete the text with the words in the box:

unhealthy – sugar – choices - need

Eating the right food is very important for our health. We ………(1)……… a range of different kinds of food, with lots of vitamins and minerals. We shouldn't eat too much …………(2)………… .or fat. Fruit and vegetables are healthy…………(3)………… . it's important to drink lots of water, too.

9-Read and complete the text with the words in the box:

Computer – sitting – develop - snacks

It's fun to play video games sometimes, but it's good to be active as well. …………(1)………… still for a long time isn't good for your health. Sometimes people eat more unhealthy ……(2)……………..When they are watching TV or playing on the computer. Try not to …………(3)…………unhealthy habits.

10-Read and complete the text with the words in the box:

Tongue – working – skin - eyes

We use our senses every day to help us understand the world around us. We use our ………(1)…………… to see and our ears to hear. We smell with our nose, taste with our………(2)………… And we can feel with our skin. Think about where you are now. What can you see? What can you hear? Our senses are …………(3)……… all the time and they take in a lot of information.

11-Read and complete the text with the words in the box:

flooded -seasons - Nile - fertile

The River ......(1)......was important when Egypt developed as a country. It........(2)........twice a year and this made land fertile There were three….. ……...(3)..........of farming. Egypt became a very powerful country.

12-Read and complete the text with the words in the box:

Birth – lay – land – warm

Mammals have hair or fur on their bodies. They are warm-blooded and they feed their babies with milk and most of them give ……..(1)…………… to their babies. They don't…… (2)……………. eggs. Most mammals live on …….(3)...................but some live in the sea, such as whales and seals.

13-Read and complete the text with the words in the box:

Muscles – skeleton – bones – move

Our skeleton is made up of all the …..(1)…………….. in our body. These make us strong and protect our organs…….. (2)……………. are attached to our bones, and they lift and turn bones to make us …….(3)…………………..

14-Read and complete the text with the words in the box:

Humans – feed – oceans – stay

Mammals come in many shapes and sizes . They may swim in ……..(1) ………….or run through deserts and fields . Some of them climb trees or cliffs. There is at least one mammal living in your home……. . …(2) ……………….are mammals . All mammals breathe with their lungs . Mammal mothers ……….(3) …………..their babies with milk from their own bodies.

15-Read and complete the text with the words in the box:

worried – Share – complete – successful

Teamwork is a very important skill for the success of any team. Here are some points to help you ……… (1) ……………….you ideas and feelings with the other team members . Remember to ………(2) ……………you part of a project well. Your team members are relying on you to do your part . Instead of getting …….(3) ……………about problems , be a problem solver.

16-Read and complete the text with the words in the box:

gills - eggs - sea – fins

There are lots of interesting things to see under the sea! fish live in water and take in oxygen through their ……(1)……….;they can't breathe air . Fish are very brightly colored, They are cold blooded and they lay……(2)……..fish also have scales and they use…(3)………..to move.

17-Read and complete the text with the words in the box:

caves - fly - food – helpful

Bats are the only mammals that can …….(1)…… .Bats live in groups in trees or ………(2)………They sleep during the day and hunt for food at night they can 'see' using a special skill called echolocation. Bats are ……(3)………. for humans and the environment. Large numbers of bats can be noisy and messy.

18- Read and Complete with the words in the box

places - speaks – boat – Nile

My dad is a tour guide. He works on a tourist ……..(1)………. He travels up and down the ……(2)…….. He likes the Summer. A lot of tourists come to Egypt in summer. He …………(3)…………many languages such as English , French , and Spanish . I'm very proud of my father. He 's very great .

19-Read and Complete with the words in the box

popular - instruments – music – home

Egypt has lots of traditional folk …………(1)…………. Every part of the country has a different style of music . There are many types of musical …………(2)………. ; like string instruments such as guitars , wind instrument such as the clarinet , and percussion instruments such as the piano. The most ………(3)………..… instruments in the Bedouin music are the Shabbaba and the Rababa . farther south is the home of Nubian music .



1- Read and complete the dialogue with the words from the box:

taxi – comfortable – went – traveled

Zeinab: Hi, Malek. How are you?

Malek: I'm fine ! Thanks.

Zeinab: Have you ever………. (1) ……………. On a train?

Malek: Yes, I have.

Zeinab: Where did you go?

Malek: I …………..(2) ……………. to Aswan.

Zeinab: How was the train like?

Malek: It was fast and………… (3) ………………….

2- Read and complete the dialogue with the words from the box:

inhabitants – city – sparsely – services

Hisham: Hi, Hala. Where did you live?

Hala: I live in Alexandria.

Hisham: Is it ………(1) …………….. or densely populated?

Hala: It's the second largest …….(2) ………… in Egypt with population of more than 5 million.

Hisham: What………… (3) ……………. are there?

Hala: We have schools, hospitals and lots of shops

Hisham: I hope I visit Alexandria one day.

Hala: Sure. It'll be interesting.

3- Read and complete the dialogue with the words from the box:

breathe – stomach – liquid – digestive

Hana: Sama, Do you know that we have digestive system?

Sama: Yes, I know. But what does that system do?

Hana: We use our……. (1) …………….. system when we eat and drink.

Sama: Where does food go after we swallow it?

Hana: It goes to our………… (2) ……………..

Sama: What changes the good into energy and nutrients?

Hana: A special…… (3) …………… changes the food into energy and nutrients.

Sama: Great !

4- Read and complete the dialogue with the words from the box:

land – writing – hummingbird – ostrich

Hala: What are you doing, Mona?

Mona: I'm………. (1) ………………. an English paragraph.

Hala: What is it about?

Mona: it is about animals and birds.

Hala: What is the biggest animal on……… (2) …………………..?

Mona: The biggest animal on land is the African elephant.

Hala: What is the smallest bird?

Mona: It's the bee ………….(3) …………………….. .



5- Read and complete the dialogue with the words from the box:

governorate – arms – Where – country

Adel: Hello, Maged ! Where do you live?

Maged: Hi, Adel, I live in Upper Egypt.

Adel:……. (1) ………………….. is Upper Egypt?

Maged: It is in the south.

Adel: What…… (2) …………………. do you live in?

Maged: I live in Aswan.

Adel: Great! What about Nubian dancing?

Maged: It's lovely and colorful. We move our…… (3) …………. and feet to the rhythm of the music.

6-Read and complete the dialogue with the words from the box:

activities - live - club - museum

Nabil :Good morning, Mourad. Where do you ….(1) ……………. ?

Mourad: Good morning, Nabil. I live in Cairo.

Nabil : Who do you live with ?

Mourad: I live with my family.

Nabil : What are the ………(2) …………… you can do at the city ?

Mourad:I can go to the sports……. ….(3)……………..

Nabil:Great! Let's play football together.

Mourad: It's a good idea.

7-Read and complete the dialogue with the words in the box:

Million-Cairo-city-village

Hamza : Where are you from?

Adam :I am from .... (1)………

Hamza :ls it acity or a.............(2)............

Adam : It is a big city.

Hamza : How many people live there ?

Adam. : About 10 ....(3)....... People.

8-Read and complete the dialogue with the words in the box:

brightly- grow-water - slow

Adel : Where do most plants ......(1)......?

Ayman: They grow in soil.

Adel. :Do some of them grow in.....(2)...

Ayman :Yes, they do.

Adel. : What is the color of their flowers?

Ayman. : They have.....(3)...... colored flowers.

9- Read and complete the dialogue with the words from the box.

type – vertebrates –backbone – liquid

Nour:- Hello, I learnt a lot of information today .

Ali:- Really , What is it about ?

Nour :- It is about ………(1)…………..

Ali :- What does it means ?

Nour :- They are animals with ………(2)………..

Ali:- How many types are there ?

Nour :-They are five different ……….(3)………..

10- Read and complete the dialogue with the words from the box:

park – friends – statues – Museum

Mona : Where did you go yesterday ?

Heba : I went to visit the Egyptian ………………… (1) ……….

Mona : Who went with you ?

Heba : I went with my ……………………… (2) …………….

Mona : What did you see there ?

Heba : We saw a lot of ……………………(3)……… and monuments .

Mona : Did you enjoy ?

Heba : Yes, we enjoyed so much .

11- Read and complete the dialogue with the words from the box:

doctor – engineer – studying – good

Hoda: Hi, Mona ?

Mona : Hello, Hoda .

Hoda: What are you doing now?

Mona: I'm ……..…(1)………. English now.

Hoda: do you like English ?

Mona: Yes, I'm ……(2)………. at it .

Hoda: What would you like to be when you grow up?

Mona: I'd like to be an ………..(3)………..

12-Read and complete the dialogue with the words in the box:

When - club - what time – volleyball

Mostafa: Hi! Medhat. How are you?

Medhat: Hello! Mostafa. I'm fine.

Mostafa: Where will you go tomorrow?

Medhat: I will go to the ....(1)……………...

Mostafa: What will you do at the club?

Medhat: I will play……....(2)…......... there.

Mostafa: ....(3)…............ will you be back?

Medhat: I'll be back at five o'clock.

13-Read and complete the dialogue with the words in the box:

many - east - City - where

Nadia: Which city do you live in?

Hana: I live in Hurghada.

Nadia: …………(1)…………..is it ?

Hana: It's in the……………(2)………. of Egypt ?

Nadia: How…………(3)……………People live in Hurghada?

Hana: About 190,000 People live here

Nadia: What activities Can You do here?

Hana : I Can go Snorkelling or ride a Camel in the desert.

14- Read and complete the dialogue with the words in the box:

capital – governorate – upper Egypt- ships

Nada : Hi, Ibrahim can you tell me where do you live ?

Ibrahim : I live in Alexandria …………(1)……………

Nada : How important is it in Egypt ?

Ibrahim : A lot of …………(2)…....… Sail in and out of the port .

Nada : How many people live in Alex Governorate ?

Ibrahim : About 5.2 million people

Nada : Do you know that Alexandria used to be the capital of Egypt?

Ibrahim : I know but now Cairo is the ………(3)…………. city of Egypt ?

Reading Comprehension

1- Read the following passage and answer the questions:

Elephants are the biggest animals on land. Most elephants live in forests and grasslands. Elephants are very strong animals. They don't eat meat. They eat grass and fruits. An elephant has two big ears, two small eyes, a mouth and a trunk. A trunk is the elephant's nose. An elephant uses its trunk to suck water up and then blows it into its mouth to drink. You can see elephants in the circus and in the zoo. If you go to the zoo you can feed the elephants and ride them too.

A- Choose the correct answer from a, b , c or d :

3- Most elephants live in……………………

a-forests b- houses c- farms d- gardens

4- A trunk is the elephant's …………………

a-mouth b- nose c– ear d-eye

B- Answer the following questions:

1- What are the biggest animals on land?

……………………………………………………………………….

2- What do elephants eat?

……………………………………………………………………….

2- Read the following passage and answer the questions:

Exercise is fun. It makes you feel good. Exercise keeps your body strong and fit. Play without getting tired. Some exercises are not easy to do when you first learn them. But if you keep trying, you will be able do exercises better and better. Besides, doing exercises needs food that contains proteins. fats, vitamins and carbohydrates. Good food, exercises and sleep are the keys for good health.

A- Choose the correct answer:

3- Exercise is …………

a-boring **b- fun** **c- tired** **d-bad**

4- Exercise keeps your body strong and……………….

a- fat **b- fats** **c– fit** **d-** weak

B- Answer the following questions:

1- What are the keys for good health?

………………………………………………………………………….

2- What do you need besides doing exercise?

………………………………………………………………………….

3- Read the following passage and answer the questions:

The music and songs of common people are called folk music, or traditional music. Folk music is based on a culture's customs and everyday events. Folk music exists around the world, often in rural areas. Most folk music includes singing and instrument playing. Folk songs can be about work, holidays, love, birth, or death. A ballad tells a story. A lullaby is a child's bedtime song. A spiritual is a religious song. People may play folk music on simple instruments, such as rattles and whistles, or more complex ones, such as fiddles and guitars.

A- Choose the correct answer.

3- Rattle is ……………… musical instrument.

a-simple **b- string** **c- complex** **d-low**

4- Guitars is ……………… musical instrument.

a-simple **b- religious** **c- complex** **d-** wind

B- Answer the following questions.

1- Who usually listen to folk music?

……………………………………………………………………………….

2- What is folk music based on?

……………………………………………………………………………….

4- Read the following passage and answer the questions:

Penguins are birds that cannot fly. Their wings are flippers, which they use to help them travel up to thirty miles per hour in water. They also use their flippers for balancing as they walk. Penguins eat fish. They spend most of their time in the water. Penguins lay their eggs and raise their young on land. There are many different kinds of penguins. Emperor penguins are the largest species of penguin and can grow to about four feet tall and weigh about one hundred pounds. Some other well-known penguins, the Macaroni Penguin and the Adelie Penguin.

A- Choose the correct answers.

3- A penguin is a ……………………

a-bird **b- reptile** **c- animal** **d-** arachnid

4- The ……………. Penguin is the largest.

a-Emperor **b- Macaroni** **c- Adelie** **d-king**

B- Answer the following questions:

1- Where do penguins spend most of their time?

……………………………………………………………………………….

2- What do penguins like to eat?

……………………………………………………………………………….

5- Read the following passage and answer the questions:

People around the world celebrate the start of a year on New Year's Day. It is one of the oldest holidays. In Europe, North America, and South America most people celebrate New Year's Day on January 1. People of other places and

cultures observe the new year at other times depending on their different calendars. The Chinese New Year, for example, is celebrated for a month beginning in late January or early February. In Iran New Year's Day is in March, on the first day of spring.

<u>A- Choose the correct answer.</u>

3- People of other places and cultures observe the new year at other times depending on their different…………..

a-clocks   b- calendars   c– watches   d– towers

4- The start of a year on New Year's Day is one of the…………… holidays.

a-newest   b-modern   c- oldest   d- sad

<u>B- Answer the following questions.</u>

1- Where do most people celebrate New Year's Day on January 1?

……………………………………………………………………………………………
……………

2- When do Chinese people celebrate New Year?

……………………………………………………………………………………………
…………….

<u>6- Read the following passage and answer the questions:</u>

The Olympic Games are the world's leading sports event. Athletes from almost every country in the world compete in them. The Olympics include the Summer Games and the Winter Games. Each is held in a different country once every four years. Until the early 1990s the summer and winter Games were held in the same year. Today they are separated by two years. The Olympic Games were first held in ancient Greece at a site called Olympia. The ancient Greek Games lasted until AD 393. The Olympics were revived in the late 1800s. The Games that began then are called the modern Olympics.

<u>A- Choose the correct answer.</u>

3- The Games that began in the late 1800s are called the ……….. Olympics.

a-old b- Greek c-modern d- ancient

4- Until the ……………… the summer and winter Games were held in the same year.

a-late 1800s b - early 1990s c- late 1900s d-early 1800s

B- Answer the following questions.

1- When were the Olympic Games revived?

……………………………………………………………………………………….

2- When did the Greek games last?

…………………………………………………………………………………………

7-Read the following text and answer the questions below:

Hi there.I am Zein.I'm going to tell you about my village.It's sparsely Polluted.only about 700hundred people live there.It's also avery traditional place

It's in the desert so it is an isolated place,too.We have alot of services close to my family's home though, like shops, work shops, and my school.

A. Answer the following questions.

1.Where does Zein live?......................................

2.What services are there in his village?......................

B-Choose the correct answer :

1.There are....... hundred people in the village

a- 5.0000 b- 90000 c- 700 d- 400

2.The village is in the.........

a- City b- desert c- Cairo d-sea

8-Read the following text and answer the questions below:

Habiba is a very polite girl. She is calm and kind. She's in primary 4.She goes to school every day. Her house is near her school. So she goes on foot She likes science and English. All her teachers love her because she is clever and smart. She goes back home at two o'clock.

A- Choose the correct answer:

1.Habiba goes to …………..

a-by car b-by bus c-on foot d- train

2.Her house is ………………… her school

a-far b- near c- in d-on

B. Answer the following questions:

1.When does Habiba go back home?

...

2.What subjects does Habiba like?

...

9-Read the following text and answer the questions below.

A community is a group of people who live and work together in the same area. A community is more than your house, family, or your neighborhood. A community is a mixture of people, places, and ideas. My community includes my family, my friends, and my school. There are probably important places in your city or village that you often visit. You can also have a community there. For me, am a part of the community at my sports club, too.

A. Choose the correct answer from a, b, c or d:

1. The main idea of the text is about …………………

a. sport b. neighborhood c. Community d. citizenship

2. Our community includes our family,……………..and school.

a. weather b. friends c. clothes d. games

<u>B. Answer the following questions</u>

3. What is a community?

…………………………………………………………………….

4.Can we have a community in the library ?

…………………………………………………………………….

10-Read the following text and answer the questions below.

Yesterday, I watched a program on the TV. It was about how to keep our bodies healthy. Water is very important to our bodies. We should drink plenty of water every day. Exercise keeps you fit and healthy. Eat fresh fruit and vegetables that have a lot of fiber and vitamins. We need these for healthy skin, muscles, bones and teeth. Don't eat too many sweets. It's unhealthy. Eat a good diet with lots of different fresh food, and you'll be healthy.

A. Choose the correct answer from a, b, c or d:

1. The main idea of the text is about………………………….. .

a. how to keep our bodies healthy. b. how to keep our environment clean.

c. unhealthy food d. exercise

2. We can get vitamins from……………………… .

a. sweets b. water c. vegetables d. salt

<u>B. Answer the following questions:</u>

3. Is too much sugar good for us ?

……………………………………………………………………

4. Why do we need vitamins ?

………………………………………………………………………..

11-Read the following text and answer the questions below:

Amphibians can live on land and on water, but they need water or a moist habitat to survive. Like reptiles, amphibians are cold- blooded and they lay eggs. However, amphibians, like frogs and toads, always lay their eggs in water. They have smooth skin, not scales. They amphibians can take in oxygen through their skin and their lungs. They also absorb water through their skin.

A. Choose the correct answer from a, b, c or d:

1. The main idea of the text is about…………….

a. mammals b. birds c. reptiles d-amphibians

2. Amphibians can take in oxygen through their……………….

a. skin b. lungs c. eyes d-skin and lungs

B. Answer the following questions:

3. What do amphibians need to stay alive ?

……………………………………………………………………………….

4. Can amphibians drink water by using their mouth?

…………………………………………………………………………

12-Read the following text and answer the questions below:

There is a long history of traditional crafts in Egypt. Two of the most popular crafts are khayameya and carpet making. In the past, tent makers created khayameya to decorate huge tents for weddings and other family occasions. Khayameya patterns are beautifully designed using different colors. Carpet making is another Egyptian craft. A skilled person can work quickly, but it takes many years to learn how to make an Egyptian carpet. The patterns are bright and colorful and each carpet is made carefully, using Egyptian wool.

A. Choose the correct answer from a, b, c or d:

1. The main idea of the text is about……………

a. Egyptian wool **b. Egyptian crafts**

c. Egyptian occasions **d. skilled people**

2. Khayameya is a/an…………………………….. .

a. tool **b. pattern** **c. occasion** **d. craft**

B. Answer the following questions:

3. What was khayameya made for ?

…………………………………………………………………………… .

4. Why is it not easy to make many Egyptian carpets?

……………………………………………………………………………

13- Read the following text and answer the questions below :

I'm Amira . I'm going to tell you about my village . It's sparsely populated- only about 700 people live here . It's also a very traditional place . It's in the desert so it's an isolated place, too. We have a lot of services close to my family's home though , like shops , workshops , and my school .

A) Choose the correct answer from a,b,c or d :

1-The passage is about a …………… where Amira lives .

a- city **b- town** **c- village** **d- country**

2-The underlined word " close " means …………………. .

a-far **b- near** **c- boring** **d- fat**

B) Answer the following questions :-

3-What services are in Amira's village ?

…………………………………………………………………………..

4-Do many people live in Amira's village ?

....

14- Read the following text and answer the questions below :

Most people like music. Music is beautiful and attractive . Some people can play music well. Each musical instrument makes different music . Some people play piano. Others play the flute . There are some special instruments in some areas . People in each place like some types of music . Some people communicate through music . You can listen to music when you are happy or sad .

A) Choose the correct answer from a,b,c or d :

1-The main idea of the text is about …………………. .

a- habits b- music c-school d-life

2-Some people ……………….through music.

a-Speak b- travel c- think d- communicate

B) Answer the following questions :-

3-What is your favorite musical instrument ?

………………………………………………………………………….

4-What do you do when you are happy ?

……………………………………………………………………….

15 Read the following text and answer the questions below :

Ahmed likes watching animals programs . He watched a video about dolphins . He learned that dolphins are mammals . They breathe through a blowhole on the top of their head . Dolphins are intelligent animals that are easy to train by humans. The dolphins are friendly and playful . They live in groups called pods . They swim and hunt together . They communicate using sounds .

A) Choose the correct answer from a,b,c or d :

1-The text is about …………………. .

a-reptiles b-insects c-amphibians d-dolphins
2-Dolphins can breathe through a …………………on the top of their heads.

a-skin b-gills c-nose d-blowhole

B) Answer the following questions :-

3-How can dolphins communicate ?

……………………………………………………………………………….

4-Why are dolphins intelligent ?

…………………………………………………………………………………

16- Read the following text and answer the questions below :

Renewable resources can be naturally replaced when they run out . So, potatoes are a renewable resource because we can grow more . Meat is also a renewable resource because farmers can raise more animals for you to eat . Wood is renewable too . Then there are non-renewable resources . These are things like plastic , metals , and petroleum . Once we have used all of them up , we can't get any more here on Earth .

A) Choose the correct answer from a,b,c or d :

1-The main idea of the text is about …………………………. .

a-resources b- wood c-metals d-the sun

2-The underlined phrase " run out " means ……………………… .

a-start b- finish c-use d-have

B) Answer the following questions :-

3-What are non- renewable resources ?

....

4-What renewable resources can be find in your home ?

………………………………………………………………………………………..

17- Read the following text and answer the questions below :

Our body has many systems that work at the same time. Our digestive system works when we eat and drink . We chew and swallow food, then it goes to the

stomach. A special liquid changes the food into energy and nutrients that we need in our bodies . We use our respiratory system when we breathe in air through our nose and it goes to our lungs .

A) Choose the correct answer a,b,c or d :

1-When we chew, we use our ………………… .

a-noses b-teeth c-heads d-lungs

2-The main idea of the text is about ……………….. .

a-food b-energy c-body systems d-special liquid

B) Answer the following questions :-

3-What system do we use when we breathe ?

………………………………………………………………………………

4-Where does food go after we swallow it ?

……………………………………………………………………………….

18-Read the following text then answer the questions below:

Tomorrow, Dina will get up it half past six. She will have breakfast at seven o'clock. She'll arrive at school at quarter to eight. She'll have Arabic at quarter past eight. After Arabic she will have her favorite subject science. The first break will be at quarter to ten and English will be at ten o'clock. the last lesson will be gym at one o'clock and the school day will end at quarter to two.

A)answer these questions:

1-What time will Dina have breakfast tomorrow?

....

2-When will Dina have science?

....

B)choose the correct answer:

3-Dina likes…………………….. best.

a-English b-Arabic c-science d- French

4-……………………will be Dina's last lesson tomorrow.

a- Gym b -Music c -Religion d- Art

19-Read the following text then answer the questions below:

Some people cannot see or hear, so they have different ways to communicate .People who are deaf or have difficulty hear in can learn sign language .It is a complete language, like English, Arabic or Spanish, and there are different versions of it around the world. Sign language in Egypt is different from sign language in the USA.

Braille is a code which people who are blind or have difficulty seeing can use to read. It has different combinations of dots. They can be a letter, number ,punctuation mark or word. The person reading can touch the dots to find out what they mean. Braille was invented by Louis Braille.

A) Choose the correct answer.

1- People who can't see are called ……………………….

a-blind b– deaf c– dumb d- poor

2- ……………………is a code which blind people use.

a-Braille b– Nile c – Mile d- file

3- **B)Answer the following questions.**

1- What language do deaf people use?

……………………………………………………………………………

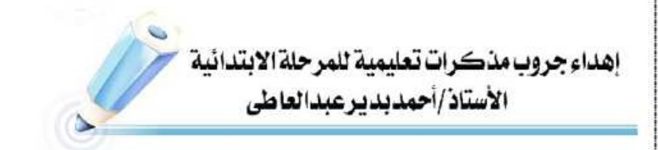
2- What is Braille?

………………………………………………………………………………

20-Read the following text then answer the questions below:

Birds don't have fur or hair. They have feathers. Birds have beaks, which are made of bone. Their beaks are different shapes because they eat different food; some birds eat meat, some eat nuts and some eat seeds. The smallest bird is the bee humming bird, which is about 5.5 centimeters long.





A) Choose the correct answer.

1- **Birds have …………………… to eat.**

a-mouth **b- wings** **c- beaks** **d- feather**

2- **Beaks made of……………………**

a- bones **b - feather** **c- meat** **d- wood**

B)Answer the following questions.

3-Why do birds have beaks in different shape?

……………………………………………………………………………

4-How long is the smallest bird?

……………………………………………………………………………

21-Read the following text then answer the questions below:

A community is a group of people who live and work together in the same area. A community is more than your house, family, or your neighborhood. It's a mixture of people, places, activities, and ideas. My community includes my family, my friends, and my school. You can have a community at one the important places in your city or village that you visit. You are part of the community at your school for example. When you act in a good way for your community, this is good citizenship. This also means that you work hard to help other people. Good citizens are part of the community.

A-Answer the following questions.

1- What is good citizenship?

…………………………………………………………………………… .

2-What does your community include?

……………………………………………………………………………

B-Choose the correct word.

A ……… is more than your house, family, or your neighborhood.

a- citizenship **b- neighborhood** **c- community** **d- mixture**

2- People should act in a way that is ……… for their community.

a- good **b- bad** **c- ugly** **d- big**

22-Read the following text then answer the questions below:

Folk dancing has a long history in Egypt. It is linked to the folk music of different areas. Nubian dancing is lively and colorful. People move their arms and feet to the rhythm of the music. RaqsAssaya is probably the most famous dance from the Saidi musical tradition. The dancers use sticks (Assaya)and step quickly in special patterns. The Tahtib is also from the tradition of Saidi music. The dancers perform a dance with sticks in a way that looks like fighting. Dancers wear special costumes. These can be dark and plain, or bright-colored and patterned. In the cities alongside the Suez Canal, there are traditional types of music and dance. Musicians play the simsimeya, a Bedouin instrument, as well as drums.

A-Choose the correct word.

1-The simsimeyais a/an ……………………………………..

a- tool b- instrument c- equipment d- toy

2-The text is about ……………………………………………….

a- folk patterns b- folk dancing c- folk cities d- folk costumes

B-Answer the following questions.

3-Why does the Tahtib look like fighting?

……………………………………………………………………………………………

4-Does the folk dancing depend on one area?

……………………………………………………………………………………………

The Reader

Read and write T (True) or F(Flase) :

1- Lots of people wanted to learn at Khayameya School ( )

2- Zeinab's friends aren't clever to learn about Khayameya ( )

3- Grandpa's father taught him how to sew. ( )

4- Zeinab doesn't like to learn sewing. ( )

5- Grandpa's eyes aren't good now. ( )

6- Zeinab asked her mom to visit her friends. ( )

7- Mom thinks that Zeinab can help her grandpa. ( )

8- Grandpa can see well to sew now. ( )

9- Grandpa was one of the teachers in Khayameya Street. ( )

10- Grandpa was one of the best artisans in sewing. ( )

11- Zeinab asked her Grandpa to stop sewing Khayameya. ( )

12- Zeinab visited her Grandpa's shop. ( )

13- Zeinab loved the picture of flower best at the shop. ( )

14. Grandpa can't teach Zeinab. ( )

15. Grandpa wanted to be a doctor when he was young. ( )

16- Grandpa designs and measures the patterns. ( )

17- Grandpa doesn't like his job. ( )

18- Grandpa likes sewing lotus flowers and geometric

patterns best. ( )

19- Zeinab's friend, Rasha, is good at math. ( )

20- Grandpa makes the patterns with five layers of cotton. ( )

21- Zeinab had an idea that to call her friends so that they learn about sewing. ( )

22- Rasha likes learning new things. ( )

23- Grandpa welcomed to people who wanted to learn. ( )

24- Grandpa was sad when he taught people at Khayameya school. ( )

25- Zeinab's grandparents were very pleased to see her. ( )

26- After tea, Grandpa said "My ears not very good now". ( )

27- Grandpa was one of the best engineers in Khayameya street. ( )

28- The big picture with all the flowers in Zeinab's grandpa's shop is made of thousands and thousands of small flowers. ( )

29- Zeinab's Grandpa likes sewing lotus flowers and geometric Patterns. ( )

30- When Zeinab's grandfather was a child, he wanted to be a doctor. ( )

31- Rasha is great at math and working out problems. ( )

32- Lobna plays music all the time. ( )

33- We make the patterns with five layers of cotton. ( )

34- Rasha said "We like learning new things, and we have a great teacher. ( )

35- Zeinab invites her friends to learn khayameya. ( )

36- Lobna is great at math. ( )

37- Doha makes amazing art. ( )

38- Grandpa makes patterns with one layer. ( )

39- Zeinab friends don't like learning new things. ( )

40- Khayameya school is travelling all summer. ( )

41-Zeinab traveled to her grandparent's house by bus. ( )

42-Grandpa is sad because his eyes aren't good now. ( )

43-people came to watch grandpa and the children sewing. ( )

44-Zeinab's friend Lobna likes inventing things ( )

45-The Khayameya School is going to travel around the world. ( )

46-Grandpa's grandfather taught him how to sew when he was a child. ( )

47-Zeinab was pleased. ( )

48-It was the second week of the summer holiday. ( )

49-Zeinab's grandparents were very happy to see her. ( )

50-After tea , Grandpa said"My ears not very good. ( )

51- Zeinab 's grandpa likes sewing lotus flower. ( )

52-Rasha is great at maths and working out problems. ( )

53-Grandpa likes sewing animals. ( )

54-Zeinab falls off the train . ( )

55-The grandpa's father taught him how to sew. ( )

56-Zeinab's grandpa was one of the tent makery. ( )

57- Zeinab was happy on the second week of holiday. ( )

58- Zeinab wanted to visit her grandparents. ( )

59- Lobna invents things all the time. ( )

60- Grandpa wanted to be a vet. ( )

61-Grand pa is sad because his eyes are weak. ( )

62-Grandpa was one of the best artisans. ( )

63-Zeinab asked grandpa to teach her . ( )

64-Zeinab did not visit the shops at el Khayamya . ( )

65-Grandpa likes sewing lotus flowers and geometric patterns best . ( )

66-Grand pa can teach Zeinab . ( )

67-Grandpa was sad to teach people . ( )

68 -Zeinab and her friends learnt at Khayamya school . ( )

69-Mom thinks that Zeinab can help her grandpa . ( )

70-Grandpa measures and designs the patterns. ( )

71-Rasha is not good at Math. ( )

72- Zeinab loved the Khayameya design with flowers at her grandfather's shop. ( )

73- Zeinab doesn't like sewing. ( )

74- Zeinab and dad visited grandpa. ( )

75- Grandpa's eyes aren't very good . ( )

76- Grandpa can't sew . ( )

77- Zeinab and grandfather visited the park . ( )

78- Zeinab loved Khayameya design with flowers

at her grandfather's shop. ( )

79- Grandpa's favourite design is the Lily flowers . ( )

80- Grandpa loves his job . ( )

81- Grandpa's uncle taught him how to sew. ( )

82- Rasha was good at science ( )

83- Zeinab's friends are clever. ( )

1- Choose the correct answer from a,b,c or d:

1- Grandpa ……………………….. And cut all the pieces by hand.

a- visited b- measured c- put d- had

2- Zeinab wishes to ………………………….. and help her Grandpa.

a- sew b- saw c- play d- read

3- Khayameya School is traveling all …………………….. .

a- winter b. spring c- fall d- summer.

4- Lots more people want to ……………………… sewing Khayameya.

a- learn b- write c- read d- travel

5- Zeinab had a good ……………………….. .

a- toy b- flower c- idea d- pattern

6- Grandpa makes patterns with three ………………… .

a- layers b- colors c- flowers d- birds

7- Grandpa likes sewing ……………………. patterns.

a- science b- geometric c- English d- art

8- Grandpa is sad because he can't ………………… well.

a- hear b- taste c- touch d- see

9- Zeinab had ……………….. friends.

a- tall b- bad c- naughty d- clever

10- Zeinab loved a big ……………………. on the wall of the shop.

a- table b- picture c- street d- tree



11- Zeinab wanted to visit her …………………………… .

a- Grandpa   b- friends   c- teachers   d- uncle

12- Zeinab was ………………… at the second week of the summer holiday.

a- happy   b- excited   c- bored   d- angry

13- Zeinab's mom thinks that ……………… can help Grandpa.

a- Zeinab   b- Rasha   c- Grandma   d- people

14- Zeinab and her mom went to her Grandparents by …………………………..

a- car   b- bus   c- train   d- plane

15- Grandpa is one the best ……………………….. in Khayameya Street.

a- artisans   b- workers   c- helpers   d- engineers

17- The picture of flowers is made of thousands of small …………………… .

a- patterns   b- cotton   c- stitches   d- colors

18- Grandpa measures and cuts all the pieces by …………………………… .

a- scissors   b- knife   c- hand   d- machines

19- Doha made ……………….. art.

a- amazing   b- boring   c- bad   d- wrong

20- …………………… Flower is Grandpa's best swing.

a- Daisy   b- Colored   c- Lotus   d- Sun

21- Grandpa can ………………………… Zeinab to learn sewing.

a- give   b- punish   c- help   d- order

22- Grandpa's ……………………… Are not good to sew now.

a- hands   b- ears   c- legs   d- eyes



23- Grandpa wanted to be an …………………… or a teacher when he was young.

a- engineer b- vet c- police officer d- actor

24- A lot of people want to……………about Khayameya .

a . see b. learn c. make d. teach

25- Khayameya ……………..is travelling all Summer.

a. school b. club c. park d. group

26- Grandpa makes patterns with …………………..

a. floors b. bags c. layers d. slices

27-Doha makes amazing…………………….

a. art b. math c. Arabic d. science

28- It's……………for grandpa to sew because he can't see well

a. easy b. difficult c. funny d. good

29- Grandpa likes sewing ……………….

a. clothes b. sunflower c. shirts d. lotus flower

30- …………….invents things all the time .

a, Lobna b. Rasha c. Doha d. Engy

31- The Khayameya design of flowers takes ……………………

a. two weeks b. four months

c. one year d . four days

32 – Grandfather's design is made of thousands and thousands of small…………………

a. stitches b. stickers c. photos d. machines

33- When grandpa was young , he wanted to be a \an ………

a. singer b. engineer c. doctor d. pilot

34 – Grandpa's eyes aren't ……………. Now.

a. bad b. good c. sad d. happy

35 – Grandpa uses …………….to do his work .

a. machines b. his hands c. animals d. people

36-Zeinab asks grandpa to ……………….her how to sew.

a. teach b. give c. let d. make

37- Grandpa likes sewing patterns like ………………

a. foods b. animals c. birds d. reptiles

38-…………….said " I wish I could sew and help you "

a. Lobna b. Zeinab c. Doha d. Rasha

39-Grandpa agrees to teach Zeinab how to…………………………….

sing b- sew c- dance d- eat

40-Zeinab wanted to visit her…………………………………

uncle b- grandpa c- grandma d- friends

41-Grandpa was one of the best…………………………….

teachers b-artisans c- doctors d- dentists

42-Grandpa tells Zeinab that his…………………… are not good now.

ears b- hands c- eyes d- head

43-Grandpa took Zeinab to the ………………………and showed her his work.

market b- shop c- cinema d- club

44-Zeinab invites her four ……………………….. to join them.

friends b- cousins c- sons d- uncles

45-Zeinab was………………… at holiday.

a-bored b-happy c- tired d-sad

46-Zeinab went to her grandpa by ……………..

a-car b-train c- bus d- plane

47-The picture took ……………….. months to be made.

a- four b- two c-six d-three

48-Grandpa's favourite design was ………..

a-sunflower b-lotus flower c-trees d-seeds

49-.Zeinab wanted her grandpa to teach her how to …………..

a-cook b- clean c-sew d- sweep

50-Zeinab's grandpa was one of the……………….

a-barber b- teacher c-tent maker d- cleaner

51-Zeinab loved a big picture with ……………… made by her grandpa.

a- flowers b- birds c-animals d-shapes

52- Zeinab's grandpa was one of the ………………………

a. engineers b. tent makers c. doctors d. writers

53- Grandpa can't ………………… because his eyes aren't very good.

a. draw b. paint c. drive d. sew

54- Zeinab loves the big picture with all the…………………

a. flowers b. paper c. trees d. birds

55-………………… Can teach Zeinab how to sew.

a. Grandpa b. Grandma c. Father d. Motheer

56- Zeinab wishes to……………… and help her Grandpa.

a. sew b. saw c. play d. read

57- Khayameya School is traveling all …………………..

a. winter b. spring c. fall d. summer

58- Zeinab had a good…………………

a. toy b. flower c. idea d. pattern

59- Grandpa makes patterns with three …………………..

a. layers b. colors c. flowers d. birds .

60- Grandpa likes sewing ………………patterns.

a. Science b. geometric c. English d. art

61-Doha made ………………………….. art.

a-amazing b- boring c –bad d– wrong

62-…………………… flower is the best as grandpa said .

a- Lotus b– daisy c- Colored d –Sun

63-Grandpa wanted to be ……………. when he was young.

a-an engineer b– a vet c– a teacher d – a police officer

64-Zeinab wishes to ……………… and help grandpa.

a- sew b- write c- saw d- play

65-Grandpa can …….. Zeinab to learn sewing .

a-give b– help c– punish d –order

66-Grandpa measures and cuts all the pieces by ………………

a-knife b– hand c–scissors d– machines

67- Zeinab liked the picture with ……………………

a-trees b– flowers c– suns d– designs



68- The Khayameya design of flower takes……………………to be done.

a. two weeks **b. four months** **c. one year** **d. four days**

69- Grandpa liked sewing.................... best.

a. birds and animals **b. trees**

c. sunflower patterns **d. geometric patterns**

70- When Grandpa was young, he wanted to be a/an…………………… .

a. singer **b. engineer** **c. doctor** **d. pilot**

71- Grandpa can't……………because his eyes aren't very good.

a. draw **b. paint** **c. drive** **d. sew**





C-Writing

1- Choose the correct answer from a,b,c or d:

1- The …………………………………. is part of the digestive system.

a- lung b- heart c- leg d- stomach

2- We have two ………………………………….. .

a- lungs b- stomachs c- hearts d- skeletons

3- Braille helps ………………… people to read.

a- deaf b- blind c- dumb d- stupid

4- People who can't hear or speak use …………………………… language.

a- English b- sing c- signal d- sign

5- We …………………………….. with our skin.

a- see b- feel c- smell d- taste

6-Hesham …………………………. TV in the evening.

a-watch b- watching c- watches d- plays

7- We …………………………………. eat junk food.

a- don't b- doesn't c- does d- has

8- We ……………………………….. handball in the club every Sunday.

a- plays b- play c- playing d- played

9- My mother ………………………………………. like going out.

a-don't b- can't c- doesn't d- isn't

10- ……………………….. speaks English well.

a- We b- You c- I d- She

11- Our ………………………. controls how we move

a- heart b- lungs c- liver d- brain

12- The brains has three ………………………….. areas.

a- man b- main c- moon d- mean

13- The cerebrum controls our five ………………………….. .

a- senses b- movements c- eating d- drinking

14- I want to do something …………………… and unusual.

a- old b- bad c- creative d- carrying

15- He's very sad. He's ……………………… .

a- glad b- delighted c- disappointed d- pleased

16- We have to ………………………….. the lounge.

a- study b- tidy c- rainy d- candy

17- Our heart ……………………………….. the blood around our body.

a- protects b- chews c- pumps d- lifts

18- When we ………………………….. food, it goes to our stomach.

a- chew b- drink c- breathe d- swallow

19- Dogs have a very good sense of …………………….. .

a- smell b- hear c- touch d- seeing

20- Aya Ayman Abbas is the ……………………… female Egyptian Paralympic swimmer

a- last b- first c- second d- third

21- I ……………………………. Basketball on Sundays.

a- playing b- play c- plays d- played

22- Our senses are working all the time and they take in a lot of …………………… in the lungs

a- combinations b- communication c- languages d- information

23- We breathe …………………….. air through our nose.

a- at b- on c- in d- off

24- Dalia doesn't often ……………………….. the paper at this time.

a- reads b- reading c- is reading d- read

25- Amphibians can live on land and on ………………………………….

a- air b- water c- gas d- underground

26- ………………………………………….. feed their babies with milk

a- Birds b- Fish c- Mammals d- Insects

27- Bats can ………………………….. .

a- sing b- dance c- speak d- fly

28- Reptiles spend sometimes in the ……………………. to keep warm.

a- water b- sun c- ice d- air

29- Birds have ………………………….. .

a- fur b- hair c- skin d- feathers.

30- Cairo is the ……………………………. city in Egypt.

a- big b- bigger c- biggest d- small

31- No one is taller than Hany. He is ………………………………… .

a- taller than b- as tall as c- less tall d- the tallest

32- Our school is the …………………… in the area.

a- old b- oldest c- older d- new

33- Ali is more skillful …………………….. Samy.

a- as b- than c- the d- so

34- My mother cooks ……………………….. than anyone.

a- good b- best c- better d- well

35- Humans, bat and whales all ……………………………..

a- repitles b- mammals c- amphibians d- animals

36- Adding ………………….. to a color makes it darker.

a- white b- black c- brown d- blue

37- Ostriches are ………………………….. than horses.

a- faster b- fastest c- the fastest d- fast

38- Spider have 8 legs and are called ……………………………….. .

a- archnids b- insects c- vertebrates d- reptiles

39- Scientists think that there are nearly 400,000 different …………………… of plants

a- shades b- types c- colors d- examples

40- The bright flowers ………………………… Insects which carry

a- pull b- attract c- take d- give

41- ………………………… can fly very fast.

a- Grasshoppers b- Spiders c- Dragonflies d- Crabs

42- The blue whale is ……………………. than the whale shark.

a- big b- biggest c- bigger d- the biggest

43- …………………………… have hard shells and move very slowly.

a- Octopus b- Crabs c- Squid d- Snails

44- Amphibians need water or a ………………………….. habitat to survive.

a- dry b- hard c- hot d- moist

45- It is good to ……………………………….. other people.

a- help b- laugh at c- criticize d- hate

46- We are always ……………………… and helpful at school.

a- crazy b- mad c- polite d- noisy

47- We grow crops in the ……………………….. .

a- factory b- city c- air d- village

48- The …………………… is hot today.

a- weather b- climate c- space d- sky

49- This is my neighborhood, it is ……………………… .

a- his b- hers c- mine d- yours

50- These are Rasha's books, they are …………………….. .

a- his b- hers c- mine d- yours

51- I found ……………………… book in the bag.

a- me b- mine c- my d- you

52- This is their car, it is ……………………….

a- their b- ours c- his d- theirs

53- This is her kite and where's ……………………………?

a- your b- yours c- you d- my

54- Lower Egypt was in the ………………………… .

a- north b- south c- east d- west

55- Egypt is a …………………….. with a very long and interesting history.

a- street b- country c- city d- village

56- Don't take that bag. It's ………………. .

a- hers b- her c- she d- him

57- Citizenship is behaving in a way that helps your ………………………………… .

a- society b- school c- family d- friends

58- I don't drop ……………………………. In the street or the park.

a- books b- food c- friends d- trash

59- hieroglyphs are ………………….. and symbols that can mean one word or many idea.

a- photos b- letters c- numbers d- pictures

60- Scribes ………………………….. for the ruling dynasties in ancient Egypt

a- work b- working c- works d- worked

61- Ancient Egyptians …………………………….. ink from brightly colored minerals.

a- made b- makes c- making d- make

62- Upper Egypt was in the ………………………………..

a- east b- west c- north d- south

63- Cairo is a ……………………….. area.

a- rural b- desert c- metropolitan d- countryside

64- ………………………………… walk on pavement.

a- Pedestrians b- bikes c- cars d- vehicles

65- A place where there are no services is ………………………………

a- polluted b- populated c- isolation d- isolated

66- Farmers live in ………………………………

a- cities b- villages c- barns d- factories



67- We get wool from ………………………………

a- cows b- donkeys c- sheep d- geese

68- ……………………………………… he is poor, he is happy.

a- But b- Although c- After d- Before

69- I have my breakfast ……………………….. I get up.

a- after b- before c- so that d- although

70- The ……………………………. are playing in the garden.

a- child b- children c- boy d- girl

71- I help my mother ……………………………………. She asks.

a- although b- but c- as soon as d- so that

72- Lower Egypt was in the ……………………. .

a- north b- south c- east d- west

73- Egypt is a ……………………….. with a very long and interesting history.

a- street b- country c- city d- village

74- Upper Egypt was in the ………………………

a- east b- west c- north d- south

75- He is unhappy ……………………….. he is rich.

a- although b- because c- so that d- while

76- The ………………………. Is the structure of the carpet.

a- wrap b- dye c- loom d- spin

77- I finished my homework …………………….. I was tired and had a headache.

a- even though b- before c- while d- every time

78- The ……………………………. is collected from the sheep.

a- cotton b- yarn c- wool d- carpet

79- Salma ran upstairs to see her little sister ……………………. she got home.

a- before b- so that c- although d- as soon as

80- Solar energy is turned into ……………………….. energy

a- mechanical b- tidal c- electrical d- electricity

81- ………………………….. resources can be replaced when they run out.

a- Renewable b- Non-renewable c- Nature d- Metal

82- ………………………………. is made from petroleum.

a- Wood b- Plastic c- Stone d- Soil

83- Dalia sometimes ……………………… TV after school.

a- watches b- watch c- watched d- watching

84- We can't make solar power on ………………………………… day.

a- sunny b- hot c- rainy d- funny

85- It's very expensive to travel by …………………………… .

a- road b- water c- pipe d- air

86- In 2050, all buildings will …………………………. Solar panels on their roofs.

a- had b- has c- have d- having

87- We …………………………. To the USA next month.

a- go b- will go c- went d- goes

88- We ……………………………….. in the sea next week.

a- swam b- will swim c- swim d- swimming



89- People …………………………. by electrical train next few years.

a- will travel   b- traveled   c- travel   d- travels

90- He ……………………………… on the computer next Thursday.

a- plays   b- will play   c- play   d- played

91- I …………………………. a new car next month.

a- had   b- 'll have   c- have   d- has

92-Coral reefs have a ……………………..exoskeleton.

a-soft   b-smooth   c- hard   d- slim

93-Coral polyps have ………………………………….bodies.

a-clear   b- colour   c- green   d- red

94-Omar and Adam …………….play football on Sundays.

a-didn't   b– doesn't   c– hasn't   d – don't

95-Today ………………… Friday, so there's no school.

a-am   b– is   c – are   d– do

96-That is your bike. It's ………………………

a-your   b– yours   c– mine   d– my

97-He ………………. two brothers.

a-have   b– has   c– does   d– do

98-Those are Rasha's books. They're ………………………

a-her   b– his   c– mine   d– hers

99-All arachnids ……………… eight legs.

a-is   b – are   c – has   d– have

100-Zookeepers ……………………. the animals.

a-love b– loves c– eat d– helps

101-Elephants are ………………. biggest animals in the world.

a-than b – as c – a d– the

102-Snails move very ………………

a-fast b – slow c– slowly d– easy

103-This is our school. It's ……………………

a-ours b– theirs c– mine d– his

104-Hamaza ……………. to the park every week.

a-go b– went c– goes d– going

105-Leopards are ……………. than cheetahs.

a-large b– larger c– largest d– big

106-We …………. air through our nose into our lungs.

a-breath b – breathes c– breathe d– takes

107-Snails are …………………… than frogs.

a slow b– slower c– slowly d– fast

108-Ostriches can run ……………….than humans.

a- faster b– fast c– hard d– harder

109-You have to cook the egg ……………… you eat it.

a-after b– before c– when d– while

110-Octopuses can swim ……………. than chameleons.

a-better b-worse c-good d-best

111-She wants to buy a carpet ………………. she can use it in her bedroom.

a-so that b– although c– but d– while

112-There ………………… two hemispheres in our brain.

a-am **b– is** **c– are** **d- has**

113-Our skeleton ……………… our organs.

a-protect **b– protects** **c – harm** **d– good**

114-……………… people can't hear.

a-Deaf **b-Blind** **c-Dumb** **d-kind**

115-…………………… are cold-blooded.

a-Birds **b-Mammals** **c-Reptiles** **d-Humans**

116-Leopards are ……………….than elephants.

a- fast **b-faster** **c-fastest** **d-fasts**

117-We ………………to a new flat ten years ago.

a-move **b-moved** **c-moving** **d-moves**

118-Mena……………. the north and south to form Egypt.

a- divided **b-united** **c-moved** **d-planted**

119-Having bright colors can help fish ……………. from predators.

a-find **b-hide** **c-ride** **d-eat**

120-The population of my ……………………….is 500 people.

a-city **b-country** **c-village** **d-town**

121-I always …………….TV in the evening.

a-watch **b-watching** **c-watched** **d-watches**

122-…………………I went to the club,Imet my friends there.

a-Before **b-After** **c-While** **d-So**

123-People……………. living near the Nile about 9000years ago.

a-start b-started c-starting d-starts

124-You can see.................on the river.

a-buses b-ferries c-trains d-cars

125-Robots .... airplanes in the future.

a-will fly b- fly c-flying d-flies

126-Muscles are attached to our ....

a-heart b-stomach c-bones d-skin

127-................is a renewable resource.

a-Metal b-Petroleum c-Wind d-Sun

128- John .... 10 years old.

a. am b. is c. do d. are

129- .... you go to school on Fridays?

a. Does b. Have c. Do d. Did

130- He.................. two brothers and a sister.

a. have b. has c. does d. do

131-1........................... bottle which is over there is empty.

a. Those b. It c. That d. These

132- Those kids .... playing in the garden.

a. do b. is c. are d. have

133-............. are my pencils.

a. The b. These c. This d. That

134- My father bought................ toys for me.

a. that b. those c. this d. then

135-…………………… book is expensive.

a. This. **b. These** **c. It.** **d. Those**

136- ……………… cat is small.

a. There **b. These** **c. Those** **d. That**

137- It's your house. It's ……………………

a. Ours. **b. our** **c. your** **d. yours**

138- This is Aliaa's bag. It is ………………….

a. her **b. his.** **c. hers.** **d. theirs**

139- These shoes belong to Mazen. They are…………………

a. his **b. hers.** **c. yours** **d. mine**

140- This is my car. It's …………………

a. his **b. yours** **c. hers** **d. mine**

141- is Leen's bag. It's ………………

a. hers **b. theirs** **c. Ours** **d. her**

142- These are Adam's shoes. They're …………………

a. theirs **b. hers** **c. his** **d. he**

143- It's Fares and Mustafa's neighborhood. It's ………………

a. yours **b. their** **c. hers** **d. theirs**

144. They're Aya's running shoes. They're ………………………

a. their **b. theirs** **c. her** **d. hers**

145- This is my book. It's ……………………

I -my **b. mine** **c. yours** **d. hers**

146-This is our sports club. It's …………………….

a. ours b. yours c. Our d. your

147- Those are Reem's clothes. They're …………………

a. her b. hers c. she d. his

148- Not everyone in ancient Egypt ………………. to read and write.

a. learns b. learned c. learn d. learning

149- Scribes ………….with reed brushes and ink in the past.

a. writing b. writes c. write d. wrote

150-…………………….. she play the piano ?- Yes, she did.

a. Has b. Does c. Did d. Do

151- She……………… to the zoo yesterday.

a. go b. went c. goes d. going

152- They …………….hieroglyphs and hieratic scripts in the past.

a. studied b. study c. studies d. to study

153- People……………… to live near the Nile in 7000 BCE.

a. starting b. started c. start d. starts

154- He ………………..in the school yesterday.

a. is b. was c. did d. were

155- You …………………. happy yesterday.

a. were b. was c. is d. are

156-We can ……………… with our tongue.

a- smell b– taste c – touch d- see

157-We ………………..go to school on Friday.

a-don't b- doesn't c– isn't d-has

158-A ………….. person is a person who can't hear.

a-dumb b – blind c – deaf d-poor

159-The bones ………………….. our organs.

a-cut b– break c – protect d-bring

160-Braille is a ………….. the blind people use to read.

a-code b– food c– sense d-nerve

161-He doesn't ……………… TV at night.

a-watch b- watches c- watching d-watched

162-There are ……………… different types of vertebrates.

a-one b– two c– five d-three

163-Nada and Ingy ………………. taking photos.

a-like b– likes c– liking d-have

164-Mona looked……………… because she didn't get good marks.

a-happy b– disappointed c – creative d-cheerful

165-………………………… are warm-blooded.

a-Mammals b – Reptiles c– Amphibians d-invertebrates

166-Our senses take ………………. a lot of information.

a-off b– in c– out d-under

167-The ……………. hemisphere is for solving problems.

a-right b– left c – middle d-third

168-Our ……………………. pumps blood around the body.

a-heart b – muscle c– stomach d- bones

169-Our bones and ……………. help us to move.

a-teeth b– muscles c– arms d-stomach

170-Mammals ………………… eggs.

a-lay b– don't lay c– make d-give

171- The whale shark is the……………..fish.

a. bigger b. big c. biggest d. bigger than

172- Speak…………………,The baby is sleeping

a. quiet b. quietly c. soft d. good

173- The camel is taller………….the horse.

a. there b. then c. than. d-their

174- Why are you running…………, Ehab.

a. quick b. fast c. slow d. noisy

175- Is this cup……………………..?

a. their b. your c. yours d-my

176- Hazem lives in................ grandpa's house.

a. him b. her c. his d. hers

177- John……….a bear in the garden an hour ago.

a. seen b. sees c. see d-saw

178- We……………………excited after the show yesterday.

a. did b. were c. was d. have

179-……………….. make us strong and protect our organs.

a-Bones b – Lungs c– Blood d- Mouth

180-We use our nose in the ………………….. sense.

a-smell b– taste c– touch d- hear

181-…………………… people can use Braille to communicate.

a-Deaf **b– Blind** **c– Poor** **d- Angry**

182-The ………………….. games is an international competition.

a-Paralympics **b– Olympic** **c– Read** **d- Feel**

183-We use our tongue in the ……………… sense.

a-touch **b– smell** **c– taste** **d- hear**

184-We use our fingers in the …………………… sense.

a-sight **b– touch** **c– hearing** **d- smell**

185-Our heart pumps blood around our………………..

a-skeleton **b– bones** **c– body** **d- nail**

186-Drawing and painting are ………………. activities.

a-physical **b– mental** **c– sport** **d – speak**

187-To lead a healthy life, we need a mixture of physical and …………… activities.

a-body **b– mental sports** **c– eating** **d- drinking**

188-Adam ………………… to the park every week.

a- goes **b– go** **c– going** **d- went**

189-An African elephant is ……………… than an Asian elephant.

a- big **b- bigger** **c- biggest** **d– as big**

190-Ants are small …………….. they are extremely strong.

a- and **b- with** **c- so** **d- but**

191-Fish have fins and…………….

a- fur **b- soil** **c- gills** **d- legs**

192-A blue whale is ………………. than a whale shark.

a-taller **b- smaller** **c- bigger** **d- shorter**

193-The biggest bird in the world ……………… fly.

a-can **b- can't** **c- are** **d- is**

194-An ……………… has eight legs, It lives in the sea.

a-squid **b - crab** **c- octopus** **d- fish**

195-………………… invertebrates have hard shell.

a-some **b- all** **c- every** **d- any**

196-A snail can move very …………………….

a- slowly **b- fast** **c- quickly** **d- well**

197-Fish use their ………………… to move.

a-fins **b- arms** **c- gills** **d- legs**

198-An Ostrich is faster ……………. a leopard.

a-the **b- then** **c- than** **d- that**

199-Snails are very ………………….

a-slowly **b – slow** **c – Slowest** **d-quickly**

200-This is your book. It's ………………….

a-theirs **b– their** **c- yours** **d–your**

201-He came home late ……………..

a-now **b– yesterday** **c– every** **d – always**

202--Monkey can climb trees………………..

a- easy **b– good** **c– easily** **d– better**

203-Jana …………………. a book .

a- reads b– read c– is reading d– will read

204-My brother loves his new bike . It's…………………

a- his b– hers c– theirs d– our

205-you should drive your car ……………….

a- carefully b– care c– careful d– colorful

206-They …………….the sign on their way home the last day .

a- see b– can't see c– don't see d– didn't see

207-people ………………to live near the Nile about 9000 years ago .

a- start b– starts c– started d– will start

1- Order the words to make correct sentences:

1- the – national – joined – He – in 2006- team.

……………………………………………………………………………….

2- senses – your – are – five – What?

……………………………………………………………………………….?

3- our – use – We – hear – ears – to.

……………………………………………………………………………….

4- feel – with – We – our – skin – can.

……………………………………………………………………………….

5- food – of – do – What – kind – enjoy – you?

……………………………………………………………………………….?

6- has – combinations – different – Braille – dots – of.

……………………………………………………………………………….

7- wants – to – creative – do – Kareema – something.

……………………………………………………………………………….

8- to – tidy – have – We – lounge – the.

……………………………………………………………………………….

9- Paralympics – is – years – held – The – four – every.

……………………………………………………………………………….

10- won – medals – of – lots – She – gold.

……………………………………………………………………………….

11- activity – is – Physical – good – body – for – your.

……………………………………………………………………………….



12- are – backbone – Vertebrates – animals – a – with.

………………………………………………………………………….

13- much – stronger – Ants – are – humans – than.

………………………………………………………………………….

14- biggest – is – The – bird – ostrich – the.

………………………………………………………………………….

15- are – colored – very – Some – fish – brightly

………………………………………………………………………….

16- a – big – is – How – whale – shark?

………………………………………………………………………….?

17- did – chameleon – scientists – When – find – a – tiny?

………………………………………………………………………….?

18- faster – are – Ostriches – leopards – than.

………………………………………………………………………….

19- spider – move – can – The – very – quickly.

………………………………………………………………………….

20- the – biggest – is – What – world – animal – in – the?

………………………………………………………………………….?

21- Folk – musicians – from – Upper – Egypt – play – Saidi – music.

………………………………………………………………………….

22- were – people – very – Scribes – important.

………………………………………………………………………….

23- Egypt – dancing – Folk – has – a long – history – in.

……………………………………………………………………………….

24- hieroglyphs – We – see – can – and – museums – in – tombs.

……………………………………………………………………………….

25- dancing – colorful – is – Nubian – lively – and.

……………………………………………………………………………….

26- a scribe – Why – important – was – Egypt – in ancient?

……………………………………………………………………………….?

27- to – make – used – People – paper – reeds – from – papyrus.

……………………………………………………………………………….

28- music – Egypt – is – popular – Nubian – all – over.

……………………………………………………………………………….

29- high – mountains – There – are – a river – next – to.

……………………………………………………………………………….

30- music – often – Bedouin – singing – includes.

……………………………………………………………………………….

31- lives – in – My – a traditional – home – family.

……………………………………………………………………………….

32- mammals – land – live – Most – on.

……………………………………………………………………………….

33- wrap – is – the – the carpet – The – structure – of.

……………………………………………………………………………….

34- collect – sheep – the – They – wool – from.

……………………………………………………………………………….

35- the – difference – between – a city – What's – a village – and?

……………………………………………………………………………….?

36- materials – use – these – People – purposes – for – different.

……………………………………………………………………………….

37- solar – collect – The – energy – panels – the sun – from.

……………………………………………………………………………….

38- will – visit – come – He – and – us.

……………………………………………………………………………….

39- renewable – resources – are – and – water – Wind.

……………………………………………………………………………….

40- friends – Don't – your – tell – passwords – your.

……………………………………………………………………………….

41- live – Moon – Will – the – on – people?

……………………………………………………………………………….?

42-Plays – on – She – volleyball – Mondays.

…………………………………………………………………………………………

43-heart – blood – pump – Does – our – the?

…………………………………………………………………………………………

44-mammals – Bats – the only – fly – are – that.

…………………………………………………………………………………………

45-lay – vertebrates – Which – eggs can ?

…………………………………………………………………………………………

46-belong – to – These – Mazen – shoes.

……………………………………………………………………………………………

47-make – How – you – darker – do - green?

……………………………………………………………………………………………

48-her project – She – presented – class – to – the.

……………………………………………………………………………………………

49-one day – the Moon – to – travel – Will – you?

……………………………………………………………………………………………

50-school – Seleem – every – walks – day – to.

……………………………………………………………………………………………

51-Move – spider – Can – the – quickly - very?

……………………………………………………………………………………………

52-A – He – good – is – citizen – Egyptian.

……………………………………………………………………………………………

53-Colors – do – Why – fish – bright - have?

……………………………………………………………………………………………

54-Mom – the - tidy - to - lounge - wants .

……………………………………………………………………………………………

55-cries - The - she's - baby - hungry - when

……………………………………………………………………………………………

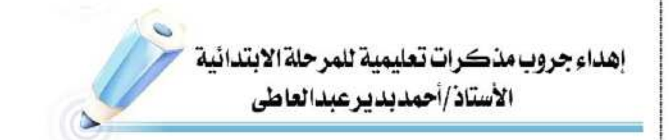
56-We - can - our - with - see - eyes.

……………………………………………………………………………………………

57-are - Muscles - our - attached - to - bones.

……………………………………………………………………………………………





58-has - My - a lot of - city - services.

……………………………………………………………………………………………

59-The camel – vertebrate - a - is .

……………………………………………………………………………………………

60-string - The - violin - instrument - is - a .

……………………………………………………………………………………………

61-primary - a - Blue - is - color .

……………………………………………………………………………………………

62-chew - food - We - and - swallow .

……………………………………………………………………………………………

63-are - Mammals - warm-blooded .

……………………………………………………………………………………………

64-is - biggest - New Valley - the - Governorate .

……………………………………………………………………………………………

65-eat - fruit - and - should - We - vegetables .

……………………………………………………………………………………………

66-metropolitan - Cairo - is - a - area .

……………………………………………………………………………………………

67-live - in water - can - and - Amphibians - on land .

……………………………………………………………………………………………

68-will - a train - They - take - Aswan - to .

……………………………………………………………………………………………

69-sparsely - village - My - is - populated .

……………………………………………………………………………………………

70-plays - on - She - volleyball - Mondays.

………………………………………………………………………………………

71- heart - blood - pump - Does - our - the ?

……………………………………………………………………………………

72-Made up - Our – of – skeleton – is – bones.

……………………………………………………………………………………

73-Cerebrum – our – The – controls – thoughts.

……………………………………………………………………………………

74-Our – use – eyes – to – We – see.

……………………………………………………………………………………………

75-Land – Most – live – mammals – on.

……………………………………………………………………………………

76-Muscles – move – us – make.

……………………………………………………………………………………

77-Takes – in - Egypt – part – a lot of – competitions.

……………………………………………………………………………………

78-People – cannot – see – Some – hear – or.

……………………………………………………………………………………

79-Cerebellum – controls – and – movement – The – balance.

……………………………………………………………………………………

80-of – are – bones – Beaks – made.

……………………………………………………………………………………

81-lay - vertebrates - Which - eggs ?

……………………………………………………………………….

82-the – leopard – The ostrich – than - faster – is .

……………………………………………………………………….

83- bird – The ostrich – biggest – is – the .

……………………………………………………………………….

84-well – swim – The octopus – can- very .

……………………………………………………………………….

85-Governorate – in- live – I – Alexandria

……………………………………………………………………….

86- take – Aswan – train – to – Will - they - a ?

……………………………………………………………………….

87- moves – slowly – The turtle – very .

……………………………………………………………………….

88- people – in – Cairo – How many – there – are ?

……………………………………………………………………….

89 – music – singing – drumming – Bedouin – includes – and

……………………………………………………………………….

90-Arabic – and – speaks – English – Youssef

………………………………………………………………………………………

91-our – use – We – hear – ears – to .

………………………………………………………………………………………

92-fast- can - fly - Dragonflies - very.

……………………………………………………………………………………………

93-big - How - shark - the - is?

………………………………………………………………………….

94-An octopus - very - swim - can - fast .

………………………………………………………………………….

95-soil - grow - Most - in – plants – the .

……………………………………………………………………………………………

96-have - Mammals - or - hair - fur.

……………………………………………………………………………………………

97-in - probably – places- There – important - your city - are

……………………………………………………………………………………………

98-these –Mena – parts – joined – two

……………………………………………………………………………………………

99-These – shoes – are – Adam's

……………………………………………………………………………………………

100.easily - trees - climb - Monkeys - can .

……………………………………………………………………………………………

8-Write a pragraph of 50 words using the following guiding words :

1 - (our senses)

(Five – senses – smell – feel - taste – see – important)

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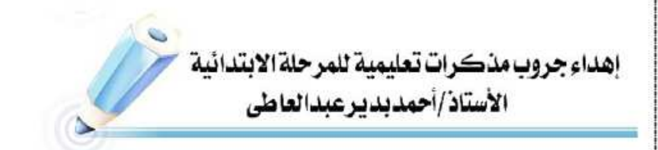
2 - Write a text of FIFTY (50) words using the following guiding elements.

(The lily flower)

(grow – water – flat leaf- stem – surface – roots – colored)

……………………………………………………………………………………
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3 – Write a text of FIFTY (50) words using the following guiding elements.

(Vertebrates)

(five – types - backbone – mammals – reptiles – fish -amphibians - birds – cold-blooded – warm-blooded)

…………………………………………………………………………………………
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4 – Write a text of FIFTY (50) words using the following guiding elements.

(Invertebrates)

(backbone – land – water – swim – hard shell - insects cold-blooded – dragonfly – snails – grasshopper – crap)

…………………………………………………………………………………………
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5 – Write a text of FIFTY (50) words using the following guiding elements.

(My body)

(consist of – systems – digestive – eat – drink – breathe respiratory – skeleton – bones- move – muscles – attached to)

…………………………………………………………………………………………
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6 – Write a text of FIFTY (50) words using the following guiding elements.

(Summer Camp)

(Lead – healthy – life – physical – mental - - activities – use up – calories – brain – draw – paint – write – relax)

…………………………………………………………………………………………
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7 Write a text of FIFTY (50) words using the following guiding elements.

-(My Community)

(group – people – mixture – places – activities – ideas – include – friends – family – citizenship – behave – polite)

…………………………………………………………………………………………
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8 – Write a text of FIFTY (50) words using the following guiding elements.

(The history of Egypt)

(country – interesting – separate – areas- Lower Egypt – Upper Egypt – Pharaoh – unite – control – powerful)

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9 – <u>Write a text of FIFTY (50) words using the following guiding elements.</u>

(How to be a good team member)

(teamwork – communicate – collaborate – solve – help -problems – positive – obedient – honest – polite)

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10 – <u>Write a text of FIFTY (50) words using the following guiding elements.</u>

(City you live in)

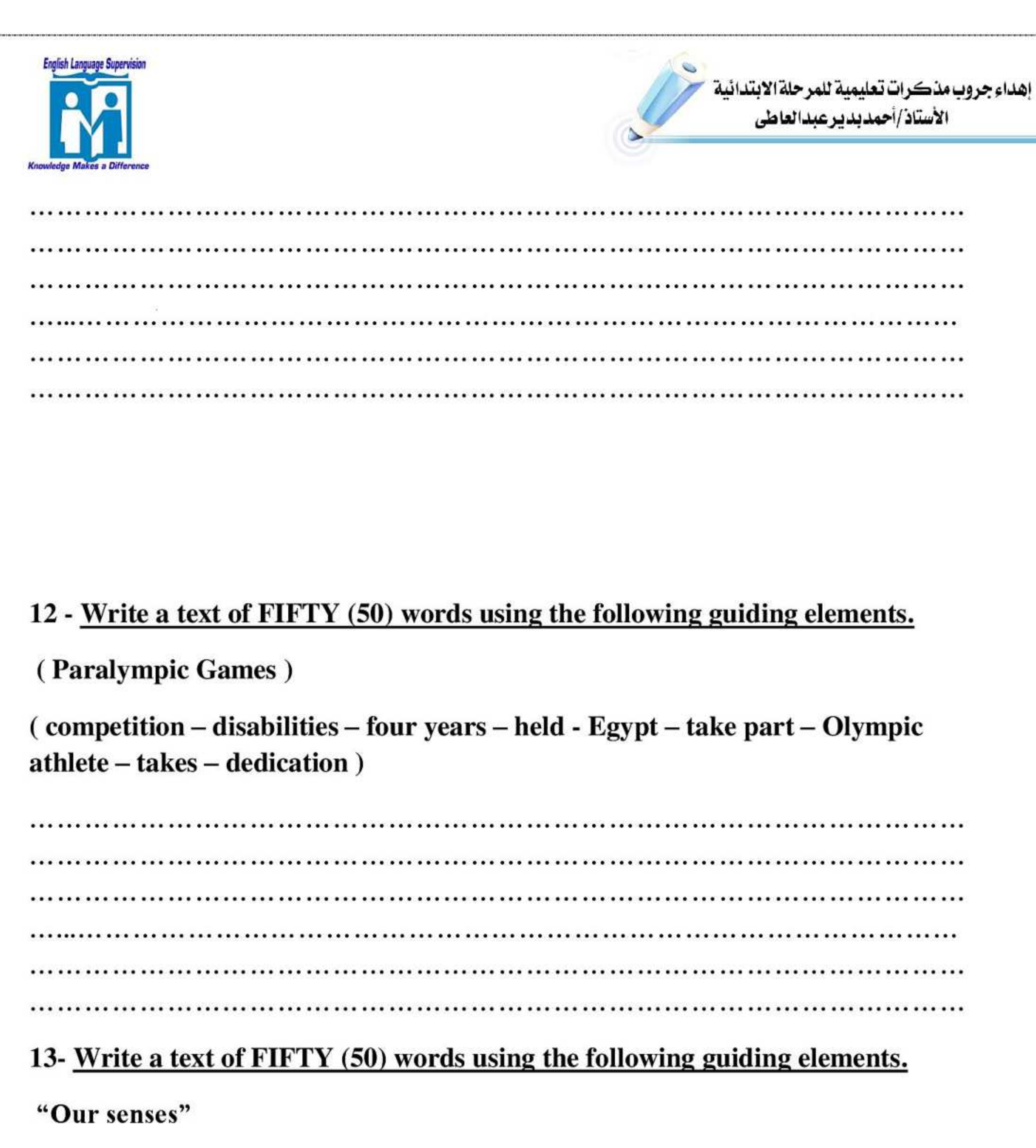
(big – beautiful – people – densely populated – services – area – club – green area – clean – shops – crowded)

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11- <u>Write a text of FIFTY (50) words using the following guiding elements.</u>

(Reptiles)

(cold blooded – snakes – four legs – land – lay eggs – rivers – seas – turtles – scales)



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12 - <u>Write a text of FIFTY (50) words using the following guiding elements.</u>

(Paralympic Games)

(competition – disabilities – four years – held - Egypt – take part – Olympic athlete – takes – dedication)

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13- <u>Write a text of FIFTY (50) words using the following guiding elements.</u>

"Our senses"

Guiding elements:

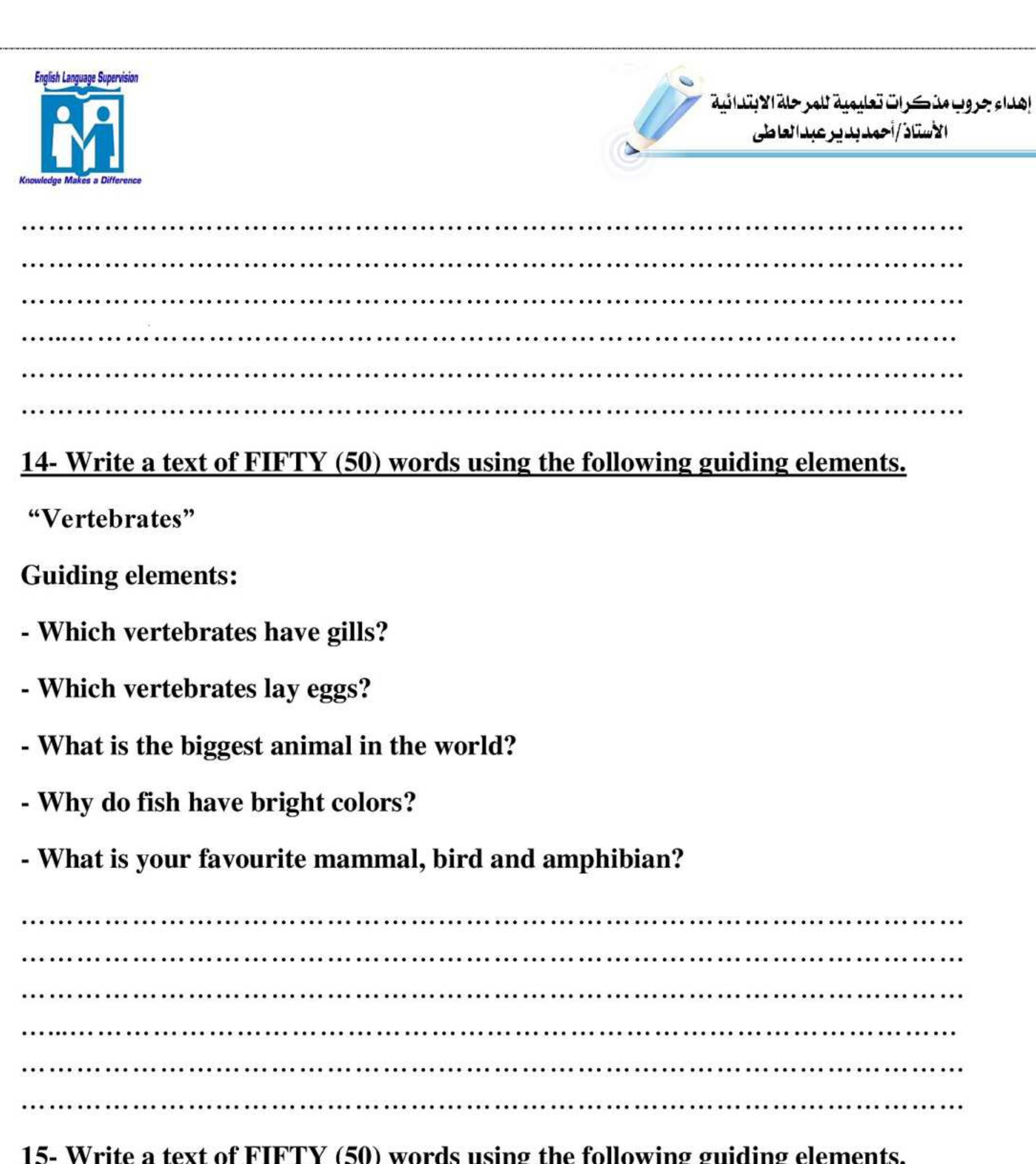
- What are our five senses?

- How do we use each one of them?

- What is sign language?

- What is Braille?

- Who invented Braille?



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14- Write a text of FIFTY (50) words using the following guiding elements.

"Vertebrates"

Guiding elements:

- Which vertebrates have gills?

- Which vertebrates lay eggs?

- What is the biggest animal in the world?

- Why do fish have bright colors?

- What is your favourite mammal, bird and amphibian?

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15- Write a text of FIFTY (50) words using the following guiding elements.

Folk music

Guiding elements:

saidi music - string instruments – oboe – drumming – Nubian music

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<u>16- Write a text of FIFTY (50) words using the following guiding elements.</u>

"Making carpets"

<u>Guiding elements:</u>

- How do the artisans make carpets?

- How do they make wool into yarn?

- What do they use to make the wrap?

- How do they get wool?

- How do they dye the yarn?

……………………………………………………………………………………
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<u>17- Write a text of FIFTY (50) words using the following guiding elements.</u>

"Mammals"

<u>Guiding elements:</u>

Land – give birth – land – vertebrates – warm blooded

……………………………………………………………………………………
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18-Write a text of Fifty (50) words using the following guiding elements:

“Vertebrates”

Guiding elements:

Which vertebrates have gills?

Which vertebrates lay eggs?

What is the biggest animal in the world?

Why do fish have bright colors?

What is your favourite mammal, bird and amphibians?

…………………………………………………………………………………………
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19-Write a text of Fifty (50) words using the following guiding elements:

"our digestive system"

1.What are the parts of it?

2.What do you use it?

3.How does it work?

4.What's the importance of it?

…………………………………………………………………………………………
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20-Write a text of Fifty (50) words using the following guiding elements:

"My community"

1.Where do you live?

2.Who do you live with?

3.Is your school near your house?

4.Where can you buy food?

5.Is there pollution in your country?

………………………………………………………………………………………………

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<u>21-Write a text of Fifty (50) words using the following guiding elements:</u>

"your home"

1.Is your home big or small?

2.Do you live in a house or apartment?

3.How many rooms are there?

4.What's your favourite room?

………………………………………………………………………………………………

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<u>22-Write a text of Fifty (50) words using the following guiding elements:</u>

"the fennec fox"

1.How long is it?

2.Where does it live?

3.What does it eat?

4.How are its ears?

5.Does it have fur or feathers?

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……………………………………………………………………………………………
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……………………………………………………………………………………………
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23-Write a text of FIFTY (50) words using the following guiding elements.

"Our respiratory system"

Guiding elements:

breathe - lungs - oxygen - heart - pass

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……………………………………………………………………………………………
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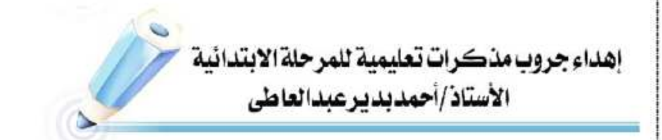
24-Write a text of FIFTY (50) words using the following guiding elements.

Desert animals

Spiders – snakes – perfect – live – grass – perfect – camels – fennec fox

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25-Write a text of FIFTY (50) words using the following guiding elements.

Digestive system

Digest – food – organ – healthy – large intestine – waste

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……………………………………………………………………………………………
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26-Write a text of FIFTY (50) words using the following guiding elements:

My city

Live –rural – urban – population – located – pollution

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……………………………………………………………………………………………
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27-Write a text of FIFTY (50) words using the following guiding elements:

What do you like to do at the weekend?

Guiding elements:

Lounge-tidy-creative-play-park

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……………………………………………………………………………………………
……………………………………………………………………………………………

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……………………………………………………………………………………………
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29-Write a text of FIFTY (50) words using the following guiding elements:

Your community

Guiding elements:

Where do you live ? **• Who do you live with ?**

• What is special about your community?

• What things can you do ?

• What places can you visit in your community ?

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Royal International Language Schools **Name:………………..**
Class:…………………

Primary Four
English A. L Revision. Sheet
(Connect Plus)

A. Listening

1-Listen and circle the correct answer from a, b, c, d :

1. Fish take oxygen through their ………………

a. lungs b. fins c. stem d. gills

2. Fish have ……………on their bodies.

a. fur b. scales c. feather d. hair

3. Fresh water and salt water are………………..

a. holes b. habits c. habitats d. hobbies

4. Fish have ………………to move.

a. gills b. fins c. tails d. scales

2-Listen and complete :

1. The biggest animal on ……………..is a mammal.

2. The biggest animal in the world is the ………………whale.

3. The whale shark is the biggest………………in the world.

4. The whale shark is about …………………meters long.

A. Listening

1-Listen and circle the correct answer from a, b, c, d :

1. Ancient Egyptians used ………………to write down everything that happened.

a. clerks b. teachers c. scribes d. scientists

2. Scribes wrote in ………………..language.

a. Farsi b. hieroglyphs c. Latin d. Arabic

3. Children learnt to become a scribe at ………………….

a. homes b. tombs c. museums d. schools

4. Scribes used paper made from …………….for writing.

a. acacia b. tamarisk c. papyrus reeds d. lettuce

2-Listen and complete :

1. Folk musicians from…………….Egypt play Saidi music.

2. Saidi music uses string instruments such as………………

3. Farther…………….is the home of Nubian music.

4. The most popular instrument in …………….music are the shabbaba and the rebaba.

B. Reading

1-Read and complete the dialogue with the words from the box:

Governorate – arms – Where – country

Adel: Hello, Maged! Where do you live?

Maged: Hi, Adel, I live in Upper Egypt.

Adel: (1)……………….. is Upper Egypt?

Maged: It's in the south.

Adel: What (2)……………..do you live in?

Maged: I live in Aswan.

Adel: Great! What about Nubian dancing?

Maged: It's lovely and colorful. We move our (3) ……………..and feet to the rhyme of the music.

2-Read and complete the dialogue with the words from the box:

Land - writing - bee humming bird - ostrich

Hala: What are you doing, Mona?

Mona: I'm (1)………………….an English paragraph.

Hala: What is it about ?

Mona: It's about animals and birds.

Hala: What is the biggest animal on (2)……………..?

Mona: The biggest animal on land is the African elephant.

Hala: What is the smallest bird?

Mona: It's the bee (3)……………..

3- Read and complete the dialogue with the words from the box:

Family – have – park - sleep

Sara: What did you do last Friday?

Noura: I went to the (1)……………………

Sara: Who did you go with?

Noura: I went with my (2)…………………..

Sara: Did you (3)…………….. a nice time there?

4-Read and complete the dialogue with the words from the box:

Eyes- heart – hear - five

Toka: How many senses do we have?

Nour: We have (1)………………….senses.

Toka: How can we (2)…........................?

Nour: We hear with our ears.

Toka: How can we see?

Nour: We can see with our (3)…………………..

5-Read and complete the dialogue with the words from the box:

Mammals – zoo – animals- elephants

Hassan: Where did you go yesterday?

Omar: I went to the (1)…………………

Hassan: What did you see there?

Omar: I saw the (2) …………………………

Hassan: Which animal did you like?

Omar: I liked the (3)………………and the monkeys.

Hassan: Are the monkeys (4)………………………?

Omar: Yes, they are. They give birth.

6-Read and complete the dialogue with the words from the box:

mammals – horse – backbone - vertebrate

Khaled: What's your favorite animal?

Waleed: I like the (1)………………....

Khaled: Is it a vertebrate or an invertebrate?

Waleed: It's a (2)…………………..

Khaled: Why?

Waleed: Because it has a (3)…………………….

Khaled: What type of vertebrates is it?

Waleed: It's a (4)……………………

Comprehension

1- Read the passage then answer the questions:

Mammals have hair or fur on their bodies .They are warm -blooded .They feed their babies with milk and most of them give birth to their babies. They don't lay eggs. Humans are mammals. Most of them live on land ,but some live in the sea, such as whales and seals . Bats are the only mammals that can fly.

A)Choose the correct answer

1-Mammals have hair or……………

a)beaks b)fins c)fur

2-Whales and seals are……………..

a)reptiles b)mammals c)amphibians

B) <u>Answer the following questions</u>

1)Where do most mammals live?

……………………………………………..

2)What are the only mammals that can fly?

……………………………………………..

C) <u>Complete the following questions</u>

1-Mammals are………………blooded

2-Mammals feed the babies with……………

3-…………..and…………….live in the sea

2- <u>Read the passage then answer the questions:</u>

There are lots of interesting things to see under the sea . Predators hunt and eat other animals. Preys are caught and eaten. Some fish are very brightly colored and so are some plants in the coral reef, having bright colors can help fish to hide from predators. The coral is very bright and has different colors so the fish can hide from bigger fish. In addition, many predators don’t eat prays that are brightly colored. Bright colors can be warning that the animal is poisonous.

A) Choose the correct answer

1-…………….hunt and eat other animals.

a) Preys b)Predators c)Fish

2-Some fish hide in the……………..

a) holes b) burrows c) coral reef

B) Answer the following questions

1-Are the coral reefs brightly colored?

………………………………………

2-Where can we see the coral reef?

………………………………………

3-Choose the correct answer:

1-………………… the only mammal s that can fly.

a-Whales b- Seals c-Bats

2-……………………..have backbone.

a-Invertebrate b-vertebrates c-Arachnids

3-We breathe through our……………………

a-ears b-eyes c-lungs

4-A giraffe is the……………..animals in the world.

a-tall b-taller c-tallest

5-The turtle walks………………..

a-slowly b- quick c- quickly

6-The animal that hunts and eats other animals we call it a……………

a-prey b- predator c-mammals

7-Red, yellow and blue are……………………colors.

a-secondary b- mixing c-primary

8-The elephant is……………..than the goat.

a-heavy b- heaviest c-heavier

9-Mammals are………………….blooded.

a-cold b- warm c- light

10- The………………the only reptile that don’t have legs.

a-whale b- seal c- snakes

11-We use our digestive system when we eat and………………….

a-sleep b- see c-drink

12-We use our eyes to………………..

a-hear b- see c-smell

13-The Paralympics games takes place every ……………years.

a-two b-six c-four

14-Fish take in oxygen through their…………..

a-nose b-fins c- gills

15-Birds have…………….which made of bones.

a-wings b- feathers c-beaks

16-I'm a bird but I can't fly .I'm a/an…………………….

a-ostrich b- whale c-fish

17-Yesterday, I ………………..to the cinema.

a-go b- goes c- went

18- Deaf can't……………………

a-hear b- eat c-see

19- Blind can't,,,,,,,,,,,,,,,,,,,,,,,,,,,

a-see b- play c- hear

20- Adding black to a color makes it………………

a-lighter b-darker c-mix

21-Crabs have a hard shell for…………………….

a-movement b – food c – protection.

22-Mona said ……………………………… "I don't want to go to the park."

a-sadly b-sad c-sadily

23-The African elephant is …………………………… animal on land.

a-The big b- the bigger c-the biggest

24-They……………….walk to school.

a-don’t b-aren’t c-doesn’t

25-Who is the …………..boy in the class?

a-Fast b- faster c- fastest

26-A………………is a group of people who live and work together in the same area.

a-school b- work c- community

27-These are Adam’s shoes . They’re……………

a-Theirs b-his c-hers

28-Birds have…………….on their bodies.

a-beaks b-feathers c-eyes

29-Our …………….pumps blood around our body.

a-heart b- oxygen c-blood

30- Our …………….controls how we move.

a-brain b-eat c- move

The Reader " Khayameya Summer"

A) Read and write T (True) or F (False).

1- Grandpa wasn't one of the Tent Markers. ……………
2- Grandpa likes sewing lotus flowers patterns. ……………
3- Zeinab likes to help her grandpa. ………….
4- Zeinab doesn't want to visit her grandparents. ……………
5- Grandpa wanted to be a doctor when he was young. ……………
6- Grandpa makes the patterns with five layers of cotton. …………
7- Lots of people wanted to learn at Khayameya School. …………..
8- Grandpa can see well to sew now. ……………
9- Grandpa designs and measures the patterns. ……………

B-Choose the correct answer from a, b, c:

1- …………… can teach Zeinab how to sew.
a. Grandpa b. Father c. Mother

2- Grandpa makes everything by his ………………….
a. computer b. hand c. tools

3- Grandpa changed his …………… of being an engineer or a teacher.
a. house b. mind c. time

4- Zeinab's grandparents were very ……………… to see her.
a. angry b. pleased c. tired

5- Zeinab has …………… friends.
a. sad b. clever c. unhappy

6- Khayameya School is traveling all ………………………
a. summer b. winter c. spring

7- Grandpa likes sewing ………………… flowers best.
a. sunflower b. red c. daisy

8- Grandpa was one of the best ………………… in Khayameya Street.

a. vets b. doctors c. artisans

Reorder the words to make correct sentences:

1- have – gazelles – **Rhim** – horns – long.

………………………………………………………………………………………

2- perfect – **Camels** – for – are – desert – the.

………………………………………………………………………………………

3- move – the – **Seeds** – wind – can – in.

………………………………………………………………………………………

4- eat – does – **What** – fox – the – fennec?

………………………………………………………………………………………

5- sunlight – **Plants** – and water – need.

………………………………………………………………………………………

6- food – chew – with – **We** – teeth – our.

………………………………………………………………………………………

7- waste – intestine – **The large** – removes.

………………………………………………………………………………………

<u>How to write an e-mail:</u>

Dear Mona,

How are you? I hope you are fine.

………………………………………………………………………………………

……………………………………………………………………………………………

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……………………………………………………………………………………………

……………………………………

See you soon.

Janevar

<u>Note:</u>

Mind the tense you are using.

Write an e – mail to your friend about where did you go last weekend?

Your name is Ali and your friend's name is Adel

……………………….

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………………………….

Write a text of fifty (50) words using the following guiding words:

Advantages and Disadvantages of having a pet

Bring happiness – take care of – good friends – cost money

Cats and dogs are good pets. Pets would bring happiness to our life. In addition, we will be kind and helpful by taking care of them. They are good friends. However, they cost a lot of money. They can make the house untidy. They can be noisy and it takes time to take care of them.

Healthy and Unhealthy Food

Drink water – vegetables- meals – fiber – vitamins – chicken- candies

I like healthy food. I drink a lot of water every day. I always eat vegetables and fruits that have a lot of fiber and vitamins like mangoes, bananas, and potatoes. Mom cooks healthy meals. She cooks chicken and rice for lunch. I do not drink cola. I don’t eat lots of candies and sweets because they are unhealthy.

Write an email of fifty words about your visit to Alexandria

Dear Sarah,

How is your family? I want to tell you about my visit to Alexandria. Last Friday, we went to Alexandria by train. We stayed at a hotel. The hotel was near the beach. We went to the beach at 2 p.m. We had a nice time in Alexandria.

Yours,

Aya

After the summer, Zeinab writes an email to her grandfather. Complete her email. Remember to say:

- **what you enjoyed**
- **what you learned**
- **what you want to do in the next holiday**

Hi Grandpa,
Thank you for a wonderful summer holiday! I enjoyed my learning about sewing, different colors and the art that you make. I learned that we make the patterns with three layers of cotton. In the next holiday, I want to travel all the summer with the Khayameya School.
See you soon.
Zeinab